

# CHARLTON SCHOOL

## Newsletter

### Message from the Principal

Another exciting but relentlessly busy term draws to a close. Our newsletter provides a flavour of the variety of achievements and opportunities Charlton students have had; our students continue to impress us with their hard work and commitment, both within the classroom and beyond.

The dark nights in February lit up with our school show. Charlton was alive with the Sound of Music. The show saw nearly 200 staff and students coming together to showcase the talents of our Expressive Arts department and received phenomenal reviews. Preparations are well under way for our next extravaganza – Charltonbury, our own summer music and arts festival, on Tuesday 9<sup>th</sup> July, please come and show your support.

We have always been successful with our sports teams, but this spring term must be one of our most successful

yet. Many teams have qualified for semi-finals and finals across a range of sports. One standout performance so far has been our

Under 14 boy's rugby team becoming County champions, having beaten Shrewsbury School in the semi-final and Haberdashers Adams in the final. Our Under 15 girls continue to excel in a range of sports, they have already become Shropshire School Games champions in rugby and handball and



**Mr A McNaughton**  
Principal

have several football finals coming up too.

I wish all our teams good luck in their remaining fixtures, continue to display the commitment you have and I am sure we will see a few more trophies in our cabinet by the end of the year!

In addition to the competitive sport, we have an outstanding group of young leaders who have been ambassadors for the school on many occasions, they always receive praise for their organisational skills and caring attitudes.

The work with our partner schools in the Learning Community Trust continues at a pace and there have been opportunities for our students to compete and participate together in the LCT Banquet Cooking competition, Dance showcase and theatre visits. We will be putting on a joint Trust dance show later in the year.

We take our responsibility to provide career information and guidance very

### In this issue

- ◆ BBC Young Reporters
- ◆ Careers & Enterprise
- ◆ A Passion For Fashion!
- ◆ ...and much more!

*“The work with our partner schools in the Learning Community Trust continues at a pace.”*

seriously at Charlton, to ensure all our students can make informed decisions about their future educational plans when they leave us. In the newsletter you will see a number of activities that have taken place across all year groups this term to support students thinking about their futures.

I remain in communication with our local PCSOs and councillors about congestion around the school site, especially at the end of the day. Please consider our neighbours when parking to collect students. Particular issues have been raised in Dee Close and Apley Drive, where residents' drives have been blocked or used to turn around in and cars have been double parked opposite each other, not allowing traffic to drive past. All our actions leave an opinion of the school so please set a good example to our students, of courteous behaviour.

Courteous behaviour will be a topic we will look at as we move in to the summer term. We will be reviewing our

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*“We will be reviewing our vision and values for the upcoming academic year.”*

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vision and values for the upcoming academic year, with a particular focus on further developing a very positive climate for learning and building the character education of our students, on values and virtues such as resilience, perseverance, optimism, honesty, respect and integrity.

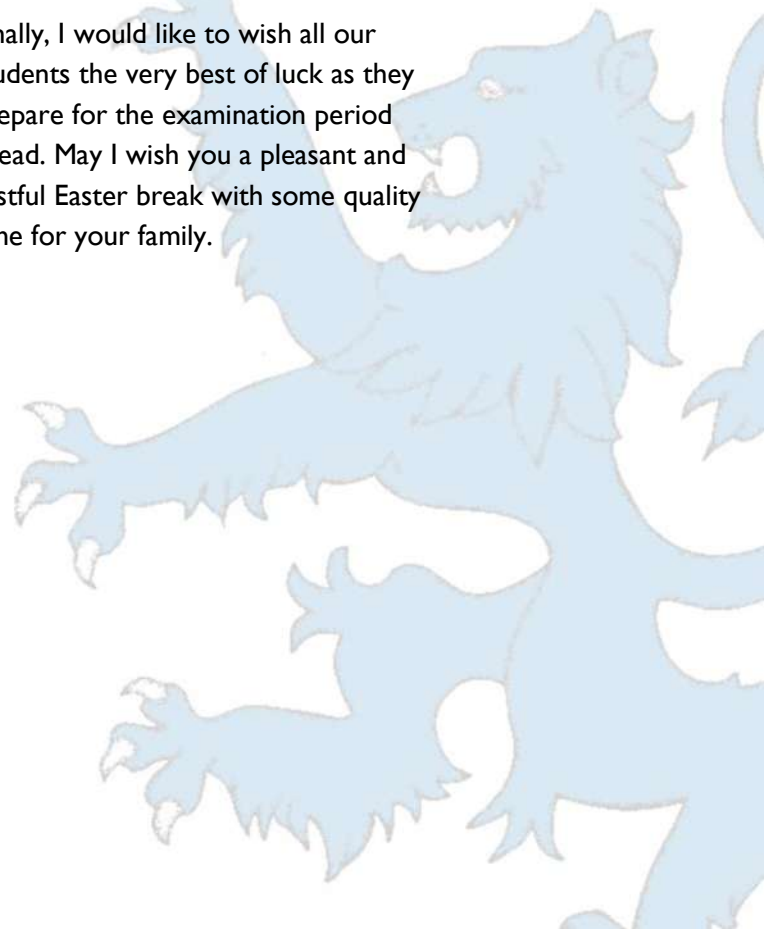
The end of term means we have to say goodbye to staff who are moving on.

Mrs Carpenter (Learning Support), Mrs Goddard (Science) and Mrs Vickers (cleaning staff) are all retiring.

Mrs Goddard has dedicated 40 years to teaching, many within the county of

Shropshire, a fantastic achievement. Also leaving are Mrs Vyse and Mr Allen (Science) and Mrs Jones (Maths). I am grateful to the contribution all have made to Charlton School and wish them well for the future.

Finally, I would like to wish all our students the very best of luck as they prepare for the examination period ahead. May I wish you a pleasant and restful Easter break with some quality time for your family.



# Faye's Short Story is Published

Faye Oliver, former Charlton student who left last year, has had a short story published. Called 'Six O'clock News', it has been picked up by Bridge Ink, a young adults literacy magazine based in New Jersey, USA. Faye said, "I am very grateful to Mr Adams as I could not have published this story without his help, tips and publishing experience." You can read her story below, and also on their website at: <https://bridgeink.org/volume-three-issue-one>

Faye also appeared on BBC Radio Shropshire on 29th March, you can hear the interview via this link <https://www.telfordcollege.ac.uk/news/read-talented-teenager-becomes-published-author/>

## SIX O'CLOCK NEWS

"And now we have an update on the Jack Hansen case. It has been reported that he has escaped HMP Brixton and is believed to be on his way to Mill Hill. Jack Hansen has been named 'The Modern-Day Jack Ripper' as last year he was given life in prison for the murder of seven women. Also, tonight Lilah Ashton has been reported missing. Scotland Yard fear that Lilah Ashton has been in contact with Jack Hansen."

Tired. My ears stung from the slow drone of Professor McAllister's voice, going on about media law and regulations and whatever else. My eyes were clamped down by the weight of data I had drilled into me today. My mouth was tasteless. I was tired. But, at least it was Friday, and I was six stops away from home. My real home, not just my university building. Not long now. Trying to pull my eyelids apart was like a vigorous exercise and the six o'clock news could not persuade me to open them in any way.

