

# Charlton School Character Education Overview 2019-2020



Charlton School

Year 7						
	Autumn Term – Starting as we mean to go on		Spring term – Expressing myself effectively		Summer term – Making good decisions	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Wellbeing theme</b>	Finding the Balance		Supporting myself and Healthy lifestyles		Heathy Minds	
<b>Year 7 PSHEE</b> <b>Form time</b>  <b>Health and Wellbeing</b> <b>Relationships</b> <b>Living in the Wider World</b> <b>RSE</b> <b>CSE</b>	<b>Identity</b> <b>Personal qualities</b> <b>Extended projects</b> <b>Friendships + relationships</b> <b>Identity of Charlton and houses</b> <b>Harvest</b> <b>Wellbeing and mental health</b>	<b>E safety, bullying,</b> <b>Responsibility</b> <b>Sexting</b> <b>Gaming</b> <b>Digital fingerprint</b>	<b>Puberty / personal hygiene,</b> <b>Body changes</b> <b>Risk taking behaviour</b> <b>Eating disorders/ diet/</b> <b>Body image</b>	<b>Wider world</b> <b>Community values</b> <b>Charity day</b> <b>Local relationships</b> <b>First aid</b>	<b>Careers</b> <b>Local sectors in Telford</b> <b>Business and careers in the area</b> <b>Telford and Wrekin economy</b>	<b>Currency</b> <b>Spending and saving</b> <b>Opening a bank account</b> <b>School trips and celebration trips</b> <b>Other spending e.g. Match Attacks</b>
<b>Year 7 CE day</b>	Pioneer Outdoor Education Centre residential trip Respect Responsibility Resilience		Road Safety Internet Safety Discrimination Puberty	Charity Day Enterprise Initiative Kindness		
<b>Year 7 Character Education (LTL)</b> <ul style="list-style-type: none"> <li>• Organisation</li> <li>• Them and Us</li> <li>• Wellbeing</li> <li>• Resilience</li> <li>• PIXL Orate</li> <li>• Communication</li> <li>• Initiative</li> <li>• E-Safety</li> <li>• Leadership</li> </ul>	<b>Lesson 1: Organisation: Introducing organisation and Organised Leadership</b> <b>Lesson 2: Organisation: Starting as we mean to go on and 'them and Us': What are organised acts of Kindness?</b> <b>Lesson 3: Them and Us: The benefits of being involved and pushing others to the limit for ourselves.</b> <b>Lesson 4: Into Adulthood</b>	<b>Lesson 1: Introduction to 'my life' and 'my hobbies'</b> <b>Lesson 2: Feelings and 'What are harmful actions'</b> <b>Lesson 3: A world without harm and 'the power of our words'</b> <b>Lesson 4: Tools of Virtue</b>	<b>Lesson 1 Resilience: What does resilience mean and coping with change.</b> <b>Lesson 2: When am I resilient? And 'them and us' what are acts of kindness?</b> <b>Lesson 3: 'Them and Us' What is the difference between being nice and being kind? and what does kindness look like?</b>	<b>Lesson 1: What do we mean by effective communication? An introduction to Oracy</b> <b>Lesson 2: Self-assessment and dealing with confrontation</b> <b>Lesson 3: Listening and responding, communicating and learning.</b>	<b>Lesson 1: What is initiative? Do I enjoy putting myself forward?</b> <b>Lesson 2: How do I react when something goes wrong and an introduction to e-safety</b> <b>Lesson 3: Digital footprint and the importance of goals and achievement.</b>	<b>Lesson 1: What is leadership and why is it important? Choosing leaders</b> <b>Lesson 2: Who am I as a leader? And an introduction to mental health</b> <b>Lesson 3: Mental health self-assessment and how being active impacts mental health</b>

