

Year 10 Assessments

Tuesday 22nd June – Monday 5th July

The content that will be examined in each assessment is shown in the table below. If you have any further questions regarding the content of the exam, please ask your subject teacher. All the assessments that are taken during the two-week period will be past GCSE papers, which are at the same level of those taken at the end of Year 11.

All exams will be taken in the sports hall in strict exam conditions, and students with access arrangements (extra time etc) will be provided with this in additional rooms. The code of conduct for the exams is also included in this information pack.

Subject	Exam topics/content
Core Subjects and Ebacc	
English Language	Section A: Reading and responding to 2 non-fiction texts Section B: Writing to express a viewpoint
English Literature	Romeo and Juliet: Extract-based question
Maths	Paper 1: Non-calculator Paper 2: Calculator
Science: Biology	Paper 1: Cell biology, organisation, infection and response and bioenergetics
Science: Chemistry	Paper 1: Atomic structure and the periodic table, bonding structure and the properties of matter, quantitative Chemistry, chemical changes and energy changes.
Science: Physics	Paper 1: Energy, electricity, particle model of matter and atomic structure.
Geography	Unit 1: Hazardous Earth and Development dynamics Unit 3: People and the Biosphere, Forests under Threat and Consuming Energy Resources
History	Paper 1: Crime and Punishment 1000-present, including the Whitechapel case study. Paper 2: Henry VIII and his Ministers (1509-1540) AND Superpower relations and the Cold War (1941-1991).
MFL: French	Listening, Reading and Writing Papers: Theme 1: Family, friends, relationships, free time activities, celebrations, food, clothing Theme 2: Where you live, tourist information, weather and holidays Theme 3: School, school subjects, rules, regulations and school activities Theme 4: Jobs, future plans and how you earn money Theme 5: Protecting the environment, ethical shopping, volunteering, big events

MFL: German	Listening, Reading and Writing Papers: Theme 1: Family, relationships, role models, hobbies Theme 2: Town, local area, holiday, tourist interactions, travel Theme 3: School life, timetable, describing school, class trips, school rules Theme 4: World of work, professions, work experience, future plans, learning languages Theme 5: Big events, environment, being green
Option subjects	
Art	Assessment day: Development of Ideas (students will refine and reflect upon their work whilst exploring ideas to create a development piece)
Computer Science	Paper 1: <ul style="list-style-type: none"> • Logic Gates • Data Representation • Reading Code, While and For Loops • Algorithms – Sorting and Searching – flowcharts • Systems Architecture • Software Classification
Dance	Assessment day: Exploring the Performing Arts (students will perform from a dance they have been studying in lesson time and be recorded throughout the day to evidence best practice and rehearsal skills)
Drama	Assessment day: Exploring the Performing Arts (students will perform from a script they have been studying in lesson time and also be recorded throughout the day to evidence best practice and rehearsal skills)
Engineering	R105 Unit: Design cycle - product requirements and specifications and testing. Scales of production, new and emerging materials and environmental issues.
Hospitality and Catering	Unit 1: The Hospitality & Catering Industry
Health and Social Care	RO21: Essential Values of Care
Textiles	Assessment day: Development of Ideas (students will refine and reflect upon their work whilst exploring ideas to create a development piece)
iMedia studies	Paper 1: Pre-production Skills
Music	Assessment day: Unit 5: Introduction to Music Performance (students will perform one solo and one group piece and be videoed whilst rehearsing as evidence for their development of rehearsal skills) Exam: Unit 1: The Music Industry
PE – GCSE	Paper 1: Aerobic and anaerobic respiration. Musculoskeletal system, cardiovascular system, components of fitness, principles of training, levers/planes and axis.