Come on, Sophie, I said to myself. Don't get off the wrong stop again. Although my snooze was sweeping me in, I knew that I needed to stay awake. I took a look around me and I wondered what these people's stories were. Why were these people on this bus with me? Were they trying to get home to their families, too? Or was their week just beginning? In my peripheral vision, I could see a middle-aged man sat in a vague expression, a gothic girl with large headphones on, a hooded man who had his eyes cemented on the dirty bus floor and was sat too close to a sleepy, gaunt woman who was colourless and as still as brick.

"Come with me. We need to get off at the next stop," said the middle-aged man.

The middle-aged man no longer had expressionless eyes. His eyes had been struck by something, something that I had never seen before. Something that had clearly been injected into him.

This man was a stranger. Nothing but a stranger. Yet his eyes were so alarming, I knew that I needed to listen. I needed to get off. I knew it was dangerous. I didn't know this man. My parents' warning words of "Stranger Danger" were beaming out to me like an air raid siren. All the "Stranger Danger" conversations I had with my parents, all those times we had been warned in school. I tried to dismiss these thoughts and, as if I was possessed, I picked up my phone and my bag and got off the bus, waiting for an explanation from this man.

His eyes were not easing, even off the bus. His facial expression assaulted me. Unsure of his motives, I suddenly wished I had stayed on the bus and had listened to my head and not my heart. But then he spoke.

"She, she was dead. That, that man. He was holding her up."

That girl was dead. Under her drooped, lifeless neck, a slit mark was visible. I had to look twice; there had been many people passing through. I just had to look again; my heavy eyes were right the second time round: she was dead. I wanted to say that I was dreaming but the pinch test proved me wrong. I had to get off. I had to get off.

Come on, I said to myself, we're not too far from East Finchley now and then you can get off. Find another way home somehow. Oh, that girl in front of me, she's only, what 18? Nineteen maybe? Oh, she's the same age as Molly and she's not a lot older than Hannah. I can't just leave her here. If it was Molly or Hannah on this bus, I would want

them to be warned. She needs to get off this bus with me. She clearly hasn't realized.

"Come with me. We need to get off at the next stop."

I led her off the bus and out into the cool, autumnal air. My hands were shaking, my knees were drumming, my teeth were chattering and my stomach was sickened. She was waiting for an explanation.

Speak David, just say something. I managed to throw out whatever tangled up words came to me: "She, she was dead. That, that man. He was holding her up."

Does anyone know? Can anyone tell? Has anyone noticed? Noticed what? The girl I'm holding up is dead. She deserved it. I knew no one would know. Come on, Jack, take a look around you! That girl over there is struggling to keep her eyes open. That man looks like he doesn't even know the day of the week. And that goth at the back is still listening to music. As for the driver, he has his back to me, focussing on the road. You have nothing to worry about, Jack! Your plan is working! You're out of jail—for good.

Cold. She was dead. Good as a rag doll. Minutes passed.

They know. What is he whispering to her about? They're getting off the next stop. I know it. What are they saying? They know. I know they know. She's dead and I'm holding her up.

"So, if you're out and about tonight near Mill Hill, keep a look out for Jack Hansen. If you see anything, call 999 immediately. Keep safe, Stephanie Winters. And now the weather with Jenny Lee."



# Curriculum Enhancement Day

On 29th January, as part of the wider curriculum, year 11 spent curriculum enhancement day working with a range of external providers.

One was a study skills talk from the University of Staffordshire. Alongside a booklet, the year 11s were asked to consider how they learn and which techniques help them. Following on from this, they were prompted to think about which strategies they use for revision and how effective these are. They were also given additional strategies to use for further support. To end, the students were given access to a study skills website to further support them with their exam revision.

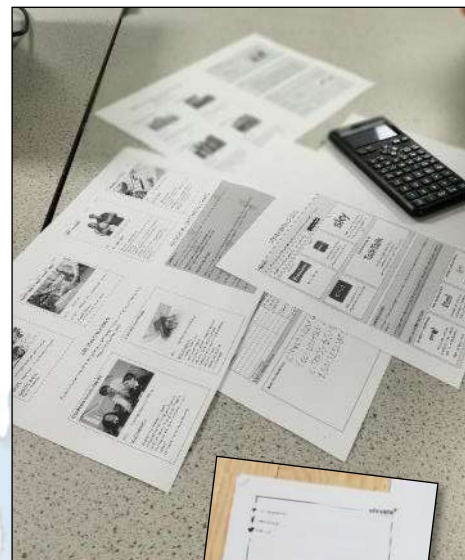
NCS delivered sessions across the day. The sessions posed many thought-provoking questions where students had to consider their own response and then debate with other students the pros and cons of their own personal response. All the questions were relative to the difficult decisions the students either currently face, or will have to face in the future.

In their forms, the students participated in a budget activity: they were given a monthly/annual salary and they had to consider how to budget that money to cover the cost of their bills. A great opportunity to start the students thinking about their personal finances – especially as many didn't realise how many bills have to be paid!



We have a large focus on ensuring that our students are supported for their mental wellbeing, especially as they are approaching their exams.

There were two sessions across the day focused on 'Wellbeing' and 'relaxation'. The idea was for the students to identify what stress is and how it derived. Following this the students were given a range of relaxation techniques to help them combat the stress identified.



## STUDY SKILLS

*Students learned revision strategies and relaxation techniques*

## Social Club News

This term, social club have been busy making lavender pomanders and cards for Mother's Day presents. NU4 has been smelling very fragrant lately with all the lavender about! Everyone has tried really hard to sew with small, neat stitches to ensure we have no lavender leaks!! Well done guys!  
Mrs Swan and Mrs Skelding



## TabiiCats Charity



This half term, Hawthorn House welcomed Emma Hayes (above left, with Miss Jahn) from their chosen house charity TabiiCats, a local cat rescue. Emma spoke to the students about the work they do and how we as a school community can support them. The students learned about some of the more difficult cases the vets had to deal with and the successful recoveries most of the cats have made.

We have now started taking donations for TabiiCats, such as cat food, kitten milk, toys or cat litter, which can be dropped off in NUI to support the rescue who fund themselves through donations.

There are approx. 1 million stray cats in the UK - but only 150,000 enter shelter care each year!

TabiiCats Cat Rescue is a Non-Profit Organisation which helps abandoned cats and kittens in the Telford area.

They are desperately in need of:  
Cat Food and Kitten Milk  
Toys, Cat Litter and Litter Trays

Donations will be collected in NUI

They are also in need of people interested in dedicating themselves to fostering cats.

For more information on how to help or get involved contact:  
[www.facebook.com/tabiiCats/](http://www.facebook.com/tabiiCats/)

## Book Club

In Book Club we have been reading and reviewing books we would recommend to years 7 and 8. Please find below the photos and reviews. Happy Reading!