# Charlton School Character Education Overview 2019-2020



Charlton School

<p><b>Assemblies</b></p>	<p>1.Starting as we mean to go on (Organisation) 2.Owning and planning my journey (Futures and Resilience) 3.Revision and study skills (Organisation) 4. Taking part (Responsibility) *House Assembly</p>	<p>1.Celebrating our differences (Diversity) 2.Finding my voice (Leadership) 3.Celebrating Success 4. Reflection 5. Christmas and Advent (Compassion)</p>	<p>1. Being thankful and supporting others (Gratitude and Compassion) 2. Expressing myself (Communication) 3. Breaking down language (Respect) *House Assembly</p>	<p>1. Making good decisions and dealing with confrontation (Communication and Resilience) 2. Year group reflection - Thinking about the future (Careers and Futures) 3. Celebrating Success</p>	<p>1.Making good decisions (Courage, Honesty and Respect) 2.Goals and achievement; Turning setbacks into success (Resilience) 3.Community Values and Charltonbury (Charity and Responsibility) *House assembly</p>	<p>1. Motivating myself; taking a lead in my learning (Resilience and Initiative) 2.Pride in the environment (Responsibility) 3.Celebrating Success 4.Year group reflection</p>
<p><b>Full School SMSC and British Values Assemblies</b></p>	<p><b>Owning and planning my journey</b> Taking responsibility for behaviours, showing initiative <b>Harvest</b> Understanding how to contribute positively to the lives of those living and working in the locality of the school and to society more widely.</p>	<p><b>Remembrance</b> Justice, gratitude and compassion <b>Belonging</b> Diversity and collective responsibility. The importance of identifying and combatting discrimination. <b>Christmas</b> Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</p>	<p><b>Valentines</b> Wellbeing Supporting myself and supporting others.</p>	<p><b>Sacrifice</b> Personal sacrifice and random acts of kindness. (Respect for other people). Acceptance that other people having different faiths or beliefs to oneself and should not be the cause of prejudicial or discriminatory behaviour.</p>		<p><b>Student leadership elections (Student Voice)</b> How citizens can influence decision-making through the democratic process  <b>Charlton Celebrates</b> Celebrating achievement, self-knowledge, self-esteem and self-confidence.</p>
<p><b>House Activities</b></p>	<p>*Charlton Bake Off to support the Macmillan Coffee Morning. *Harvest Festival- Supporting our chosen charity- Telford Food Bank. *Charlton's Pumpkin Carving Competition. *Mental Health Awareness through support of the Young Minds Charity fundraiser 'Hello Yellow' *Black History Month *Wellbeing Week</p>	<p>*To create a Poppy display for our yearly Remembrance Assembly in form groups. *Anti-Bullying week and 'odd socks' *Christmas Gift Appeal hosted by our local Newspaper-The Shropshire Star. Students will be asked</p>	<p>*Valentines and random acts of kindness *Wellbeing week</p>	<p>*Walk or bike to school. Environment and positive contribution.</p>	<p>*Charltonbury Understanding how to contribute positively to the lives of those living and working in the locality of the school and to society more widely.</p>	<p>*Goals and achievements *Year group reflection</p>

