



Message from the Principal

As we reach the end of another academic year it is important we allow ourselves a moment to reflect on everything we have achieved and whether we can honestly say, we have been the best we can be?

What a year it has been, we have contended the coldest, snowiest winter and warmest prolonged summer ever for our students, and our younger staff members! I have been very impressed with how well the students have coped, especially in the prolonged warm, sunny weather this half-term.

I am somewhat overwhelmed reflecting on the opportunities provided by staff for the love of their subjects and areas of interest, over and above their teaching and other responsibilities. A quick flick through the newsletter highlights this perfectly, bearing in mind these are the summer term activities only!

It is evident we never have a "normal" week where we only provide the 5 hours a day of teaching, there is always something taking place for our students to engage with. There have been far too many to mention them all, but some highlights for me during

"There is always something taking place for our students to engage with."

the course of the year have been the residential trips abroad, Duke of Edinburgh, the vast array of sporting opportunities, over 200 people taking part in the school show, Charltonbury, Schools Shakespeare performance, the successes of the Enterprise and High Street challenge



Mr A McNaughton
Principal

groups, having two winners of the Design a Duck competition and winning the bridge building design competition, both of these were for the Telford 50th year celebrations.

I would like to take this opportunity to thank personally all staff for giving up their time freely to enrich and enhance the lives of the students at Charlton. I urge any students who currently do not take part in any additional activities, to commit to finding something to engage with next academic year.

Our outgoing Year 11 students faced the most difficult exam period since GCSEs were first introduced in 1988. They faced up to 27 exams in a five week period and were the first year group to sit many of the new reformed GCSEs with the coursework element removed. We wish them the best of luck for results day in August and hope they all get the results to allow them to progress on to their chosen courses.

To support the preparation for the gruelling exam period, our Year 10 students have already sat a full set of

mock examinations; we were all delighted with their attitude and commitment to these. The predictions for this year group are looking fantastic and we are excited to see them and all our other years to continue the outstanding progress they are making.

At this time of year, we have to say goodbye to staff who are moving on to pastures new, in either education or exciting new ventures for them and for some retirement. We wish them all the very best in the next chapters of their lives.

Teachers leaving us this year are Mr Jones and Mr Langton from Science, Mr Adams, Mr Rankin-McCabe and Miss Perks from English, Mrs Arnold from ICT/Media, Mrs Lewis from Maths, Mr Burke from DT, Mrs Ashford from Expressive Arts, Mr Nicklin from MFL, Mr Pritchard, a cover supervisor and Mrs Coles – one of our cleaners.

For anyone who works in education, you will know the summer term is a nervous time of year in regards to new appointments; I have been delighted with the fields we have had for all posts and am happy to inform you that we are fully staffed for September. We will introduce and welcome our new staff in the autumn term.

In our continuous school improvement journey, in September we will be re-aligning our school values under the three R's of Respect, Resilience and Responsibility, we will be working hard to ensure these values permeate through