**Mrs Tulk, Literacy Coordinator**

**Libby Louise Herbert reviewed BTS Icons of K-pop by Adrian Besley**



*"It is about a boy group who takes the music world by storm. It relates their lives from childhood to present day and it is a biographical work.*

*Their music can be joyous and tragic. My personal favourite is Suga and he is a rapper of 24 who writes his own songs and sometimes he sings solo."*

**Aamila Khanom reviewed The Land of Stories by Chris Colfer**

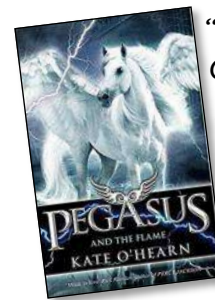


*"The Land of Stories books are a very engaging and fun read. I really enjoyed the series as it had an amazing storyline.*

*Chris Colfer is probably one of the best authors in the entire world! I have a conspiracy theory he is one of the fairies in the book who is spreading a new chapter in the fairy tale world, just like the fairy godmother did. The books are so interesting that I cried when I read Worlds Collide because I didn't want that fairy tale to end. The Land of Stories changed my life... it really is a 'Happily Ever After'..."*



**Hollie Betterton reviewed Pegasus and the Flame of Olympus by Kate O'Hearn**



*"If you love horses and Greek mythology, this is the book for you and it is part of a trilogy. It is an adventurous book, blending everyday life with mythical characters.*

*This book is about a 13-year-old girl, Emily, who recently lost her mother. Her dad, Steve Jacobs (or Officer Jacobs) is a policeman. Emily has a wonderful Italian school friend called Joel. The story may start a little slow, but I assure you that it gets better!*

*Emily has a big secret that not even she knows and her life was hard before she heard 'Santa on the Roof'. In her mother's garden she found the mighty but majestic, sugar-loving Pegasus. But along with the beautiful creature came a great danger. This book is an action-packed adventure. Maybe you could join Emily, Joel and Pegasus and save the world...?*



# BBC Young Reporters

On Wednesday 6<sup>th</sup> March we held our school BBC Young Reporter Day and the reports we created can be accessed from our school website: <http://www.charlton.uk.com/page/?title=BBC+School+Report&pid=70>

The reports can also be viewed via the Young Reporter website: <https://www.mixital.co.uk/profile/azz5xbezrc>

Congratulations to all those who took part. Below are photos and reflections about the experience.

**Mrs Tulk, Literacy Coordinator**

## Chlorinated Chicken!

*“Being in BBC Young Reporter 2019 was a very exciting experience. We prepared our chicken article and quotes ready for filming day. Jack, Alfie and I tried not to laugh but it was quite hard as the nerves had got to us. It was a great thing to do especially as it taught me how everything is changing around us. Even though we were laughing madly it was absolutely great and I would definitely do it again as reporting our story about ‘chlorinated chicken’ was amazing. Al in all, BBC Young Reporter was an inspiring thing to do and has taught me many things about our modern lives.”*

**Matthew Kilford**



*Lauren and Amber reported on the school production of The Sound of Music and interviewed staff and students involved*



*Eleanor and Kelsey discussed the top cause of young deaths in the UK and what can be done to prevent them*

## Children: An increase in tragic deaths

*“Entering the BBC Young Reporters 2019 was an amazing experience, I got to understand parts of what it was like to be a reporter and it has unlocked many potential opportunities for me to look into. Although it was great, my nerves almost overruled me, as the build up to filming was just waiting and worrying. The only thing on my mind was “what if I mess up?”, but not I realise that didn’t matter. Doing the Young Reporters also enlightened me to real world problems such as knife crime, cancer, plastic pollution and even Brexit.*

*Overall, I found the whole experience fantastic and I would do it again if I had the change. I also hope that others have and will find the experience enjoyable as well.”*

**Eleanor Ray**



*Emily reported on the effect micro-plastics have on our world, discussing both facts and opinions*



*Chloe discussed Shamima Begum and the story surrounding her so far*

# Learning Community Trust Banquet

Jessica Hooper, Sasha Thomas, Keira Mulholland and Lauren Trinder-Carter took part in the Charlton Heat of the Learning Community Trust Banquet recently. Jessica and Sasha were chosen to represent Charlton in the 2nd round.

Jessica's dessert of 'Lemon Posset with Homemade Shortbread' was chosen to go through to a catering charity event on 19th June.

Congratulations!

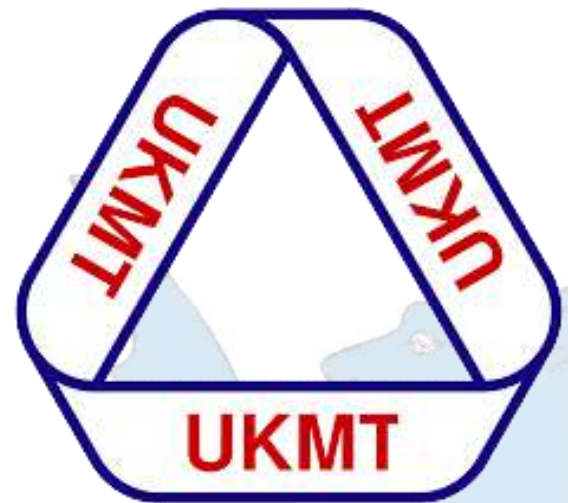


## Maths Challenge

Some of the Year 9 and 10 Maths classes took part in the UKMT Maths Challenge this half term. We had some fantastic results with many achieving bronze, silver and gold awards. 3 of the Year 9 participants qualified for the grey Kangaroo next stage, which is fantastic news.

### Year 9:

- Alina Hussain achieved best in school and in her year, the gold award and qualified for the kangaroo round.
- Jasmine Sears achieved the gold award and also qualified for the kangaroo round.
- Ella Sobey achieved the silver award and also qualified for the kangaroo round.
- Gemma Smith achieved the silver award.
- Sophie Collins, Barnaby Taylor, Carlo Mojica, Harry Heyes, Mia Howels, Seth Bradbury, Umaymah Farooqui, Aiden Bushell, Melissa Hall, Natasha Downes, Tula Perrins, Emily Clark, Joseph Ellis, Kai French and Lottie Mcgrath achieved the bronze award.



### Year 10:

- Tobias Randles achieved best in year and a silver award.
- Sadil Doraymoray achieved a silver award.
- Bailey Ward, Alice Miller, Lara Dean, Courtney Davies, Aliyah Sultan, Eleanor France, Charlotte Green, Holly Teckoe, Rhys Tonkin, Sasha Thomas, Ben Barnes, Molly Haden all achieved the bronze award.

Congratulations to all.



# CAREERS AND ENTERPRISE

## Shrewsbury College Taster Day

The whole of the year 10 cohort participated in a taster day at Shrewsbury College on Friday 8th February.

Students had the opportunity to trial a course that they were interested in, including English, Science, Hairdressing and Catering.

On arrival, the students were greeted by the campus staff; there were two campuses in operation on the day (dependant on course), London Road and English Bridge.

Every student had a tour around London Road to enable them to explore the whole campus and discover all the options available to them.

The college presented student talks and we had the opportunity to see some former Charlton students who are enjoying their time at Shrewsbury in a range of apprenticeships and courses.

Additional to the tour and taster, the students were provided with a talk which discussed their options when attending college: extra-curricular activities, work experience and next steps into further education.

## Year 10 Dyson Dilemma

Mr Morris recently took delivery of a box from Dyson for the year 10 engineering design students. Creating an atmosphere of intrigue (much like Christmas!), the students were excited to get the box open and see what was inside...

The box contained a DC39 Dyson Vacuum cleaner and component heads for group disassembly. Students also looked at Dyson engineers' job roles, responsibilities and qualifications. They found the project a really interesting challenge and were engaged from beginning to end!



*Hairdressing and Beauty*



*Hospitality and Catering*



*Mechanics*



*Painting and Decorating*



**CHALLENGE**  
*The group project was to disassemble the Dyson and components*



## Jaguar Land Rover Visit

A group of year 7 students visited the Jaguar Land Rover at the Wolverhampton site recently.

