

### Message from the Principal

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- ◆ Lockdown round-up
- ◆ STEM news
- ◆ Expressive Arts news
- ◆ ...and much more!

Wow, what an 18 months that has been. My teacher training days back in 1998/99 are now nothing but a distant memory, but one thing is for sure, there certainly was not a unit on leading a school through a world pandemic!

I would be lying if I didn't confess this has been the most challenging of times in education, I am indebted to the commitment and support of all the staff. It is normal for them to be tired and needing a break at this time of the year, but they have never known tiredness like this year, I wish them all a well-deserved holiday and look forward to them returning fully recharged in September.

We have had a really successful year for recruitment, enlisting over

1,100 new teachers who learnt rapidly on the job at home. I am grateful for your home-schooling efforts and many

messages of support you sent thanking us for our help and how we have managed the pandemic. We probably received a similar number of emails telling us we just don't know how you did this. I would hope some of you home schoolers have considered a career change to teaching, it genuinely is the best job in the world!

*"I am grateful for your home-schooling efforts and many messages of support you sent us."*



**Mr A McNaughton**  
Principal

I know many parents are still shocked to hear now that throughout these 18 months we found out what we were expected to do at the same time as the rest of the nation when Boris made his announcements. No warnings, no advanced notice. This was never more evident when we went into lockdown again at the start of the year. We were fully ready for reopening, starting with mass testing and the day before we were told to teach remotely again.

Schools have played an integral part through the pandemic, sharing information, conducting mass testing, tracking and tracing close contacts. I hope you feel we have done the best by our school community - we have certainly given it our very best shot.

The real stars over the last 18 months have been the students. It is hard to believe the last full year students had in school was 2018/19.

*...continued over*

It is a marvel how they have coped, out of diversity has come strength. A true resilience and ability to adapt to the ever-changing expectations. Mastering online learning and Teams, developing high levels of independence and stickability that will see them achieve great things in the future. I applaud each and every one of you.

I had hoped to be completely free of Coronavirus restrictions for September 2021 but sadly it will not have gone away. We will be starting the year again with mass testing in school (two tests per student) and then home testing for the remainder of September.

The restrictions on bubbles will be lifted, as will the need for close contacts to isolate, replaced with a testing programme. We will be keeping some of our control measures, such as staggered breaks and lunches, one-way systems and different entrance/exit points at the start and end of the day. We will be doing all we can to move forward and return our school to the hive of opportunities it has been in the past. A resumption of all our clubs and to get our students out on the many trips we run to enrich their experience at Charlton.

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*“The real stars over the last 18 months have been the students. It is a marvel how they have coped, out of diversity has come strength.”*

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I will write separately to this to inform you of the arrangements for the start of term.

As is the way in the summer term we have a few colleagues we need to say goodbye to. Firstly Mrs Serrell-Cooke, one of my highly valued senior team. She has made the decision to retire, I am grateful to her for her tireless hard work over the last 5 years I have been in the school and wish her a very happy and healthy retirement.

We are also saying goodbye to

Dr Spencer and Mr Hare from science, and Mrs Tridgett who has been covering Mr Hare. Many students have enquired over Mr Hare and I can reassure them he is well but has relocated to be nearer his family in the south of England.

From our support team we are losing Mrs Craven - Pastoral Manager, Mrs Cox – TA, and Mr Sloan – cover supervisor. I wish all of them the very best for the future.

Time for me to sign off now and wish all of our Charlton School community a very well-deserved happy holiday. Take time to recharge and refresh, spend time doing the things you love but stay safe and well.

# A Dearly Remembered Colleague

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Dear Parents/Carers,

It is with great sadness that I regrettably need to inform you of the tragic death of Mr Adrian Spragg, one of our DT technicians.

Adrian's death was unexpected and has come as a big shock to his family and work colleagues. Our thoughts and condolences go to his family at this terribly difficult time, from all of us at Charlton.

Staff are supporting each other in school to come to terms with their loss and I ask students to be respectful in regard to this matter, especially within Technology, where this loss is particularly difficult.

Yours faithfully,



Mr A McNaughton  
Principal



“ He didn't suffer fools and was definitely direct,  
Keeping everything in order and most of us in check,  
An artist in his trade, a craftsman there's no doubt,  
Helping us with troubles and sorting everything out!  
We'll remember him with fondness, he really was the best,  
Gosh were going to miss him, everyday will be a test.  
Mr Spragg was a gentleman and a family man for sure,  
He'd always be available with an ever-open door,  
He wasn't just a colleague or a technician here to mend,  
He was a dearly loved colleague and a true friend.

”

# Student Travel 2021-22



Dear Parents and Guardians,

As we approach the end of Summer term Arriva would like to take this opportunity to inform of the options, we have available to support you getting your child to school safely during the next academic year. We provide frequent and reliable bus services across the region; all our buses are Covid-19 secure and undergo enhanced touchpoint cleaning every day

Arriva's Student & Child Saver do not only cut your bus travel costs to and from school, but the same ticket can also be used to travel at evenings, weekends and throughout all school term holidays. You can spread the cost of our saver tickets over affordable monthly payments using our easy-to-use direct debit system. It's simple to apply, there's no setup fee or minimum contract required, which means you can cancel your direct debit and stop your ticket anytime should your circumstances change.

