



Homework Policy



1 Sponsor

Assistant Vice Principal – Teaching, Learning and Curriculum

2 Reviewed

June 2022

3 Revised

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HOMEWORK AT CHARLTON SCHOOL

At Charlton School we view homework as a tool to support and enhance student learning. Homework should support a student's learning and prepare them to work independently. This encourages students to be organised and resilient, skills which are a vital part of the curriculum. Homework also allows parents to have an active role in their child's education.

At Charlton School we believe homework should serve at least one of the following purposes: to consolidate learning from a specific lesson or topic, to prepare students for new learning or to independently reflect on their learning from a lesson or topic.

Homework will be set using the online platform, Doodle. The site can be accessed by students and parents/carers through <https://www.doodlelearn.co.uk/app/login>. Homework will be assigned on Doodle and submitted by students and teachers to indicate completion. Homework will be monitored by the Senior Leadership Team and Curriculum Leaders to ensure consistency across departments and appropriate quantity and pitch for individual learners.

The Expectation

The frequency of homework will depend on the key stage. It is advised that:

- For KS3 students 1 piece of homework will be set a fortnight for each subject area
- For KS4 students 1 piece of homework will be set a week for each subject area

This will be monitored by Curriculum Leaders and will vary according to the requirements of different subjects. Please be aware that this may vary in some subjects at different times during the year. Homework could be an extended project-based piece of work produced over several weeks or a specific homework to be completed over a specified number of days. Students should be given a minimum of two days to complete the homework set. Rewards and sanctions for homework will be decided upon by individual subject areas.

Below are recommended guidelines as to timings for subject homework.

Year 7	30 minutes
Year 8	45 minutes
Year 9	One hour
Year 10	One hour
Year 11	One hour

What type of homework will be set?

Homework should be focused on the development of learning skills, as well as knowledge or content to be covered. Classwork should support homework and students should be clear about expectation. Research by the Sutton Trust has identified the following types of homework as adding the most value to learning:

1. Vocabulary based tasks
2. Reading based activities
3. Preparation based learning (flipped learning)
4. Investigation
5. Consolidation
6. Feedforward

Subject areas also use online platforms for students to access and complete tasks on to aid the learning that is taking place in the classroom. Examples of online learning platforms include MyMaths, CenturyTech and GCSEpod. These platforms could be used to set tasks for homework.

Students should be given feedback as soon as possible but at times, peer comments, presentations and extended homework could be used to help manage the workload. The date of return of work should be staggered to allow for balance.

Revision as Homework

To prepare students for assessments, staff may ask students to revise as their homework. Revision homeworks are designed to support students move core knowledge taught in lessons to their long-term memory. Revision based activities may include.

1. Creating flash cards
2. Creating mind maps
3. Completing example exam questions
4. Creating and using knowledge organisers
5. Use of online platforms for quizzing

Literacy

Students are familiar with Bedrock Vocabulary and Grammar, which they use fortnightly in their English lessons. Between Bedrock lessons, they should complete two further sessions (one per week), aiming to achieve 30 points. A house point will be awarded for meeting this target. They can complete additional sessions if they would like to and may be directed by their class teacher to consolidate their understanding of specific grammar or spelling skills.

We recommend that students read for pleasure regularly. They have access to books in the school library and can borrow or order in most titles from public libraries locally. We are beginning to phase out Accelerated Reader, but for the time being, students in Year 9 should continue to use it to complete a quiz soon after they finish a book. Students in Year 7 and 8 are beginning to use Microsoft Teams to plan and monitor their reading progress. They can contribute to book chats and access their reading records outside of lessons. Students must contribute respectfully and select and discuss age-appropriate texts.

Who is responsible for homework?

Students

Students should ensure that they listen carefully to instructions given in class about homework. They should also log onto Doodle regularly to check for homework updates and deadlines. Students should always ask for help if they are unsure, ideally, this help should be sought before the homework due date.

Teaching Staff

Subject teachers apply the Homework policy and encourage students to complete the work by using all reasonable measures, e.g. Reminders to students, keeping students back, detentions, contact with parents, students on report. Teachers track homework and raise concerns with parents and Curriculum Leaders.

Curriculum Leaders ensure the Homework policy is understood and arrange for monitoring arrangements to be applied and follow up as necessary to ensure the policy is adhered to.

SLT

To review the Departmental implementation of policy through departmental review and work samples. To work with Curriculum Leaders to promote the embedding of policy.

Parents

We believe the role of parents in supporting their child's learning outside of school is important to a child's success. Parental support is greatly appreciated at Charlton School. Parents can help their child in the following ways:

- Establishing a routine in which homework is part of homelife
- Discussing homework with the young person regularly

- Reminding students to check their Doodle account regularly and encouraging them to ask if they are unsure
- Providing an appropriate place where homework can be completed