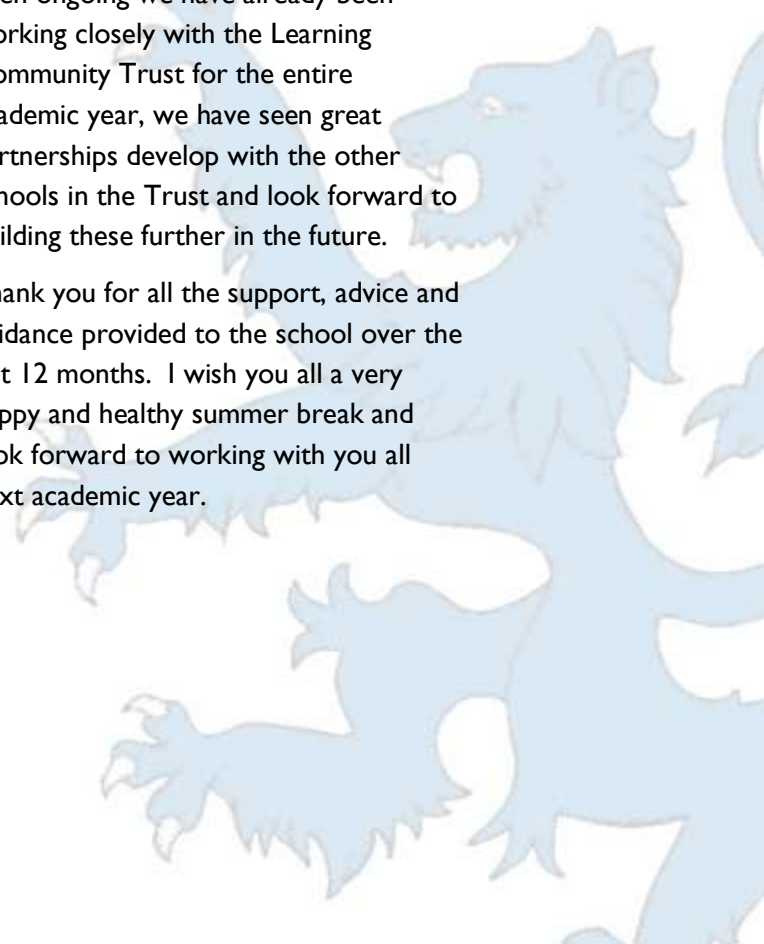
all aspects of our work and that they are evident in the attitudes and behaviour of all staff and students.

One final footnote, we hope to bring you further news on the Academy conversion early in the Autumn

term, this is now very close to completion, with all of the necessary lawyers from the DfE, land registry, Local Authority and the Learning Community Trust working together, to finally complete the process. Whilst this has been ongoing we have already been working closely with the Learning Community Trust for the entire academic year, we have seen great partnerships develop with the other schools in the Trust and look forward to building these further in the future.

Thank you for all the support, advice and guidance provided to the school over the last 12 months. I wish you all a very happy and healthy summer break and look forward to working with you all next academic year.

“In September we will be realigning our school values under the three R’s of Respect, Resilience and Responsibility.”



GCSE Results

The GCSE results will be released on Thursday 23rd August.

- The Exam Boards no longer provide Provisional Statements of Results.
- Provisional Results Slips will be printed in school for collection on the above date.
- Provisional results are available in school on Thursday 23rd August from 10.00am-11.00am.
- A printout of results will be provided.
- Please be aware that you will require evidence of ALL of your results obtained at Charlton to enable you to enrol onto your courses at your desired Post-16 centre/college.
- These provisional Statement of Results are NOT certificates and will not be sufficient for proof of qualifications for potential employers.
- Students should collect their own results in person.
- If the student is unable to collect their own results in person, the following is required:
 - * A written request, signed by the student, with full details of the nominated person authorised to collect the results. (A third party collection form can be printed from the school website under the exams tab.)
 - and*
 - * Photographic proof of identity of the nominated person (not the student), in the form of a driver's licence or passport.
- The results belong to the pupil and to protect pupil confidentiality, we will be unable to release results without such consent and evidence.
- If you are on holiday or cannot come into school for your results you can leave an A5 stamped addressed envelope (with sufficient postage) with the Exams Office. **This will be posted to you on Results Day.** This can be done at any time during the remainder of the summer term.
- Certificates arrive in school in November and you and your parents will be invited to our Year 12 Presentation evening where special subject awards are made along with the presentation of your GCSE certificates. Invites will be sent out in the autumn term (please advise if address contact details change after you have left the school).



A Day for YOUR Future

Monday 2nd July was an important milestone for the Year 10 cohort. All students were placed on a different timetable for the day to participate in an employability day.

The day started with the students arriving in business dress; collecting welcome packs and settling in for the introduction which was conducted by Miss Tattersall and Mr McNaughton. Once the welcomes were out of the way, it was time to start the day...

All of the activities were designed to provide the students with a range of tools to help them build their confidence ready for Year 11 when they will be attending interviews for their next establishments.