To begin the day, the students were welcomed to the education centre for an induction.

This was followed by a detailed presentation about who Jaguar Land Rover are; their history and how this impacts their reputation; and what having a 'Royal Warrant' means to them as a company.

The next part of the day was a tour of the production line where they saw both the manual and automated production of petrol and diesel engines.

Following this, they went back to the education centre to perform a number of diagnostic tasks upon actual car engine parts and samples. This included using high-powered microscopes to identify particles and contaminants within an engine housing, along with a harness and materials testing of a number of plastic and rubber parts within an engine assembly.

The final section of the day was spent with an ideas creator about what makes an engineer and what types of jobs and careers available to those interested in engineering.



### TESTING

*The group performed a number of diagnostic tests on engine parts and samples*

## RAF Cosford STAAR Promotion

Potential year 10 students participated in the promotion of the 2019 STAAR programme on Tuesday 12th February.

Meeting a wealth of contributors to the programme, the students were introduced to the rationale behind the programme and what opportunities are available during the residential.

As part of the promotion, the students had a tour around some of the planes – even having the opportunity to have a look in the cockpits of two of them!

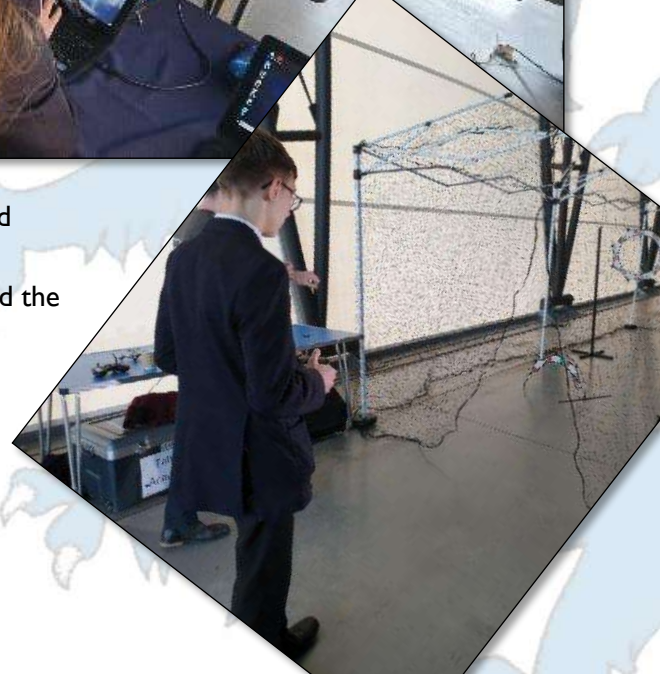
Another activity was using a simulation software to 'fly' an aeroplane through a range of obstacles before successfully landing.

Using their 'gaming' skills, the students flew a drone around a course. The course entailed



hovering the drone; raising and lowering the drone and manoeuvring the drone around the obstacles.

To end the day, they experienced the feeling of flight on the 4D Red Arrows ride.



## Years 7 and 8 BAE Systems Roadshow

A fully interactive surprise appeared in school for years 7 and 8 recently. BAE brought the world of technology and communication to life through a range of videos, talks and interactive sessions.

BAE explored how the RAF, Navy and BAE use technology to not only build transport and other devices, but also how technology is instrumental to everyone being able to communicate with each.

It became very scientific when they explored radio waves, gamma rays and all the other rays which are used for specific jobs. Students were asked to participate in an interactive piece to exhibit how radio waves are used when making telephone calls from their mobiles, highlighted the distances that radio waves can travel before having to bounce from a base station or radio station. Following this, they explored the speeds of the various waves and why some needed to move faster than others.

Next, they focused on how engineers programmed software to run different technology; asking students to create a drawing whilst another gave them precise instructions as to what they needed to draw—the principle being that the programming is only ever as good as the programmer. Therefore, to ensure that technology works accurately, and communications are precise, every engineer has to be trained to the highest degree possible—it could be a matter of life or death otherwise!

Two students were able to participate in racing two orbs which flashed pretty colours and was operated by a mobile device. In front of them was a course for them to race each around... It proved more difficult than the students initially anticipated.

Once the race was over, they brought out more orbs which had already been pre-programmed and showed the students how programming can be effective in synchronising many objects: the orbs traced the track and danced around each other.

To finish off, the presenters used a Zorb to emphasise how important maths is in Engineering: working out the circumference of an orb to determine the distance it needed to travel to complete a full rotation. Student volunteers completed the math and measured the distance they thought was accurate and then swiftly pushed the Zorb (with the presenter inside) to demonstrate whether their calculations had been accurate – and they were, phew!

In all, the BAE Roadshow was a fantastic experience for all the students with fun and lively presenters!



### **AB-ZORBING!**

*(Above) Students' maths was proved correct when they pushed the Zorb (and presenter) a full rotation.*

*(Below) Talks and interactive sessions brought the world of technology and communication to life.*





## Year 10 Marine Session

Thirty five year 10 students participated in a Marine session at school.

The session commenced with a presentation which informed the students on what the training requirements were to become a Marine (32 weeks of training!) before moving on to explore all the different sectors which the students could opt for if they chose a career in the Marines. They also found out about the different countries and leisure activities that were available for them to participate in.

Once the presentation was over, they participated in a warm up session to limber up their bodies ready for a Marine physical training session: this meant lots of press-ups, running and generally being incredibly active for a sustained length of time. All the students thoroughly enjoyed the session, even though their legs and arms were aching!



**MARINES**  
*Students participated in a warm up session*

 **Miss Littleford's** 

**E-Safety Drop-in**

**Monday's 3:15 to 4:15pm  
in the Art Open Area**

with E-Safety Student Leaders

Addressing any concerns you may have regarding privacy and safety on social media, the internet & Gaming.

**Staff & Students Welcome!**



# Aspire to HE Activities

## **February**

As part of the Aspire to Higher Education programme, selected year 9-10 students visited the University of Wolverhampton to complete a **Crime conference**. Students listened to talks about careers in the police, psychology, and crime prevention. Students were also given an insight to university life and career prospects in these sectors.

Also in February, selected year 9-10 students completed a '**Careers in Football**' day, at West Bromwich Albion Football Club. Students took part in a tour around the stadium and youth academy. They also took part in seminars and workshops that focused on how a degree could lead to careers in football and/or sports science.