# Charlton School Character Education Overview 2019-2020



Charlton School

	to support this local appeal.					
Year 8	Autumn Term – Celebrating our differences		Spring term – Thinking with a clear Head		Summer term – Committing to Growth	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Wellbeing theme</b>	Finding the Balance		Supporting myself and	Healthy lifestyles	Heathy Minds	
<b>Year 8 PSHEE Form time</b>	<b>Interpersonal and social effectiveness</b> Harvest Respect and values Self organisation Communication Valuing diversity Wellbeing and mental health	<b>Power</b> Bullying Persuasion Power in relationships Behaviour	<b>Drugs / alcohol misuse</b> Types of drugs / side effects/ psychological damage	<b>Careers</b> Related to options choices Choosing the right subjects Clarity on subject choices etc.	<b>Sex education</b> Relationships Teenage pregnancy Contraception Legal consequences Body image and self-harm	<b>Finance</b> Budgeting Types of bank accounts Buying train / bus tickets Lifestyle Job choices Qualifications
<b>Year 8 CE day</b>	Personal Identity Kudos - Careers Odd one out Keeping Safe Shropshire Police Your behaviour and safety Extended projects		Looking after yourself Staying safe outside of school Road safety Self defence Enterprise	The future Careers Loudmouth: - Drugs and Sexual Health Self Defence Charity event		
<b>Year 8 Character Education (LTL)</b>	<b>Lesson 1: There is no I in team and putting together a team</b> <b>Lesson 2: How I like to be led and 'thoughts – words – deeds'</b> <b>Lesson 3: Positive re-enforcement and recognising difference as a good thing</b> Lesson 4: <b>Kindness</b>	<b>Lesson 1: Structure of a debate and expressing opinion through debate</b> <b>Lesson 2: Using debate to improve schoolwork and 'Social Media'</b> <b>Lesson 3: Social Media and Cyberbullying</b> <b>Lesson 4: The Joy of Stress!</b>	<b>Lesson 1: When did I last show initiative? And taking initiative in my learning</b> <b>Lesson 2: Approaching problems with a clear head and 'routes to work'</b> <b>Lesson 3: Wellbeing: Stigma and Responsibility</b>	<b>Lesson 1: 'Them and Us' Everyday kindness and kindness costs nothing</b> <b>Lesson 2: Thinking outside the box, Clarifying and summarising</b> <b>Lesson 3: Orate: Audience Awareness and self-regulation</b>	<b>Lesson 1: Organisation, problem solving and planning events</b> <b>Lesson 2: Approaching challenges in an organised way and 'what is an open character?'</b> <b>Lesson 3: What is a closed Character and why is it important to see each other as 'human first'</b>	<b>Lesson 1: Resilience, what is a growth mindset and what are my strengths and weaknesses?</b> <b>Lesson 2: No Mistakes=no progress and personal growth part 1</b> <b>Lesson 3: Personal growth part 2 and Opportunities</b>
<b>Assemblies</b>	1.Starting as we mean to go on (Organisation) 2.Owning and planning my journey (Futures and Resilience)	1.Celebrating our differences (Diversity) 2.Finding my voice (Leadership)	1. Being thankful and supporting others (Gratitude and Compassion)	1. Making good decisions and dealing with confrontation	1.Making good decisions (Courage, Honesty and Respect)	1. Motivating myself; taking a lead in my learning (Resilience and Initiative)

# Charlton School Character Education Overview 2019-2020



Charlton School

	<p>3.Revision and study skills (Organisation) 4. Taking part (Responsibility) *House Assembly</p>	<p>3.Celebrating Success 4. Reflection 5. Christmas and Advent (Compassion)</p>	<p>2. Expressing myself (Communication) 3. Breaking down language (Respect) *House Assembly</p>	<p>(Communication and Resilience) 2. Year group reflection - Thinking about the future (Careers and Futures) 3. Celebrating Success</p>	<p>2.Goals and achievement; Turning setbacks into success (Resilience) 3.Community Values and Charltonbury (Charity and Responsibility) *House assembly</p>	<p>2.Pride in the environment (Responsibility) 3.Celebrating Success 4.Year group reflection</p>
<p><b>Full School SMSC and British Values Assemblies</b></p>	<p><b>Owning and planning my journey</b> Taking responsibility for behaviours, showing initiative <b>Harvest</b> Understanding how to contribute positively to the lives of those living and working in the locality of the school and to society more widely.</p>	<p><b>Remembrance</b> Justice, gratitude and compassion <b>Belonging</b> Diversity and collective responsibility. The importance of identifying and combatting discrimination. <b>Christmas</b> Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</p>	<p><b>Valentines</b> Wellbeing – Supporting myself and supporting others.</p>	<p><b>Sacrifice</b> Personal sacrifice and random acts of kindness. (Respect for other people). Acceptance that other people having different faiths or beliefs to oneself and should not be the cause of prejudicial or discriminatory behaviour.</p>		<p><b>Student leadership elections (Student Voice)</b> How citizens can influence decision-making through the democratic process</p> <p><b>Charlton Celebrates</b> Celebrating achievement, self-knowledge, self-esteem and self-confidence.</p>
<p><b>House Activities</b></p>	<p>*Charlton Bake Off to support the Macmillan Coffee Morning. *Harvest Festival- Supporting our chosen charity- Telford Food Bank. *Charlton’s Pumpkin Carving Competition. *Mental Health Awareness through support of the Young Minds Charity fundraiser ‘Hello Yellow’ *Black History Month *Wellbeing Week</p>	<p>*To create a Poppy display for our yearly Remembrance Assembly in form groups. *Anti-Bullying week and ‘odd socks’ *Christmas Gift Appeal hosted by our local Newspaper-The Shropshire Star. Students will be asked to support this local appeal.</p>	<p>*Valentines and random acts of kindness *Wellbeing week</p>	<p>*Walk or bike to school. Environment and positive contribution.</p>	<p>*Charltonbury Understanding how to contribute positively to the lives of those living and working in the locality of the school and to society more widely.</p>	<p>*Goals and achievements *Year group reflection</p>