The main event of the day was the interviews: every student was interviewed by a business person from across Telford. Working in pairs, the students observed each other through their interviews to provide valuable feedback on how they each performed. In addition to this, the interviewer provided a feedback form with verbal clarification on how each student performed. Discussions with students after the process revealed how important it is for them to experience an 'interview' before a genuine one to provide them with an understanding of how an interview works and what questions they could potentially be asked.

A bit of fun was also on the menu for the day and this was provided by NCS. The students had to work in small teams to complete a range of challenges: all of the activities were designed to provide opportunities for the students to problem-solve, work as a team and have some fun along the way. Unsurprisingly, the students thoroughly enjoyed this



INTERVIEW PRACTISE

Year 10 students were interviewed by a local business person

part of the day especially, the fashion parade in their bin bag outfits!

Invited along were six panellists who presented their journeys to the students to highlight that there isn't one set path to achieve your goals. The panellists ranged from a graffiti artist to a former Charlton student who had just completed his course at Cambridge and was off to Tanzania on an expedition. It was a fabulous opportunity for the students to ask questions of people who had been to their school, or who were not sure about what they wanted their next steps to be.

Post-16 was an introduction into which establishments are available after Charlton: sixth forms, colleges and training centres. The students were given a whistle-stop tour of what the establishments provided and what an average day would be like. Providing the talks were Telford College and County Training; they discussed a general overview to help the students decide which they thought would be

the most appropriate to them when they left Charlton.

Finally, the students participated in the careers session: after an initial discussion regarding the careers sectors around Telford, the students were put into smaller groups to complete some careers challenges, one of which was looking after 'babies' who had various ailments (one baby had withdrawal symptoms from its mother's drug abuse). The idea was to give them mini-tasters and provide opportunities for them to draw on the many skills the students already have. It was an interactive session with plenty of opportunities for the students to consider which sector they are considering for job prospects.

Overall, the day was a successful event which provided a packed, informative opportunity for Year 10 students to consider and discuss their options— not only for further education, but for the job opportunities available across Telford and beyond.

Charlton welcomes back former students to share their journey

On Monday 2nd July, we held our Year 10 'A Day for your Future Event' which aimed to bring together a year's work of support related to Information, Advice and Guidance (IAG) for the year group, where consideration is given to Post 16 pathways. The day involved individual interviews, team challenges, presentations from a number of key partners and opportunity to listen and ask questions from a panel of professionals who came to share their story.

We were delighted to welcome back from the Class of 1013 Jake Edwards (who was recently awarded a First Class Full Honours degree from the Board for Bachelor of Law) and Sam Watson (just completed his third year at Cambridge achieving a BA in Chemical Engineering) who were involved in interviews and presentations. It was great to hear from both about their fantastic journey following their time at Charlton. A huge thanks to them and all of the other visitors who supported the day—over 40 in total.

In preparation for work planned for September involving developing information regarding the 'Alumni of Charlton', please find Sam's profile which will also be available on the school website. Sam is looking for sponsorship for the project he has outlined via the 'just giving link' shown and would be grateful for any support which could be given. We hope to use Jake as the second former student who we will provide information on, and will be inviting further inputs for the Alumni of Charlton in the new academic year.

Sam Watson (Class of 2013)

Educational profile

- GCSE grades: 7A*s, 4As, 1B
- Other achievements whilst at Charlton:
- Runner-up in the Dr McClure Memorial Fund Music Competition (twice; in 2011 and 2013).
- Outstanding achievement in Chemistry and Music
- Attended New College, Telford to study Maths, Chemistry, Physics and Further Maths (AS and A2).
- A-Level grades: Maths A*, Chemistry A*, Physics A, Further Maths A
- Other achievements whilst at New College:
- Grade 8 guitar (distinction)
- Grade 6 drums (distinction)
- Outstanding achievement (highest grades in college)
- Attended University of Cambridge, Jesus College: Studying Chemical Engineering (with first year in Natural Sciences).
- Completed third year achieving a BA in Chemical Engineering (2:2) (It's a Cambridge tradition to give everyone a BA...)
- Will study a Masters (MEng) in Chemical Engineering in 2019/20

Personal Interests

At the time of writing Sam is a third year Chemical Engineering student involved with the Cambridge Development Initiative (CDI), a registered charity with the Charity Commission of England and Wales (no. 1159244), which is run by University of Cambridge students. Sam is part of the Water, Sanitation and Hygiene (WaSH) team and will be volunteering in summer 2018 in Dar es Salaam, Tanzania, as a Biogas Engineer.