## **March**

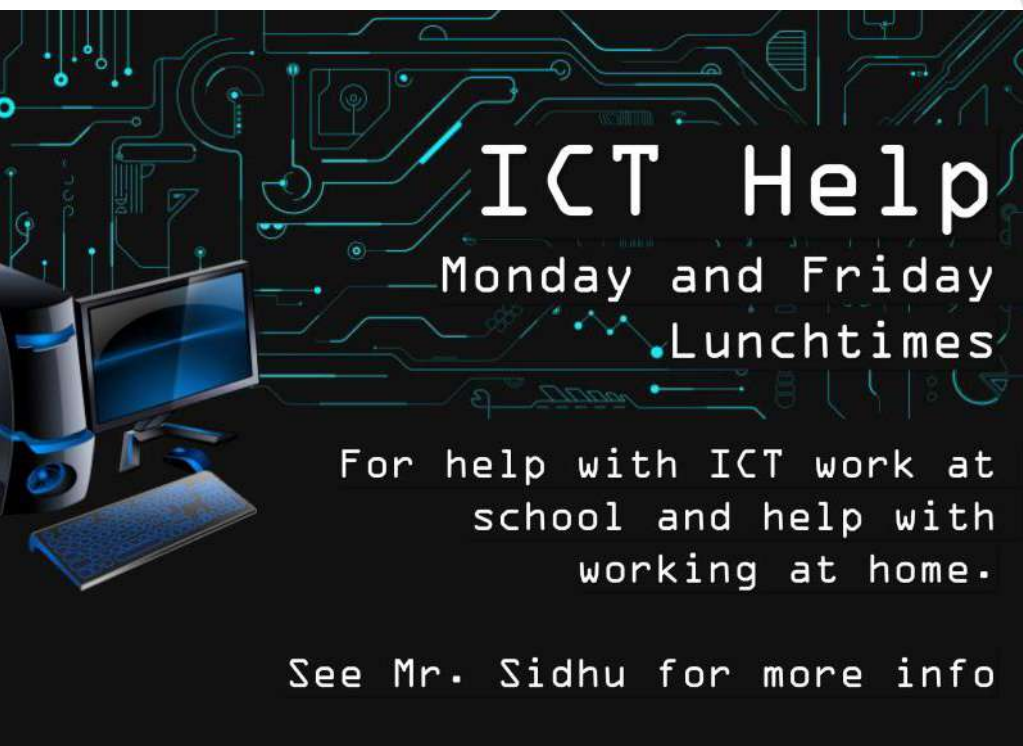
Specific year 9-10 students took part in a '**Cultural Awareness Day**' at the University of Liverpool and the surrounding areas. Students were given a tour of a traditional

'red brick' University that is classed as a top 50 Russell Group institution. Students were given an insight to the campus facilities and shown how finance is not a burden for any student (regardless of background) when applying for a degree. Students then had to use public transport to navigate their way into Liverpool city centre, for a brief visit to the Museum of Liverpool. Students then used their public bus tickets to visit Anfield, the home of the current Premier league leaders where they were provided with an audio tour and details about careers in the sports industry. Some students had not been to a city beyond Birmingham; therefore, they were given a taste of what higher education, and working and living in a vibrant city could mean to them.

## **Spring Term**

Twelve year 10 students began the '**Brilliant Club**', an academic programme designed to challenge students at one key stage higher

that what they are currently working at. Students took part in a 'welcoming trip' at the University of Oxford to begin the programme. Students are now currently working with a PHD researcher to complete a final 2000-word project on a Humanities-based topic on climate control and impacts of climate change for the UK. Students who successfully complete and pass their 2000-word essay get to go to a 'graduation' trip at a top University and will get more consideration to a place at a University in the future. We wish the best of luck to the students who are completing this difficult but worthwhile extra-curricular activity!



**ICT Help**  
Monday and Friday  
Lunchtimes

For help with ICT work at school and help with working at home.

See Mr. Sidhu for more info

## **Thank you**

Thank you to all who supported this year's Crown Players production of Dick Whittington, which was performed at Charlton during the February half term holidays.

The performances raised a total of £5000 for the Severn Hospice. Since organising pantomimes, they have raised a staggering amount for the hospice charity—£52K!



# Languages Ambassador Visit

This half term, the Modern Foreign Languages Department were fortunate to welcome a Languages Ambassador into Charlton.

Alessia Vetrò is an Italian native, studying for a master's degree in marketing at the University of Aston. She was invited to speak with some of our Year 10 students to promote the study of languages, explaining the benefit not only to your career, but for self-confidence and opportunities for foreign travel and work.



Alessia delivered a 'Why Study Languages' seminar, during which students guessed at the percentage of English speakers. Much to their

surprise, only around 6.5% of people speak English as their first language! Students also discussed the importance of being culturally aware and the different skills that learning a second (or third!) language can help to develop.

Year 10 students engaged well with this session and showed an interest in learning about the prospects that Modern Foreign Languages studies can offer young people working in a global market.

1. Not everyone speaks English!!

- 94% of the world's population does not speak English as their first language
- 75% of the World's population **do not speak English at all!**



The Skills

- empathy
- confidence
- listening skills
- team-working skills
- open-mindedness
- flexibility
- problem-solving skills
- cultural awareness
- social skills
- able to build relationships easily
- commitment
- dedication
- presentation skills



# Year 8 Language Champions

On Friday 15th March, nine Year 8 students accompanied by Mrs Hayward, visited Wolverhampton University to attend a Routes into Languages event, Language Champions.

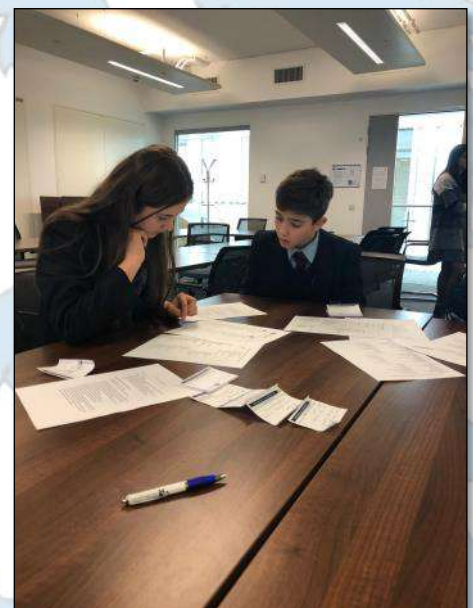
This event began with a motivational speech by Peter Spencer, a successful engineer with a passion for languages that has helped him secure major contracts in the transport industry. This was a fascinating speech which gave us the message, "If you're going to communicate, it works best if you can speak the other person's language rather than making them speak yours."

The students then worked in small groups to learn about marketing a new product of their design, using phrases in the target language, French. After the initial planning

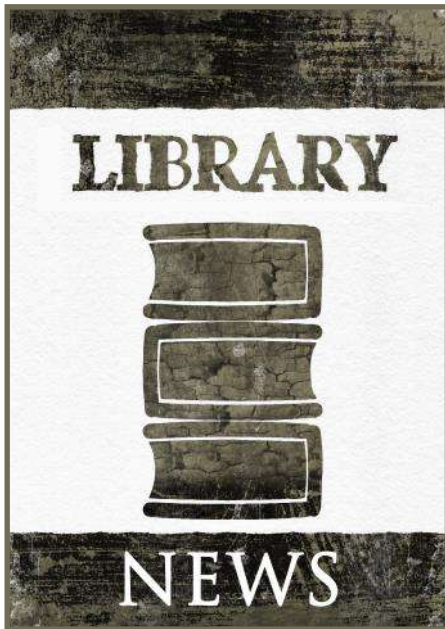
time, they were able to use a computer suite to create their marketing presentation using these key phrases to appeal to the target audience.

All the groups from the different schools presented their marketing pitch to the other students and staff at the event- not an easy task!

All the students from Charlton did exceptionally well, speaking to a large audience with confidence, and engaged well with the task they were set. Un grand merci!







## World Book Day

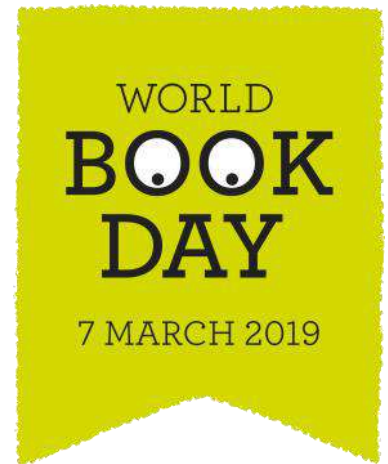
World Book Day was on Thursday 7th March this year.