To arrange your Direct Debit and for further information please follow the link below:

**[www.arrivabus.co.uk/monthlytickets](http://www.arrivabus.co.uk/monthlytickets)**

*To ensure delivery of ticket in time for the start of the new Academic Year we recommend registering as soon as possible.*

Once you have your bus pass, you won't need to worry about paying bus fares again, safe in the knowledge that you have saved money through our Direct Debit scheme

You can choose to receive your monthly pass by post, or you can download the Arriva UK Bus app onto your child phone, and we can send it there.

**For travel information including local maps and timetables please visit:**

**[www.arrivabus.co.uk/find-a-service](http://www.arrivabus.co.uk/find-a-service)**

*Student Saver tickets are valid for College, University, and 6th form students*

*Child Saver tickets are valid for pupils up to and including year 11*

**For any queries regarding the scheme, please email:**

**[studenttickets.ams@arriva.co.uk](mailto:studenttickets.ams@arriva.co.uk)**

## Young Person Grant Scheme

**Please find below a letter from Cllr Shaun Davies and Cllr Shirley Reynolds regarding the launch of the Leader and Cabinet Members' Young Person Grant Scheme, which awards eligible 15-25 year olds up to £500 of financial support to help our young people back into Education, Employment, and Training.**

Monday 21st June marks the launch date for this year's Leader and Cabinet Members' Young Person Grant Scheme. In previous years, funding has been allocated for children and young people who requested grant assistance to support them to progress in a sport, in their work in the performing arts, or in accessing education, training, and employment, and we have already assisted 168 of our young people across the borough.

In the years 2017-18, and 2018-19, we have been able to provide £23,675 to young people to help them excel in their sport of choice, providing equipment, travel to tournaments, and training. £11,328 has been awarded to our young people with a passion for the performing arts and culture, helping to pay for costumes, classes, specialist footwear, and art equipment. £6,884.70 has been provided to our young people to

help them into education, employment, and training, investing in travel assistance, personal protective equipment such as safety footwear, and entry to courses not otherwise funded through bursary schemes.

This year, we are hoping to assist more young people than ever, by opening out our criteria to include any 15-25 year olds who require some funding to commence in or return to education, training, or employment. This may include travel assistance, equipment, course funding, and even enterprise funding to help sustain start-ups and businesses with our young people at the helm. The panel are particularly keen to receive applications from our young people in care and care leavers, and would like to hear from our young people who are so passionate about forging their path into education, employment, and training, but need some extra

support to do so. This extra support will be key in our bounce-back from the impacts and challenges of the COVID-19 pandemic.

We are looking to support at least one young person from each ward, so please do promote this scheme across your communities. Young people can apply online on this website, [https://www.telford.gov.uk/info/20397/bursaries\\_funds\\_or\\_grants/3308/leader\\_and\\_cabinet\\_members\\_young\\_person\\_grant\\_scheme](https://www.telford.gov.uk/info/20397/bursaries_funds_or_grants/3308/leader_and_cabinet_members_young_person_grant_scheme) or collect a paper copy of an application form at their local Telford and Wrekin library, and post the form back to Darby House, Telford & Wrekin Council, Addenbrooke House, Ironmasters Way, Telford TF3 4NT.

If you have any queries, please contact the Hub Project Team ([HubProjectTeam@telford.gov.uk](mailto:HubProjectTeam@telford.gov.uk)).

# LOCKDOWN ROUND-UP

At Charlton, our vision is to nurture happy, healthy young people who have the knowledge, academic achievement and strength of character to lead safe and successful lives in modern Britain, preparing them for their next steps in education or employment with a thirst for lifelong learning. As we made the move back into face-to-face teaching for all students our priority was to ensure our students were happy and healthy, were in the right frame of mind to progress and achieve academically and support them to process their lockdown experiences as they continued to build character traits that will prepare them for adulthood.

Planning for a full return was focussed around supporting the wellbeing and mental health of students and ensuring they had everything they needed to make a successful transition back to school. We also planned support for physical resources such as laptops, stationery and uniform. We worked closely with the Learning Communities Trust to support families who needed help financially; linking with community food bank initiatives; and setting up our own uniform 'swap shop' to reduce the cost of back to school uniform, to ensure all students had the uniform they needed.

On return to school students took part in our 'recovery curriculum' which identified gaps in their learning and to support students to feel confident in their next steps. Work in form times was centred around processing experiences from lockdown and planning for the future, enabling students to feel positive about what the future holds for them post-covid.



## TESTING TIMES

*Staff conducted over 3000 covid tests during the return to school phase.*

## Lockdown Activities

In addition to maintaining their studies, students took part in several initiatives during the lockdown period.