For over a year Sam had been seeking summer work experience in chemical engineering, a member of staff at University in the chemical engineering department recommended a placement with a charity called CDI that a former student from the department had completed at an earlier time two years ago. CDI is a non-profit organization that improves the wellbeing of community members in the schools, informal settlements, and wider communities of Dar es Salaam, Tanzania. CDI empowers student leaders to catalyse change in their societies through innovative projects in the areas of healthcare, education, entrepreneurship, and WaSH. CDI partners closely with KITE Dar es Salaam (KITE), a Tanzanian community-based organization, to design, implement, and evaluate these projects. Since 2013, CDI has mobilized over 100 Tanzanian and Cambridge student volunteers to launch community-oriented development solutions.

The CDI WaSH project provides a sustainable, community-centred solution to the sanitation crisis in Tanzania. Operating in Dar es Salaam's informal settlements where residents lack access to proper sanitation, the WaSH project prevents water-borne illnesses by building safe simplified sewerage systems. CDI and KITE collaborate with the Dar es Salaam Water and Sewerage Authority to manage and execute this initiative. To promote this initiative's economic and environment sustainability, the WaSH team aims to offer biogas as a renewable alternative to charcoal. Since 2015, CDI has been testing biodigester technology, which turns waste collected by our sewerage networks into biogas.

CDI intends to ensure the continued benefits of our project by transitioning from their current biodigester model to one that is locally sourced through a Tanzanian supplier. This shift will enable community members to efficiently undertake repairs while creating a social enterprise through which biogas sales will fund the construction of new sewerage networks. To accomplish this goal, they need to raise about £2,500 for this local model.

If you are interested in supporting the project outlined above, the Fundraising link is : <https://www.justgiving.com/campaigns/charity/cdi/washproject>
For more information about our project, including videos and pictures, please visit www.cambridgedevelopment.org.

Year 10 Taster Session

Seventy-five Year 10 students attended a taster session at Shrewsbury College on Friday 29th June.

Spread over the two campuses: English Bridge and London Road, the students were able to participate in one or two subjects of their choosing. These subjects ranged from BTEC Travel and Tourism to A Level Psychology/ Sociology.

As part of the taster session, the students were able to meet staff members from the college to discuss their options and requirements for the courses they were hoping study after sitting their GCSEs.

The students who participated in Fashion made a wash net which they were able to bring home. All of the students found the sessions incredibly useful, particularly those who attended two different sessions.



VISITING SHREWSBURY COLLEGE

Students attended taster sessions, (right) Fashion participants made a wash net to take home