Mrs Jones from the library invited all year 7 students to enter a competition to write a story of 500 words or less. The challenge was taken up over 3 weeks and a winner was chosen from each English class.

The judging was done by Mr Adam Fox, a local businessman. Mr Fox sent a message to Mrs Jones saying, "You have some very bright students. Your students are a credit to you and your colleagues. I very much enjoyed judging and anything else I can help with I'd be honoured to do so".

The winning entrants were: Zoe Asquith, Poppy Corbett, Jenny Aldridge, Ria Bhakar, Hayley Evans, Oliwia Orlik, Zeeshan Hussain, Noah Fox-Macpherson and Allandra Corfield. All the winners were notified and congratulated during a Year 7 assembly. They each received a certificate, a copy of David Walliam's latest book *Fing* and a box of Maltesers.

Thank you very much to all who entered. The winning stories will be on display in the library soon!



**Tokens can be found in the Shropshire star until 16<sup>th</sup> April.**

**Please leave your Shropshire Star tokens in the collection box in the Library or ISR**

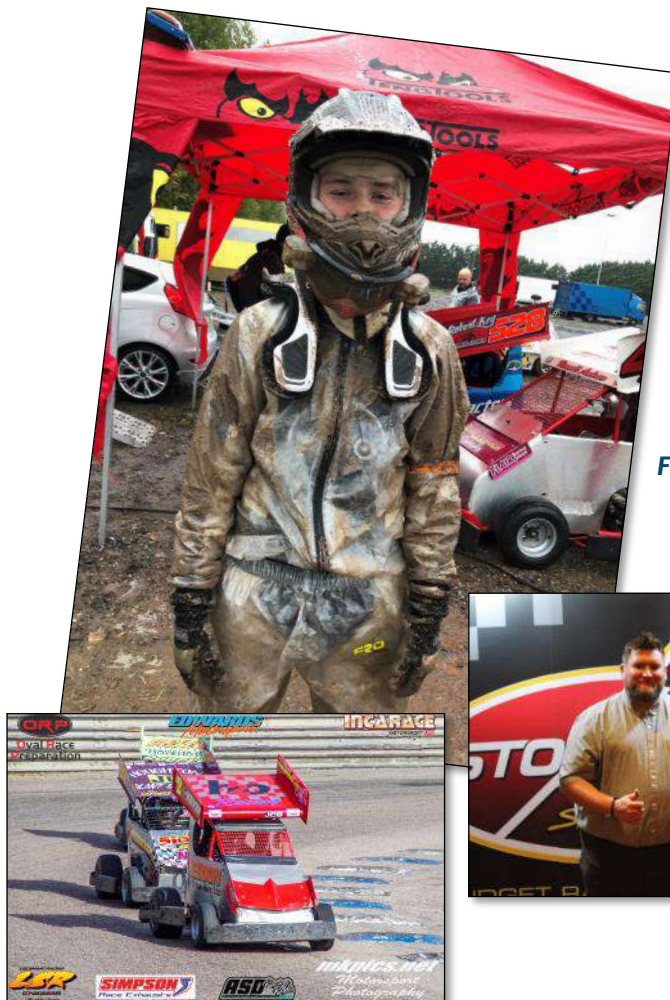
**YOUR VOTE TOKENS HELP THEM WIN A SHARE OF £20,000**



## Finn's Driving Success

Congratulations to Finn Robinson on his recent motorsport achievement.

Finn races in a formula called 'Stoxkarts' and he has raced in the junior section since he was 11 years old. Specific races are held throughout the year where drivers had to win points for his finishing results of each race. He accumulated enough points to put him 5th on the grid outside for his world championship race. On the day the weather was appalling but he fought his way to 3rd place and held it to finish ahead of some of the much more experienced drivers. A great effort by Finn, and a much deserved 3rd place in the World Championship!



**DETERMINED**  
Finn fought his way to  
third place despite  
appalling weather

## Miguel's Muay Thai Win

Year 7 student Miguel Embuido competed in the Muay Thai Boxing Championships in Lithuania recently. The hard work and extra hours he put in to his training resulted in him winning the gold medal to become World Champion. We look forward to hearing more of his achievements in the future—it's probably not his last medal! Well done Miguel!



**Dodgeball Club!**  
For Year 7 and 8

From 3:15 to 4:15 on Tuesdays  
in the Sports Hall





# Future Focus: A Passion for Fashion!

GCSE Textile students were thrilled to be visited this month by fashion designer Katie Booth. Former Charlton student Katie is an award winning Womenswear Designer, her CV includes working for fashion industry giants such as Ted Baker, All Saints and Superdry. Katie wowed the current GCSE students by showcasing a range of her innovative creations during an informative and inspiring Q&A session.

Katie was awarded 'Young Designer of the Year 2017-18' A competition that searches nationwide for the best in UK talent, with her work being judged by a panel from McQueen, Fendi, Harris Tweed and Saville Row.

A\* GCSE Textiles student Katie left Charlton School in 2010. She followed her passion for all things textiles and graduated with a First Class Degree in BA (hons) in Fashion from Liverpool University. Katie then went on to gain invaluable experience working at Holly Fulton and Ralph and Russo. Katie's work really focuses on the details, with interesting surface designs and the fusion and interaction of fabrication, print and silhouette.

Passionate about fashion education, Katie frequently visits universities to assess work and mentor students. She was also the driving force behind Superdry's recent collaboration with Graduate Fashion Week.

If you would like to see more of Katie's designs please see her website: [www.katieboothdesign.com](http://www.katieboothdesign.com)



(Photos courtesy of Katie Booth Design)



## PASSIONATE ABOUT FASHION

(Above right) Katie Booth, award winning designer  
(below) Students got the chance to see some of her designs up close





# Halls Young Artist 2018

Charlton students Lily Herbert and Ben Ralphs, who achieved second and third prize in the 2018 Halls Young Artist competition, attended their awards presentation recently.

Lily's mum said, "We are so proud of them and they represented Charlton School so well. Thank you so much for giving Lily this opportunity!"

Well done to both of you.

If you would like to enter this year's competition, the details are below.



## **RUNNERS UP**

*(Above) Ben Ralphs and Lily Herbert  
(right) Lily's entry gained Second Prize*

## Halls Young Artists Competition 2019

The theme is Queen Victoria and the Industrial Revolution – all mediums from painting to photography to woodwork are welcome!

It's FREE to enter and there's art supply prizes up for grabs!

All shortlisted artwork will be displayed in the Granary Art Gallery.

**Deadline for entries is  
Friday 25<sup>th</sup> October 2019.**  
See Miss Mellor for more information



# Highlights from the @charltonpe twitter page



**Charlton School**  
@charlton\_school  
Charlton School News and Events  
Joined September 2013



charltonschoolpe • Follow  
Charlton School

charltonschoolpe First game of 2019 and a fantastic 2-0 win for the U16 Girls football team in the semifinal of the County Shield against Idsall School. Good luck in the final girls #thisgirlcan



79 likes

JANUARY 10



charltonschoolpe • Follow

charltonschoolpe Phenomenal result for the year 7 BB team who won 30-16 against William Brookes in the Jn NBA league tonight - well done to all the players involved!