# Charlton School Character Education Overview 2019-2020



Charlton School

Year 9						
	Autumn Term – Finding my voice		Spring term – Adapting my voice		Summer term – Growing in confidence	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Wellbeing theme</b>	Finding the Balance	Supporting myself and Healthy lifestyles	Heathy Minds	Wellbeing theme	Finding the Balance	Supporting myself and Healthy lifestyles
<b>Year 9 PSHEE Form time</b>  <b>Health and Wellbeing</b> Relationships Living in the Wider World RSE CSE	<b>Careers</b> Role models Careers pathways Behaviour for student leadership Wellbeing and mental health	<b>Balanced lifestyle</b> Saturday jobs Work / life balance Friendship stress and relationships	<b>Drugs + sex education</b> Consent STI awareness Effect of drugs Effect of media, porn, Love Island	<b>Enterprise</b> Rights and responsibilities at work How to maximise your potential Resourcefulness	<b>Life skills</b> ‘Real Game’ Running a house Tax and national insurance Student loans and repayments Gambling and examples e.g. Fifa Budgeting Handling money Financial advice	<b>Revision</b> Revision techniques and styles Time balance Coping with exam stress
<b>Year 9 CE day</b>	Virtues in the workplace Business and Enterprise Hello Yellow Mind Charity Awareness supporting emotional wellbeing		Loudmouth Smoking and Substance Abuse Alcohol RSE education Samaritans	Ryman Enterprise day Enterprise Initiative Leadership Futures		
<b>Year 9 Character Education (LTL)</b> <ul style="list-style-type: none"> <li>• Organisation</li> <li>• Them and Us</li> <li>• Wellbeing</li> <li>• Resilience</li> <li>• PIXL Orate</li> <li>• Communication</li> <li>• Initiative</li> <li>• E-Safety</li> <li>• Leadership</li> </ul>	Lesson 1: <b>Voice and Body Language</b> Lesson 2: <b>Working with others. Helping each other grow.</b> Lesson 3: <b>How to deliver feedback sensitively and how to handle receiving feedback</b> Lesson 4: <b>Healthy Minds</b>	Lesson 1: <b>What is the difference between managing and leading and motivational leadership.</b> Lesson 2: <b>Motivating myself. What is respect?</b> Lesson 3: <b>Is my language respectful? Breaking down language.</b> Lesson 4: <b>Resilience</b>	Lesson 1: <b>Impact of being offended and respecting those who are not the same as us</b> Lesson 2: <b>Online behaviour. Content and rhetoric</b> Lesson 3: <b>Social Media and Communication and</b>	Lesson 1: <b>What does an organised person look like and organisation in the future.</b> Lesson 2: <b>What organisational techniques work for me?</b> Lesson 3: <b>Structure and rhetorical techniques</b>	Lesson 1: <b>Pride and Pride in the environment</b> Lesson 2: <b>Confidence and ‘what makes people quit?’</b> Lesson 3: <b>Overcoming barriers and turning setbacks into success</b>	Lesson 1: <b>Competitive advantage. What’s so good about showing imitative?</b> Lesson 2: <b>Initiative and growth mindset with solution based and problem-based thinking</b> Lesson 3: <b>The impact of valuing people and ways to show that you value people.</b>

