Year	Careers and	Enterp					Opportunities and extra-curricular activities
7	Wider worl			rency	-SSF – working with the Schools Shakespeare Staff to gain confidence in		
	-community	/	-local	sectors in	-spe	ending and	Shakespeare and performing.
	values		Telford		sav	ing	-Army Mobile Van – opportunity for students to meet and discuss options
	-charity day		-business and		-op	ening a bank	available in the army.
	-local		careers in the area		acc	ount	-World Book Day – Chance to meet an author and discuss their journey into
	relationships		-Telford and		-otł	her spending	writing.
	-first aid		Wrekin economy		e.g	Match	- Jaguar Land Rover – a day at their factory to participate in interactive challenges
					Attacks		that highlight the world of work.
							- Xello – online careers programme to discover themselves and ideal jobs.
							- What's my Job? – Employer led event focused on different career sectors
8	Inter persor	Inter personal		Careers		ance	- High-Street Challenge – pupils will develop their own ideas on how to revive local
	and social		-related to options		-'Go Henry'		highstreets such as Wellington. They pitch their ideas about how to use vacant
	effectiveness		choices		type cards		spaces and create interest in local highstreets.
	-harvest				-types of bank		-SSF – working with the Schools Shakespeare Staff to gain confidence in
	-respect and	t			accounts		Shakespeare and performing.
	values				-buying train /		-Army Mobile Van – opportunity for students to meet and discuss options
	-self organis				bus tickets		available in the army.
	-communication		ļ		-life	estyle	-PDSA – Opportunity to explore a charitable organisation and how to get involved
	-valuing diversity						in fund raising and volunteer work
							- What's my Job? – Employer led event focused on different career sectors
9	Careers	Balanc		Enterprise		Life skills	- Ryman Enterprise Challenge – the whole cohort will complete a business and
		-role <b>lifestyle</b> -rights an	-rights and		-'Real	enterprise day run by the Enterprise Challenge team. They will work within small	
		-Saturo	day	responsibiliti	es	Game'	groups to create an app which can be produced by Ryman Stationary.
	-careers	, <b>,</b>		at work			- Business Links – a range of career links from local businesses are used to explain
	pathways	-work / life		-how to		house	their roles within the company in which they work. This provides the opportunity
	-	balance		maximise your		-tax and	for students to engage in a questioning and answering session to understand the
	behaviour			potential		national	different career sectors i.e. Green energy through Veolia
	for	stress and		-		insurance	-SSF – working with the Schools Shakespeare Staff to gain confidence in
	student relation		nships resourcefulr		ess	-student	Shakespeare and performing.
	leadership					loans and	- Mock Trial – working with Court personal to mimic a court case and court
						repayments	proceedings – opportunity to observe a live court and work with local Magistrates
							and Solicitors.

		an	gambling nd xamples g Fifa	<ul> <li>-Options Evening – an opportunity to talk to local employers regarding career paths and local sector availability.</li> <li>-STEM – Big Build Challenge – Opportunity to work with RAF Cosford on a STEM based project.</li> <li>-WOW – World of Work Day – opportunity to learn about HE and meet employers to discuss their journeys.</li> </ul>
10	Rights and responsibilities -impact on others -work experience prep -student leadership roles -rights and responsibilities at work -confidentiality	Balanced lifestyle -work / life balance - mock exams - stress / anxiety / me health	ental	<ul> <li>The Apprenticeship Show – a large jobs and apprenticeship fair which is held at the International Centre in Telford.</li> <li>Future Pathways Evening (Charlton) – a large amount of local education and apprenticeship providers speak to the students regarding future pathways.</li> <li>NHS Careers Event – An annual event which is attended by any student who is interested in pursuing a career within the NHS.</li> <li>Young Enterprise – pupils will create their own businesses and products. The aim is to create a successful business that is able to design, manufacture, market and sell products to make a profit.</li> <li>Employability: 'A Day For Your Future' – students will complete a formal interview with a local employer. They will also engage in team building, sector research, career pathways focus groups and further education options.</li> <li>-NCS – Team building session to explore what potential employers would be looking for when interviewing for recruitment.</li> <li>Information Advice and Guidance – students will complete tasks set by future focus team to prepare them for the world of work. They will learn how to write a CV, prepare for a job interview and access sector/job/apprenticeship information.</li> <li>Work experience placement – students will embark on a weeks' worth of work experience. They will be supported in sourcing their own placement and will be required to complete a log of their experience. Students will be encouraged to find placements associated with future career aspirations/interests.</li> <li>STAAR Residential RAF Cosford – a summer residential camp that is available for students who are interested in STEM.</li> <li>SSF – working with the Schools Shakespeare Staff to gain confidence in Shakespeare and performing.</li> </ul>

			<ul> <li>-DofE- Volunteer opportunities to work with employers to make a difference within the community</li> <li>-Army Mobile Van – opportunity for students to meet and discuss options available in the army.</li> <li>-STEM – Big Build Challenge – Opportunity to work with RAF Cosford on a STEM based project.</li> <li>- College Taster Sessions – Opportunity to visit the local colleges (cohort/individual)</li> </ul>
11	<b>Careers</b> -pathways -colleges -apprenticeships -advanced to Post 16	New places and travel colleges + travel to and from -nights out -commuting for work/ apprenticeships	<ul> <li>Future Pathways Evening (Charlton) – a large amount of local education and apprenticeship providers speak to the students regarding future pathways.</li> <li>Career Leaders – some pupils will have the opportunity to work with the younger age groups in the school to promote careers and enterprise. They will also work without providers to ensure the students needs are met from a student perspective.</li> <li>-NCS – Volunteer project to work with local communities to raise awareness for local businesses and current global issues. Also, inclusion of stress buster session within school to teach students how to cope with stressful situations. Apprentice challenge to support critical thinking to support delegation, problem solving and core skills essential for employment.</li> <li>-STEM Leaders – opportunities to work with RAF Cosford and local employers focusing on STEM sectors.</li> <li>Information Advice and Guidance – students will complete tasks set by future focus team to prepare them for the world of work. They will learn how to write a CV, prepare for a job interview and access sector/job/apprenticeship information.</li> </ul>