## Telford Foodbank



Since  
Foodb  
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## MASKED READER

We also made the press with our Reclaim the Streets, Lockdown Diaries and Autism Awareness initiatives, which can be seen in our 'Charlton in the Press' section later in this issue.

# Year 11 Leavers Event

The Year 11 Leavers event was held recently to say a fond farewell to the amazing Year 11 students. We wish them well— congratulations Class of 2021!



# STEM NEWS

2020/21 has been an exciting year for STEM at Charlton.

June 28<sup>th</sup> saw Charlton's first STEM Day. Students, whilst following their normal timetable, received STEM based lessons from their teachers. Activities included geological timelines, light and periscopes, famous Scientists, limits of vision and orienteering. Students were able to see how STEM is linked to all subjects in a variety of different ways. Following positive feedback from the students, we will be running the day again next year.

Earlier in the year, we ran a STEM Innovations competition where students were asked to design an innovative product for the future. Massive congratulations to Eliza-Mae in Year 7 who won the competition with her shower-dry design – an environmentally friendly, time saving device that would be a benefit in any household!

We have appointed a fantastic group of STEM Leaders who will be leading activities for the 2021/22 year. The students attended a STEM Leaders workshop alongside students from Ercall Wood which helped them to develop leadership skills and gave them some opportunities to see different activities that they can use with younger students. Students were also asked to think about their vision of STEM in school and to consider how they can actively engage the younger years within the school.

Year 10 Business students have taken part in a workshop where they had to provide suggestions/solutions to a prevent the closure of an engineering company. Students were given a success criterion which



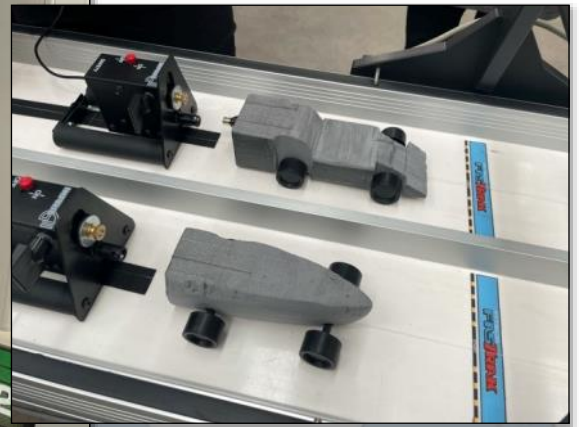
included innovation, justifying recommendations and producing high quality presentations. Some fantastic suggestions were given with the challenge being won by Lois, Lewis, Josh and Emily. The second challenge was based around Lean manufacturing, producing solutions that not only eliminate waste but also sustainably deliver value to the customer. For this challenge, students had to consider the cost for parts, time to manufacture and the costs for labour. A difficult challenge but ultimately won by Alfie, Mayo, Demi-leigh and Michael. Congratulations to the winners.

Next year, there will be lots of opportunities for students to explore STEM with competitions, clubs and inter-Trust activities including the restarting our STEM clubs. There are two STEM clubs – a LEGO club run by the Design and Technology department, and a STEM club run by the Science, Maths and Art departments. We will be announcing dates and times at the start of the Autumn term. Watch this space!!



# MCMT STEM Activity

A group of Y10 students with an interest in a career in Engineering took part in an MCMT (Marches Centre of Manufacturing & Technology) STEM activity recently. They designed and manufactured an F1 styrofoam car and raced it against the other students who took part. All students worked extremely well and were a credit to Charlton School. The winning car belonged to: James Daisley, Jake Whitford and Adam Miller, who each received a certificate.



# EXPRESSIVE ARTS NEWS



Thank you and well done to everyone involved in performances this academic year. It has been a tough one for us all but you have absolutely smashed it, as usual!  
From the Expressive Arts Team



It has been so exciting to see all of our wonderful Dance students in their new Expressive Arts uniforms! If you are a Drama or Music student and would like to purchase these for your performance assessment days or after school rehearsals, speak to Miss.Wheat.

## Art



Well done to the Art students for producing such outstanding work this academic year.

A shout out to Year 9 and Year 10 from Mr Buglass, who has been working with the Expressive Arts team this term. We will miss you Mr B and wish you every success in the future!



## Street Dance Crew



The new Charlton school street dance crew worked on some freezes to put into their routine. Over the past term they have been learning the basic principles of street dance and working on a routine to put into their performance. They will be sharing the performance in our virtual Charltonbury festival!



# Drama



Well done to the Year 10 Drama students for their excellent work on devising this term.

So many showstopping performances!



**Well done**  
**Year 8**  
**and Year 7**



**Drama**  
**club!**





## Congratulations!

Congratulations to our Year 11 Music and Drama students who will be continuing their Expressive Arts journey at the prestigious Birmingham Ormiston Academy - thoroughly deserved, well done all!

We look forward to watching your performances and wish you every success!