88 likes

JANUARY 16

Log in to like or comment.



charltonschoolpe • Follow

charltonschoolpe Great performance from our U16 girls indoor football teams taking 1st & 2nd in the indoor football tournament at @telfordlangsch @TWSSA1 Well done to all the girls that took part in the tournament



89 likes

JANUARY 31

Log in to like or comment.







...continued



 **charltonschoolpe** • Follow

**charltonschoolpe** A phenomenal performance from the year 9/8 Rugby team who beat Shrewsbury school 31-28 to make it to the county cup final. Massively proud.

92 likes

MARCH 22

[Log in to like or comment.](#) 



 **charltonschoolpe** • Follow

**charltonschoolpe** Well done to the u-13 Elite Gymnastics team who won the Telford and Wrekin District completion.

 **Charlton School PE** @charltonpe · Mar 22

Congratulations to the U15 girls team who finished 3rd in the Lady Taverners County Finals. A great achievement considering we faced the best state and private schools in the county 🍷







 charltonschoolpe • Follow

charltonschoolpe Well done to the year 11 football team who have made it through to both the County and District Finals beating both HLC and Telford Priory 4-0 in the Semi's! Good luck lads!



108 likes

MARCH 23

Log in to like or comment.



 charltonschoolpe • Follow

charltonschoolpe Exceptional win for the year 10/11 Basketball team beating Adams Grammar 56-33 in the County Cup.



Charlton School PE @charltonpe · Mar 28

Congratulations to the Charlton year 9/8 County Rugby team who beat Adams in a fantastic game of Rugby to be the first Rugby team from Charlton to win the County Cup. Well done lads.



A fantastic day watching and meeting the England Lionesses football team @TWSSP @YouthSportTrust @FA



5:28 am - 2 Apr 2019

# CHARLTON SCHOOL

## COMMUNITY FITNESS CLASSES



Your Instructor:

# Annette Harding

Timetable:

Day	Time	Class	Cost
Tuesday	6.15-7.15pm	DiscoLite/ Step 'n' Natter **	£4.00
Wednesday	5.45-6.30pm	Zumba Gold	£3.00
Friday	5.00-6.00pm	Zumba	£4.00
Friday	6.05-6.15pm	Toning	FREE
Friday	6.15-7.00pm	Piloxing	£4.00

Attend more than one class in the same week and get £1 off per class

\*\*These classes alternate each week – please check on [www.gymcatch.com](http://www.gymcatch.com) (search for Annette Harding) for schedule – booking is advised.

Full time Students received 50% off class costs when registering with your student card

Venue address:  
Apley Avenue,  
Wellington,  
Telford, TF1 3FA

Facebook: Annette H Fitness

Mobile: 07866 021 030

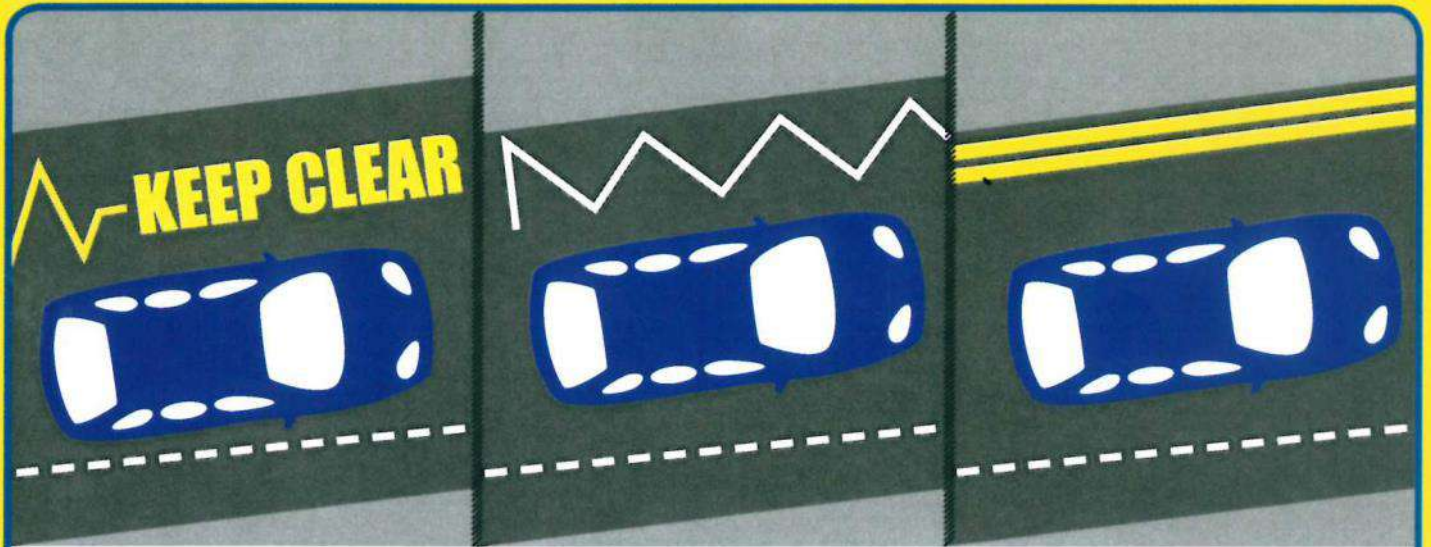
Email:  
[annettehfitness@gmail.com](mailto:annettehfitness@gmail.com)

Twitter: @fitnessannette

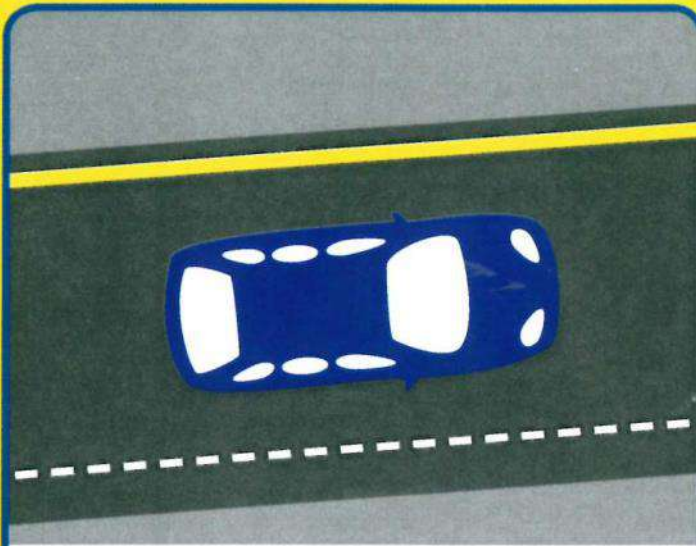


# Think before you park!

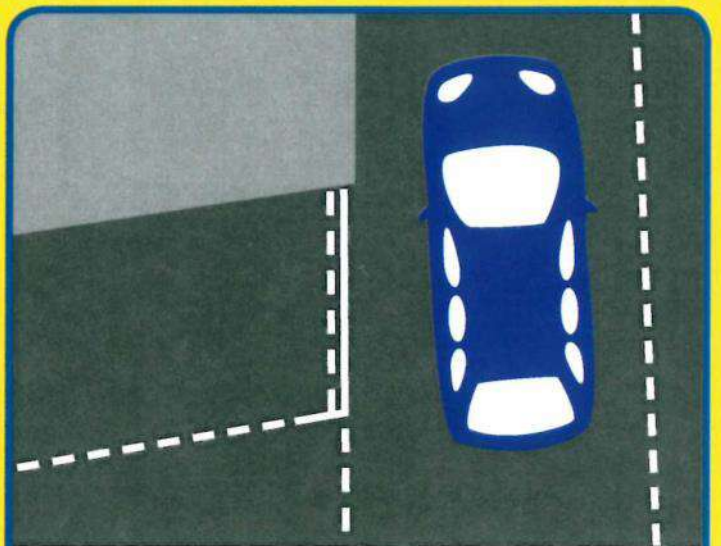
Illegal and irresponsible parking can put lives in danger.  
Remember the following:



No parking or waiting at any time.