# Charlton School Character Education Overview 2019-2020



Charlton School

<ul style="list-style-type: none"> <li>Futures</li> </ul>			<p>Communication in the workplace</p>			
<p><b>Assemblies</b></p>	<p>1.Starting as we mean to go on (Organisation) 2.Owning and planning my journey (Futures and Resilience) 3.Revision and study skills (Organisation) 4. Taking part (Responsibility) *House Assembly</p>	<p>1.Celebrating our differences (Diversity) 2.Finding my voice (Leadership) 3.Celebrating Success 4. Reflection 5. Christmas and Advent (Compassion)</p>	<p>1. Being thankful and supporting others (Gratitude and Compassion) 2. Expressing myself (Communication) 3. Breaking down language (Respect) *House Assembly</p>	<p>Making good decisions and dealing with confrontation (Communication and Resilience) 2. Year group reflection - Thinking about the future (Careers and Futures) 3. Celebrating Success</p>	<p>1.Making good decisions (Courage, Honesty and Respect) 2.Goals and achievement; Turning setbacks into success (Resilience) 3.Community Values and Charltonbury (Charity and Responsibility) *House assembly</p>	<p>1. Motivating myself; taking a lead in my learning (Resilience and Initiative) 2.Pride in the environment (Responsibility) 3.Celebrating Success 4.Year group reflection</p>
<p><b>Full School SMSC and British Values Assemblies</b></p>	<p><b>Owning and planning my journey</b> Taking responsibility for behaviours, showing initiative <b>Harvest</b> Understanding how to contribute positively to the lives of those living and working in the locality of the school and to society more widely.</p>	<p><b>Remembrance</b> Justice, gratitude and compassion <b>Belonging</b> Diversity and collective responsibility. The importance of identifying and combatting discrimination. <b>Christmas</b> Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</p>	<p><b>Valentines</b> Wellbeing – Supporting myself and supporting others.</p>	<p><b>Sacrifice</b> Personal sacrifice and random acts of kindness. (Respect for other people). Acceptance that other people having different faiths or beliefs to oneself and should not be the cause of prejudicial or discriminatory behaviour.</p>		<p><b>Student leadership elections (Student Voice)</b> How citizens can influence decision-making through the democratic process  <b>Charlton Celebrates</b> Celebrating achievement, self-knowledge, self-esteem and self-confidence.</p>
<p><b>House Activities</b></p>	<p>*Charlton Bake Off to support the Macmillan Coffee Morning. *Harvest Festival- Supporting our chosen charity- Telford Food Bank. *Charlton’s Pumpkin Carving Competition. *Mental Health Awareness through support of the Young Minds Charity fundraiser ‘Hello Yellow’ *Black History Month</p>	<p>*To create a Poppy display for our yearly Remembrance Assembly in form groups. *Anti-Bullying week and ‘odd socks’ *Christmas Gift Appeal hosted by our local Newspaper-The Shropshire Star. Students will be asked to support this local appeal.</p>	<p>*Valentines and random acts of kindness *Wellbeing week</p>	<p>*Walk or bike to school. Environment and positive contribution.</p>	<p>*Charltonbury Understanding how to contribute positively to the lives of those living and working in the locality of the school and to society more widely.</p>	<p>*Goals and achievements *Year group reflection</p>