### Notice from Reception: Paracetamol



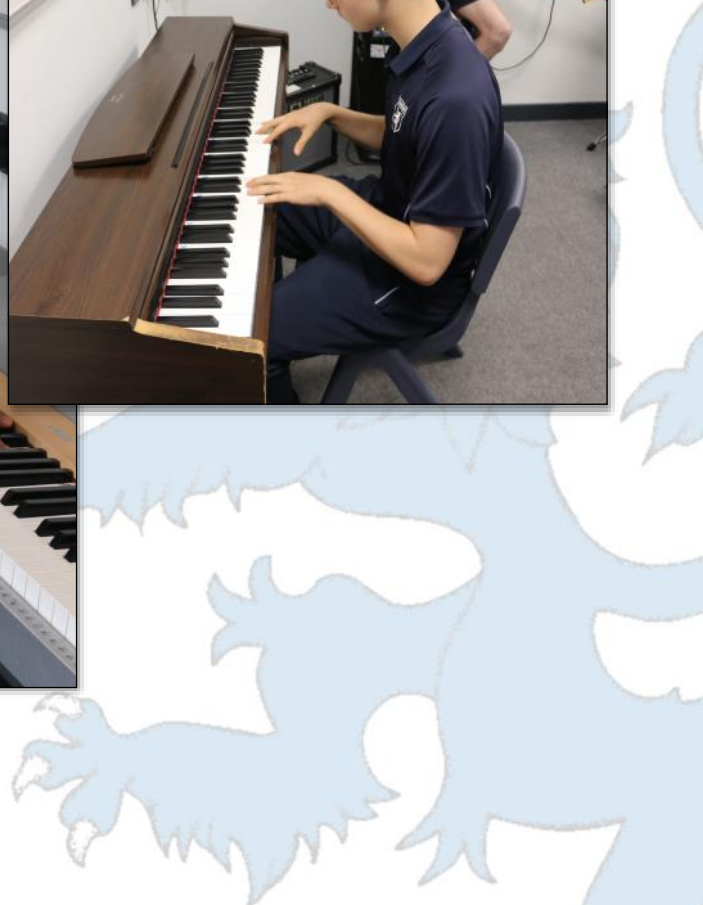
Please note that we are no longer able to administer paracetamol to students unless it is supplied by parent/guardians along with a medical permission form. Forms are available from reception. If you require further information please contact: [reception@charlton.uk.com](mailto:reception@charlton.uk.com) or call 01952 386800.