Parking at restricted times only.



Parking on footpaths/corners/junctions creates a dangerous obstruction to pedestrians and other drivers.

**If you choose to ignore this advice you may be prosecuted.**

The safety of pedestrians is far more important than finding a close spot to leave your car. Always think before you park.



Warwickshire  
**POLICE**



West Mercia  
**POLICE**

[www.warwickshire.police.uk](http://www.warwickshire.police.uk)  
[www.westmercia.police.uk](http://www.westmercia.police.uk)





**Feeling the pressure to look a certain way?  
Starting to affect your mood and how you feel?**

If you are worried about your mental health, or just have a few questions on how you can keep your mind healthy, drop into Beam, your new mental & emotional health service.

You will be met with a friendly face and someone to talk to about anything on your mind. You don't need an appointment or permission to come. Just drop in.

We are open:

**Mondays** 1:30pm-6pm at Hollinswood Neighbourhood Centre, 7 Downmead, Hollinswood, Telford TF3 2EW

**Thursdays** 1pm-6pm at Palmers Coffee Shop, Belmont Church Claremont St, Shrewsbury SY1 1QG. Pop in and find out more about what we do.

If you want to ask us a question or want to find out more about what we do, email us on [AskBeam@childrenssociety.org.uk](mailto:AskBeam@childrenssociety.org.uk).



A Guide for  
Parents and Carers

# CATE

Children Abused Through  
Exploitation

A service for young people  
aged 13 -19 at risk of  
exploitation

## What to do if you are worried about a child and sexual exploitation...

Contact:

**FamilyConnect**

**01952 385385**

**familyconnect@telford.gov.uk**

(Out of hours: 01952 676500)

We will require you as parents/carers to consent to any work we undertake if the young person is under the age of 16.

## Who are 'CATE' and what do we do?

- A small team within the local Council
- Committed to identifying and working with young people who are at risk of Child Sexual Exploitation
- We build positive and trusting relationships to increase awareness and reduce the risk of CSE
- Working in partnership with all relevant agencies; Police, Safeguarding, Education, Health Services, Social Services and Voluntary Sector
- Offer one to one support delivering the CATE intervention pack covering 6 themes: 'What is CSE?', 'Healthy Relationships', 'Understanding Grooming', 'Internet Safety', 'Sex and the law', 'Peer pressure'
- Supporting young people to access other services/agencies as appropriate

## What is Child Sexual Exploitation?

"Child sexual exploitation is a form of sexual abuse in which a child or young person is exploited, coerced and/or manipulated into engaging in some form of sexual activity in return for something they need or desire and/or for the gain of a third person.

The 'something' received by the child can include both tangible items such as food, somewhere to stay, drugs, alcohol, cigarettes or money and more intangible 'rewards' such as perceived affection, protection or a sense of belonging. Fear of what might happen if they do not comply can also be a significant influencing factor.

Common to all these scenarios is an imbalance of power in favour of the abuser and some degree of coercion, intimidation, exploitation, violence and/or enticement of the child or young person." (DSCF 2009)

The abuse can be perpetrated by groups or individuals, and by adults or peers.

**If you are worried about a child and sexual exploitation  
phone FamilyConnect on 01952 385385**

## Term Dates

### SUMMER TERM 2019

Term Starts Monday 29<sup>th</sup> April

**Bank Holiday** Monday 6<sup>th</sup> May

Half Term Monday 27<sup>th</sup> to  
Friday 31<sup>st</sup> May

Term Starts Monday 3<sup>rd</sup> June

**PD Day** Friday 5<sup>th</sup> July

Term Ends Friday 19<sup>th</sup> July

### AUTUMN TERM 2019

Term Starts Tuesday 3<sup>rd</sup> September

Half Term Monday 28<sup>th</sup> October to  
Friday 1<sup>st</sup> November

Term Starts Monday 4<sup>th</sup> November

Term Ends Friday 20<sup>th</sup> December

### SPRING TERM 2020

Term Starts Tuesday 7<sup>th</sup> January

Half Term Monday 17<sup>th</sup> to  
Friday 21<sup>st</sup> February

Term Starts Monday 24<sup>th</sup> February

## Emergency Contact Details



Can we please ask that if you change your address, telephone number or email address that you inform the school as soon as possible. It is vital that we have the latest contact details for every student. Thank you for your support.

## CHARLTON SCHOOL

Apley Avenue

Wellington

Telford

TF1 3FA

Tel: 01952 386800

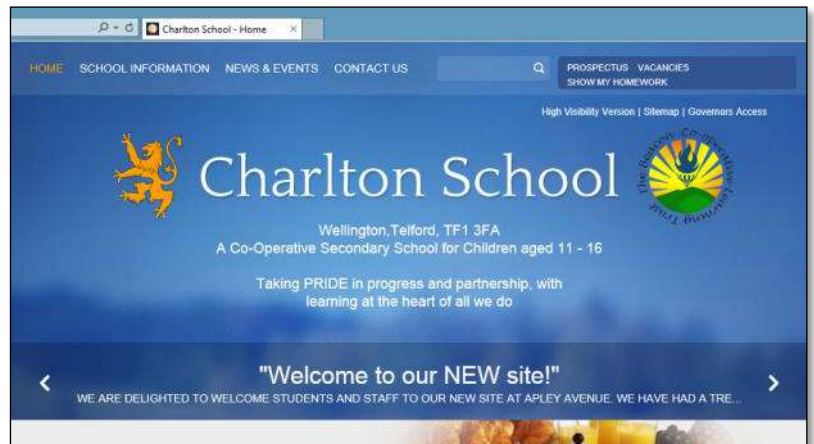
Fax: 01952 386805

Email: [school@charlton.uk.com](mailto:school@charlton.uk.com)



## Visit our website

Our website, [www.charlton.uk.com](http://www.charlton.uk.com) has extensive information about the school.



Term dates, school uniform policy and other policy documents can be found under the 'School Information' tab.

'News & Events' contains upcoming events, news from the school and important dates for your diary.



You can also get regular updates from our Twitter page, follow us:

[@charlton\\_school](https://twitter.com/charlton_school)

[@charltonpe](https://twitter.com/charltonpe) for fixtures, events and scores

[@charlton\\_lit](https://twitter.com/charlton_lit) for events and news from our Literacy team

[@revisehistory](https://twitter.com/revisehistory) for history facts

Find us on

[@RErevision](https://twitter.com/RErevision) for hints and tips on RE revision



[@charlton\\_comms](https://twitter.com/charlton_comms) for updates from our pupil-led communication team

Visit us on facebook to keep up-to-date with our latest activities.

We hope you  
enjoy the  
Easter  
break!