# Charlton School Character Education Overview 2019-2020



	*Wellbeing Week					
--	-----------------	--	--	--	--	--

# Charlton School Character Education Overview 2019-2020



Charlton School

Year 10						
	Autumn Term – Owning my journey		Spring term – Owning my actions		Summer term – Owning my decisions	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wellbeing theme	Finding the Balance		Supporting myself and Healthy lifestyles		Heathy Minds	
<b>Year 10 PSHEE</b> <b>Form time</b>  <b>Health and Wellbeing</b> Relationships Living in the Wider World RSE CSE Peer Mentoring/Leadership	<b>Identity</b> Self esteem Tattoos and piercings Self-harm, body image and awareness Eating disorders Habits and addictions Wellbeing and mental health	<b>Power/ bullying</b> Human rights Responsibility and maturity Prejudice Anti-Bullying Discrimination Community	<b>Drugs, e safety, sex education</b> Contraception/ faiths CATFISH – online issues/ harassment Digital fingerprints	<b>Rights and responsibilities</b> Impact on others Work experience prep Student leadership roles Work rights and responsibilities Confidentiality	<b>Balanced lifestyle</b> Work / life balance Mock exams Stress / anxiety / mental health	<b>Diversity and equality</b> -British Values -Equality -Individuality -Community
<b>Year 10 CE day</b>	Why do we work The working world Staying safe CSE and alcohol Eating disorders Odd one out		Contraception Digital fingerprint Catfish and 'Sexting' Mental Health Teenage Cancer Trust E-Safety Making informed decisions	Work Experience		
<b>Year 10 Character Education through IAG</b> <ul style="list-style-type: none"> <li>• Organisation</li> <li>• Them and Us</li> <li>• Wellbeing</li> <li>• Resilience</li> <li>• PIXL Orate</li> <li>• Communication</li> <li>• Initiative</li> <li>• E-Safety</li> <li>• Leadership</li> <li>• Futures</li> </ul>	Introduction to IAG Discover your future action plan 5 Tips to achieving a great career Careers Menu Curriculum and careers Job sectors	Job sectors Labour market information Kudos log in Creating a personal statement Financial awareness	CV writing Sector based research Workplace behaviours Work experience Work experience review	Employability Higher education and apprenticeships Interview techniques Employability day	Telford College taster day Shrewsbury College taster day Pathways evening	What Kind of person am I? How do my subjects link to careers? People Skills

# Charlton School Character Education Overview 2019-2020



Charlton School

<p><b>Assemblies</b></p>	<p>1.Starting as we mean to go on (Organisation) 2.Owning and planning my journey (Futures and Resilience) 3.Revision and study skills (Organisation) 4. Taking part (Responsibility) *House Assembly</p>	<p>1.Celebrating our differences (Diversity) 2.Finding my voice (Leadership) 3.Celebrating Success 4. Reflection</p>	<p>1. Being thankful and supporting others (Gratitude and Compassion) 2. Expressing myself (Communication) 3. Breaking down language (Respect) *House Assembly</p>	<p>Making good decisions and dealing with confrontation (Communication and Resilience) 2. Celebrating Success</p>	<p>1.Making good decisions (Courage, Honesty and Respect) 2.Goals and achievement; Turning setbacks into success (Resilience) 3.Community Values and Charltonbury (Charity and Responsibility) *House assembly</p>	<p>1. Motivating myself; taking a lead in my learning (Resilience and Initiative) 2.Pride in the environment (Responsibility) 3.Celebrating Success 4.Year group reflection</p>
<p><b>Full School SMSC and British Values Assemblies</b></p>	<p><b>Owning and planning my journey</b> Taking responsibility for behaviours, showing initiative <b>Harvest</b> Understanding how to contribute positively to the lives of those living and working in the locality of the school and to society more widely.</p>	<p><b>Remembrance</b> Justice, gratitude and compassion <b>Belonging</b> Diversity and collective responsibility. The importance of identifying and combatting discrimination. <b>Christmas</b> Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.</p>	<p><b>Valentines</b> Wellbeing – Supporting myself and supporting others.</p>	<p><b>Sacrifice</b> Personal sacrifice and random acts of kindness. (Respect for other people). Acceptance that other people having different faiths or beliefs to oneself and should not be the cause of prejudicial or discriminatory behaviour.</p>		<p><b>Student leadership elections (Student Voice)</b> How citizens can influence decision-making through the democratic process  <b>Charlton Celebrates</b> Celebrating achievement, self-knowledge, self-esteem and self-confidence.</p>
<p><b>House Activities</b></p>	<p>*Charlton Bake Off to support the Macmillan Coffee Morning. *Harvest Festival- Supporting our chosen charity- Telford Food Bank. *Charlton’s Pumpkin Carving Competition. *Mental Health Awareness through support of the Young Minds Charity fundraiser ‘Hello Yellow’ *Black History Month *Wellbeing Week</p>	<p>*To create a Poppy display for our yearly Remembrance Assembly in form groups. *Anti-Bullying week and ‘odd socks’ *Christmas Gift Appeal hosted by our local Newspaper-The Shropshire Star. Students will be asked to support this local appeal.</p>	<p>*Valentines and random acts of kindness *Wellbeing week</p>	<p>*Walk or bike to school. Environment and positive contribution.</p>	<p>*Charltonbury Understanding how to contribute positively to the lives of those living and working in the locality of the school and to society more widely.</p>	<p>*Goals and achievements *Year group reflection</p>