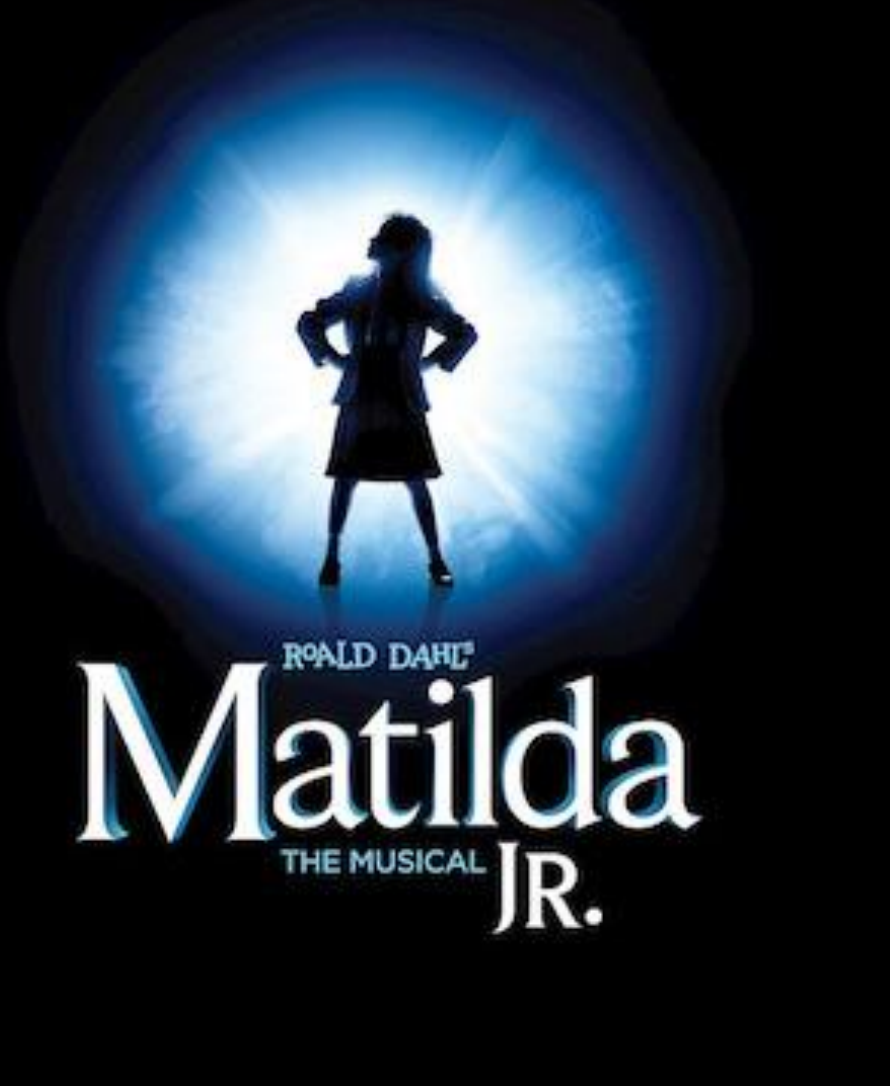
# Music



A shout out to the Key Stage 4 Music students from Miss Wheat for working so hard towards their upcoming performance assessments, and to Year 7 for fully engaging in the World Music scheme of work and becoming Djembe masters. Well done to all our students who took instrumental lessons this year too, it has been lovely to have our peripatetic teachers back in school this term, and we cannot wait to hear you all performing soon. Speak to Miss Wheat if you would like to register for instrumental lessons next academic year.







A huge well done to everyone who auditioned for next year's production, Matilda The Musical JR.

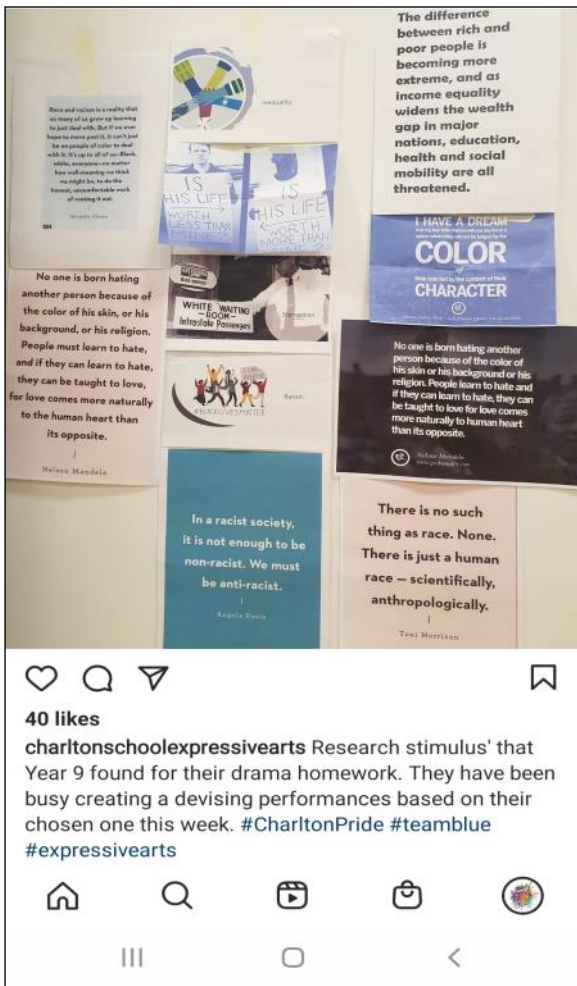
It is already shaping up to be an outstanding performance and we cannot wait for everyone to come and see it. The performance will be held the week commencing Monday 14th February 2022 and tickets will be on sale after Christmas 2021.

Thank you to all the students for their commitment to the after school rehearsals thus far and to their parents and carers for ensuring they can make them.

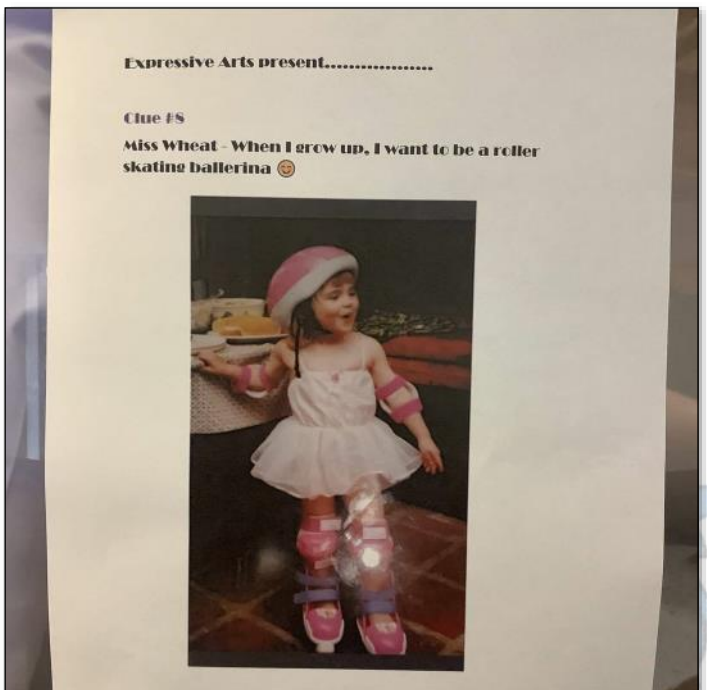
It really is wonderful to have a show to look forward to after all of this uncertainty, and we feel very lucky to have such talented students!







