



# British Values Statement

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## Sponsorship & Review

**1 Sponsor**  
Deputy Head Ethos and Welfare

**2 Reviewed**  
November 2016

**3 Revised**  
November 2016

## British Values Statement

The Department for Education has introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools.

Charlton School is committed to serving its community. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Charlton School is dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all its students.

The government set out its definition of British values in the 2011 Prevent Strategy.

The five key British Values are:

- **Democracy**
- **The rule of law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those of different faiths and beliefs**

The School uses strategies within the national curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways Charlton School seeks to instil British Values.

### **Democracy**

Charlton school has a democratically elected school Student Senior Leadership team consisting of Head Boy, Head Girl and Deputies. Candidates deliver a 2-minute presentation during a whole school assembly and the school goes back to form bases to vote in the ballot. Members from each tutor group are elected to the Charlton school Council. Elected members canvass their tutor group and represent their views at regular Student Council meetings. Pupils vote on various school decisions, regularly complete questionnaires and always put forward their views. For every teaching appointment, there is a student interview panel who feedback their thoughts on the candidates

### **The rule of law**

As part of the Personal Development programme, assemblies and within form time pupils are taught the value and reasons behind law/school rules and responsibilities and consequences. We have excellent links with the local communities and authorities who help to re-enforce this message.

### **Individual liberty**

Pupils are always encouraged to make individual choices and have lots of teamwork opportunities available to them. The school has a robust anti-bullying policy and a culture in which everybody plays their role in reducing bullying.

### **Mutual respect**

Pupils are taught about respect and about caring for themselves and others as part of the Personal Development programme. Pupils treat each other with respect and regularly create fundraising opportunities for all sorts of causes.

### **Tolerance of those of different faiths and beliefs**

As part of the Religious Education curriculum tolerance and acceptance of other faiths and cultures is discussed, debated and encouraged. Pupils are made fully aware of the issues around equality.