# Charlton School Character Education Overview 2019-2020



Charlton School

Year 11						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Wellbeing theme</b>	Finding the Balance		Supporting myself and	Healthy lifestyles	Heathy Minds	
<b>Year 11 PSHEE</b> <b>Form time</b>  <b>Health and Wellbeing</b> <b>Relationships</b> <b>Living in the Wider World</b> <b>RSE</b> <b>CSE</b> <b>Peer</b> <b>Mentoring/Leadership</b>	<b>Careers</b> <b>Pathways</b> <b>Colleges</b> <b>Apprenticeships</b> <b>Advanced to Post 16</b> <b>Wellbeing and mental health</b>	<b>Sex education</b> <b>Abusive relationships</b> <b>Abortion</b> <b>Power</b>	<b>New places and travel</b> <b>Colleges + travel to and from</b> <b>Nights out</b> <b>Commuting for work/ apprenticeships</b>	<b>Exam prep and revision</b> <b>Revision timetables</b> <b>Revision techniques</b> <b>Mindfulness</b> <b>Coping with exam stress</b>		
<b>Year 11 CE day</b>	30-minute sessions for sixth form/colleges/apprenticeships: Cap Gemini, Telford College, Abraham Derby, Shrewsbury College, Juniper Training, Madeley Academy, Thomas Telford, NSC and County training.		NCS Personal Finance Revision session Mindfulness Learning to relax	Rewards trips and celebration of success		
<b>Assemblies</b>	1.Starting as we mean to go on (Organisation) 2.Owning and planning my journey (Futures and Resilience) 3.Revision and study skills (Organisation) 4. Taking part (Responsibility) *House Assembly	1.Celebrating our differences (Diversity) 2.Finding my voice (Leadership) 3.Celebrating Success 4. Reflection	1. Being thankful and supporting others (Gratitude and Compassion) 2. Expressing myself (Communication) 3. Breaking down language (Respect) *House Assembly	Making good decisions and dealing with confrontation (Communication and Resilience) 2. Year group reflection - Thinking about the future (Careers and Futures) 3. Celebrating Success		
<b>Full School SMSC and British Values Assemblies</b>	<b>Owning and planning my journey</b> Taking responsibility for behaviours, showing initiative <b>Harvest</b> Understanding how to contribute positively to the lives of those living	<b>Remembrance</b> Justice, gratitude and compassion <b>Belonging</b> Diversity and collective responsibility.	<b>Valentines</b> Wellbeing – Supporting myself and supporting others.	<b>Sacrifice</b> Personal sacrifice and random acts of kindness. (Respect for other people). Acceptance that other people having		

# Charlton School Character Education Overview 2019-2020



Charlton School

	and working in the locality of the school and to society more widely.	The importance of identifying and combatting discrimination. <b>Christmas</b> Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.		different faiths or beliefs to oneself and should not be the cause of prejudicial or discriminatory behaviour.	
<b>House Activities</b>	<ul style="list-style-type: none"> <li>*Charlton Bake Off to support the Macmillan Coffee Morning.</li> <li>*Harvest Festival- Supporting our chosen charity- Telford Food Bank.</li> <li>*Charlton's Pumpkin Carving Competition.</li> <li>*Mental Health Awareness through support of the Young Minds Charity fundraiser 'Hello Yellow'</li> <li>*Black History Month</li> <li>*Wellbeing Week</li> </ul>	<ul style="list-style-type: none"> <li>*To create a Poppy display for our yearly Remembrance Assembly in form groups.</li> <li>*Anti-Bullying week and 'odd socks'</li> <li>*Christmas Gift Appeal hosted by our local Newspaper-The Shropshire Star. Students will be asked to support this local appeal.</li> </ul>	<ul style="list-style-type: none"> <li>*Valentines and random acts of kindness</li> <li>*Wellbeing week</li> </ul>	<ul style="list-style-type: none"> <li>*Walk or bike to school.</li> <li>Environment and positive contribution.</li> </ul>	