416 views  
 charltonschoolexpressivearts Year 9 dance students leading their own warm-up. What a great start back. Such energy and enthusiasm from all 🥰  
 #CharltonPride #teambblue #expressivearts



36 likes  
 charltonschoolexpressivearts Have you spotted anything different around school today? The Expressive Arts department have an exciting announcement coming on Monday...the reveal of the next school production!! Today was the first installment of clues, involving various Charlton staff, which have been placed around the school. Keep your eyes peeled for more clues in the next 2 days 👁️ #CharltonPride #teambblue #expressivearts

**Follow @charltonschoolexpressivearts on Instagram for more highlights!**

## Ever-changing situation for schools is 'relentless'

By [Sue Austin](#) | [Wellington](#) | [Education](#) | Published: Jan 13, 2021 | Last Updated: Jan 13, 2021

With a 22-year career in education Andy McNaughton says he could never have imagined being at the helm of a secondary school as it is today.



Headteacher Andy McNaughton at the Covid lateral flow testing centre at Charlton School in Wellington, Telford

This week he opened a Covid lateral flow testing centre at the Charlton School in Wellington, Telford, overseeing self testing for firstly staff and, later this week, pupils who are in school.

Lessons are being taught online and Mr McNaughton has been ensuring families in need can borrow laptops or have additional phone data to allow children to take part.

It is a far cry from either his early career as a PE teacher or even the start of his headship just 12 months ago.

"I never imagined myself and my staff would now be running a lateral flow testing centre," he said.

Mr McNaughton added that the move to the post-Christmas lockdown took everyone by surprise.

"People don't appreciate that we learn about the changes at exactly the same as everyone else, watching the announcement as they are made – we have no prior warning.

"We had been expecting a staggered return to lessons but, after the prime minister's television appearance on the Monday night, we had to start contacting all the parents and finding out how many key worker and vulnerable children would be in school. Primary school heads had an even worse situation, which some having had children in that day," he said.

"Working together as our Learning Community Trust is invaluable, everyone is pulling together.

"The help from the trust is vital, I feel very sorry for stand-alone academies."

During the first lockdown which began in March Charlton had only about 20 pupils in school. Today that number is 100. "That is about 10 per cent of our pupils," he said.

The changes for education continue with secondary schools now having to grapple with the cancellation of exams this year.

"Again we had no prior warning. The Year 11s worked tirelessly through the last lockdown thinking they would be sitting their exams. Now they have been cancelled again," Mr McNaughton said.

"What is so frustrating is that there is no plan.

"If the government had announced there will not no exams but this or that would happen instead that would be one thing.

"But with nothing in place instead of exams we now have to work with the students to reassure them.

"The work for everyone in education, for all the staff, is relentless."

# Flexible Friday sees students step away from their screens to do something completely different

By [Sue Austin](#) | [Wellington](#) | [Education](#) | Published: Feb 16, 2021 | Last Updated: Feb 16, 2021

Pupils at Charlton School, Wellington, stepped away from the screens on Friday as part of their Super 7 Challenge.



Tommy Taylor

Staff are encouraging the young people to turn off their computers and take part in practical activities, from sports to baking and crafts.

Last week saw Flexible Friday, when they spent the day on their off screen challenges to support Autism Awareness.

One of those taking part was Tommy Taylor from year nine, who has been making bunting.

He tie-dyed some fabric and showed his skills on the sewing machine to create a seven flag row of bunting.

Tommy's parents send a letter to the school to thank staff for the project and for their hard work.

Sarah Davies, House Activities Lead at Charlton said March 29-April 4 was National Autism week and this year the charity was focusing on a Super 7 challenge.

The condition can make certain life situations a challenge for these individuals and one of these is school life, where individuals with autism must overcome many daily challenges.

"For the next seven weeks we are challenging all students, staff, parents, and carers to actively participate in our Super 7 Challenge, a challenge to suit everyone.

Students can choose which challenges they want to succeed at and help to raise awareness of the condition of Autism whether taking 70,000 steps, researching the seven wonders of the world and making a model of one, or writing a seven word a day short story.

During Autism week pupils will be show a series of films providing an insight into the challenges individuals with autism have to overcome, to be accepted, understood, and supported by their community.

"Also, we want to inform our students of the barriers which an individual who has autism, has to overcome, in order to allow them to achieve. As their peers, they can support with this."

# Pupils and staff are praised for going above and beyond

By [Sue Austin](#) | [Wellington](#) | Published: Apr 28, 2021

A school has received special recognition from a town mayor for the way pupils and staff have helped the community over the last year.



Mayor, Councillor Patricia Fairclough presents the award to principal Andrew McNaughton

Charlton School, in Wellington, received an award for its commitment to supporting pupils and their families. The secondary school was nominated by councillors for the award.

Mayor of Wellington, Councillor Patricia Fairclough, visited Charlton to present the award to the principal, Andrew McNaughton.

She said the award was for the school's tireless hard work and for going above and beyond to serve the community during the pandemic.

Councillors had been impressed with the level of communication and commitment staff had shown to its pupils and their families.

Mr McNaughton thanked the mayor and told parents: "I would like to publicly take this opportunity to thank the staff who are working tirelessly to meet the additional expectations that have been placed on them.

"For instance, their work in marking and moderating numerous assessments to provide sufficient evidence to accurately grade the students this summer.

"The demands on staff time and the pressures on them have never been greater, this is on top of the additional demands the Covid restrictions place on them already.

"The commitment staff have shown to home learning and supporting the wellbeing of our students is second to none.

"I am indebted to the dedication of the staff as they continue to do the very best for our students".

Charlton has established links with across the community and says partnerships with the Learning Community Trust, wider community partners and families is central to its success.

# Students look at the Reclaim These Streets message as their school is lit up

By [Sue Austin](#) | [Wellington](#) | [Education](#) | Published: Mar 26, 2021

Wellington's Charlton School was lit up in pink this week as part of the #ReclaimTheseStreets and #SaySomething campaigns to raise awareness and to show solidarity with the victims of street attacks.



Charlton school lit up in pink

Students at Charlton school took part in sessions during their curriculum enhancement day which explored the Reclaim These Streets message through the lens of equality, protected characteristics, and staying safe on and offline. Students discussed the impact of the murder of Sarah Everard and thought about how they could work together to ensure they are staying safe and making the streets safer for one another in the future.

Liz Tattersall who is the Careers lead at Charlton said curriculum enhancement days took place to complement the personal development curriculum which is at the heart of the whole school ethos at Charlton.

"One of those areas focused on this week were the recent events surrounding Sarah Everard and ensuring that students not only know how to keep safe on the streets, but are forward thinking about how we can make the streets a safer place for our whole community. The students have responded really well to the activities today, we are blown away by their maturity and ability to critically reflect on the challenging topics covered."

"The comprehensive programme ensures students have the knowledge, academic achievement and strength of character to lead safe and successful lives in modern Britain. The school ensures that planning is engaging and well sequenced as part of the holistic personal development curriculum to ensure that all students receive the most up-to-date information to keep them informed of current events both locally and nationally.

# Students make Happy Heads audio diaries

By [Sue Austin](#) | [Wellington](#) | [Education](#) | Published: Mar 18, 2021 | Last Updated: Mar 19, 2021

Three students from the Charlton school in Wellington have had their audio diaries featured in the BBC's "Happy Heads" project.

**Subscribe to our daily newsletter!**

Sign Up



Maya Griffiths

As part of the Happy Heads campaign designed to see how children are coping during the pandemic, the children were asked to document what was making them happy, what was driving them mad and whether they were getting enough social time. The audio diaries were designed to document young people and their different experiences of lockdown, sharing little snippets of their life.

Student Maya Griffiths from Year 10 said: "It was a great break from the repetitive, tedious routine of lockdown life, as well as that it helped me to realise the change quarantine has caused, also forcing us to accept our fears for the future.

"It made me realise my ability to sugar-coat and ignore negative aspects of quarantine, and enabled me to accept that life isn't perfect, and it's ok to share and acknowledge the sad and stressful emotions."

Andrew McNaughton, principal, said: "We have a commitment to promoting an environment where students can support not only their own emotional health and wellbeing, but also that of those around them. This is done in many ways across the whole school through PSHE lessons, form times discussions, wellbeing week and pastoral support.

"Students learn that it is good to talk about how they are feeling and how they can respond if someone talks to them about something that they are worried about, we are delighted our students have had the chance to take part in this opportunity with BBC and are proud that they are able to talk so openly about their wellbeing during periods of home learning.

"Who knows what will happen to the students' lockdown diaries. Maybe one day post-Covid they will be discovered and give a valuable insight into the challenges children faced during lockdown."

# PE Highlights

PE have been able to resume fixtures. Both Y7 teams won their football games and Y8 rugby won their game. Year 9 drew.

Intrahouse football also took place and well done to the winners: Y7 Birch; Y8, Y9 and Y10 Sycamore.

**CHARLTON SPORTS NEWS**

 @charltonpe

 @charltonschoolpe



**Post match**

"Also thank you to Ercall Wood who played there part in some excellent matches they were a credit to the school and we look forward to playing them again in the future."

Breaking News

Check out social media for up to date highlights



**CHARLTON SPORTS NEWS**

 @charltonpe

 @charltonschoolpe



"It was fantastic to see fixtures taking place again after such a long time away. The students thoroughly enjoyed them and represented the school in such a positive way."

Breaking News

Check out social media for up to date highlights





### Post match

"Also thank you to Ercall Wood who played there part in some excellent matches they were a credit to the school and we look forward to playing them again in the future."



Breaking News

Check out social media for up to date highlights



### Winner's

- Year 7 Birch
- Year 8 Sycamore
- Year 9 Sycamore
- Year 10 Sycamore



Breaking News

Instagram: @charltonschoolpe



# Delays cost lives



## Sensible parking saves lives

**Ensure your vehicle is parked close to the kerb and with the wheels facing in line**



**Shropshire**  
Fire and Rescue Service



**Putting Shropshire's  
Safety First**



## Don't believe everything you think...

Sometimes our thoughts and feelings can make us feel pretty bad.  
We are here to help

If you are worried about the way you are feeling about yourself, you don't have to manage those feelings alone.

Beam is a new mental & emotional health service in Shropshire for young people. If you need some advice, a listening ear or just want to get some more information on how to feel better about yourself, come and see us.

You will be met with a friendly face and someone to talk to if you want to about anything on your mind. You don't need an appointment or permission to come. Just drop in.

We are open:

**Mondays** 1:30pm-6pm at Hollinswood Neighbourhood Centre, 7 Downmead, Hollinswood, Telford TF3 2EW

**Thursdays** 1pm-6pm at Palmers Coffee Shop, Belmont Church Claremont St, Shrewsbury SY1 1QG. Pop in and find out more about what we do.

If you want to ask us a question or want to find out more about what we do, email us on [AskBeam@childrenssociety.org.uk](mailto:AskBeam@childrenssociety.org.uk).

A Guide for  
Parents and Carers

# CATE

Children Abused Through  
Exploitation

A service for young people  
aged 13 -19 at risk of  
exploitation

## Who are 'CATE' and what do we do?

- A small team within the local Council
- Committed to identifying and working with young people who are at risk of Child Sexual Exploitation
- We build positive and trusting relationships to increase awareness and reduce the risk of CSE
- Working in partnership with all relevant agencies; Police, Safeguarding, Education, Health Services, Social Services and Voluntary Sector
- Offer one to one support delivering the CATE intervention pack covering 6 themes: 'What is CSE?', 'Healthy Relationships', 'Understanding Grooming', 'Internet Safety', 'Sex and the law', 'Peer pressure'
- Supporting young people to access other services/agencies as appropriate

## What to do if you are worried about a child and sexual exploitation...

Contact:

**FamilyConnect**

**01952 385385**

**familyconnect@telford.gov.uk**

(Out of hours: 01952 676500)

We will require you as parents/carers to consent to any work we undertake if the young person is under the age of 16.

## What is Child Sexual Exploitation?

"Child sexual exploitation is a form of sexual abuse in which a child or young person is exploited, coerced and/or manipulated into engaging in some form of sexual activity in return for something they need or desire and/or for the gain of a third person.

The 'something' received by the child can include both tangible items such as food, somewhere to stay, drugs, alcohol, cigarettes or money and more intangible 'rewards' such as perceived affection, protection or a sense of belonging. Fear of what might happen if they do not comply can also be a significant influencing factor.

Common to all these scenarios is an imbalance of power in favour of the abuser and some degree of coercion, intimidation, exploitation, violence and/or enticement of the child or young person." (DSCF 2009)

The abuse can be perpetrated by groups or individuals, and by adults or peers.

**If you are worried about a child and sexual exploitation  
phone FamilyConnect on 01952 385385**

## Term Dates

### AUTUMN TERM 2021

Term Starts **Years 7 & 11:**  
Tuesday 7th September  
**Years 8, 9, & 10:**  
Wednesday 8th  
September

Half Term Monday 25th -  
Friday 29th October

Term Ends Friday 17th December

### SPRING TERM 2022

Term Starts Wednesday 5th January

Half Term Monday 21st -  
Friday 25th February

Term Ends Thursday 7th April

### SUMMER TERM 2022

Term Starts Monday 25th April

May Bank Holiday Monday 2nd May

Half Term Monday 30th May -  
Friday 3rd June

Term Ends Thursday 21st July

## Visit our website

Our website, [www.charlton.uk.com](http://www.charlton.uk.com) has extensive information about the school.



You can also get regular updates from our Twitter page, follow us:

[@charlton\\_school](https://twitter.com/charlton_school)

[@charltonpe](https://twitter.com/charltonpe) for fixtures, events and scores

[@charlton\\_lit](https://twitter.com/charlton_lit) for events and news from our Literacy team

[@revisehistory](https://twitter.com/revisehistory) for history facts

[@RErevision](https://twitter.com/RErevision) for hints and tips on RE revision

[@charlton\\_comms](https://twitter.com/charlton_comms) for updates from our pupil-led communication team

[@charltonscience](https://twitter.com/charltonscience) for science updates and facts

Find us on



Visit us on facebook to keep up-to-date with our latest activities.

## Emergency Contact Details



Can we please ask that if you change your address, telephone number or email address that you inform the school as soon as possible. It is vital that we have the latest contact details for every student.

Thank you for your support.

## CHARLTON SCHOOL

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Telford

TF1 3FA

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Email: [school@charlton.uk.com](mailto:school@charlton.uk.com)

[www.charlton.uk.com](http://www.charlton.uk.com)