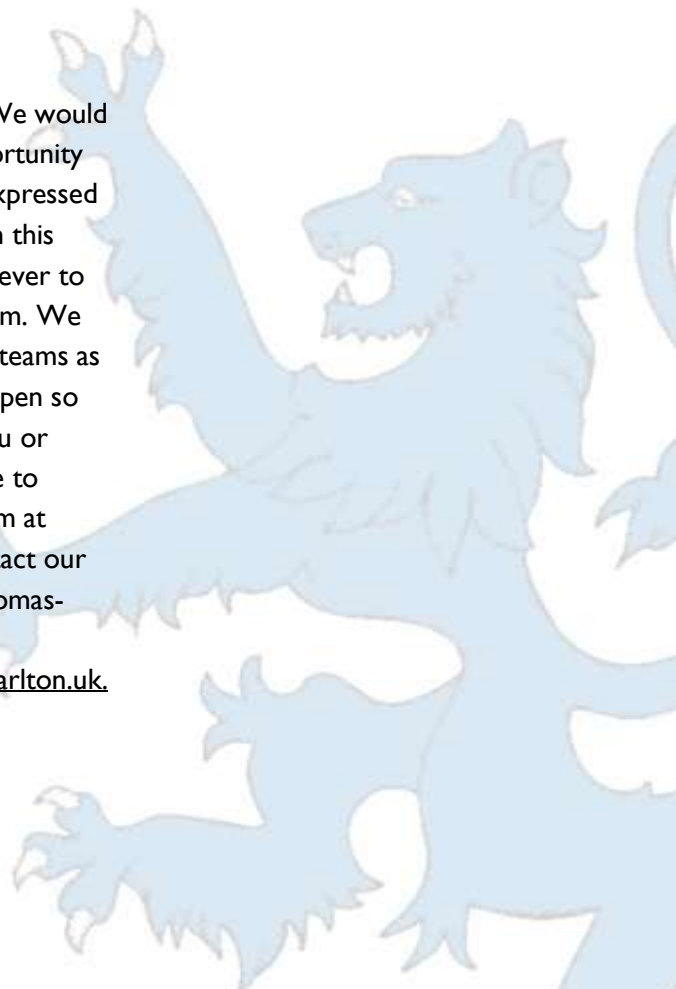
Young Enterprise

It has been another fantastic year for Year 10 students who took part in the Young Enterprise scheme. In total the three groups won four awards; Key Stage 4 Award, Best Trade Fair Stand, Creative Design Award, and Safer Community Award.

Young Enterprise is a year-long extra curriculum programme whereby students set up and run a business. Students gain invaluable experience and skills which can be applied throughout their studies and help them beyond education and into the world of work.

We have had many successful applications from interested Year 9 students this year who wish to take part in the programme for the

2018/2019 academic year. We would ideally like to offer the opportunity to every student who has expressed an interest in participating in this rewarding programme, however to enter it costs £1500 per team. We are hoping to have as many teams as possible to allow this to happen so we need your support. If you or your organisation would like to become a sponsor for a team at Charlton school please contact our Business Manager Jacqui Thomas-Clemson via email: jacquie.thomasclemson@charlton.uk.com



Big Bridge Challenge

Last term students were invited to design and make a bridge as part of the Telford & Wrekin Council's 'Big Bridge Challenge'.

The team from the Art Department created an afterschool club, meeting once a week for 6 weeks. They decided to enter the aesthetics challenge, although the bridge could also hold the weight of a brick!

The team were delighted to win the aesthetics category award. They were invited to attend the 'Discover Digital' workshops at Southwater and the Awards Ceremony. As part of their prize the students will be visiting RAF Cosford.



AESTHETICS CATEGORY WINNERS
Charlton students with their winning design

Duke of Edinburgh

Forty-six year 10 students started their Duke of Edinburgh (D of E) training in January and completed their practice expedition in May, and their assessed expedition in July. The expedition took them on and around Wenlock Edge, into Ironbridge, over the Breidden Hills, and finished at Llanymynech.

As well as the expedition, D of E has three other sections: volunteering, physical and skill, two of which take three months to complete, and one which takes six months to complete.

So far, the D of E students have completed 432 weeks of volunteering which has included charity work, shops, guiding, scouts, various coaching activities for sports clubs, and litter picking.



BBC School Report

BBC School Report is a journalism project for students aged 11 to 18 across the UK. Students make the news and upload it to the school website that the BBC then links to via their interactive map. This means that their news is accessible to a worldwide BBC audience.

Literacy Co-ordinator and English teacher Mrs Tulk accompanied Year 9 students Faye Crosby, Courtney Davies, Mackenzie Mountford, Bethan Lilley, Eleanor France, Alice Matthews, Ayat Hussain and Alice Miller to the BBC School Report pop up event held at BBC MediaCityUK on 12th July.

These are some accounts from the trip:

Faye Crosby:

“On Thursday 12th July, we got the pleasure of visiting Media City in Salford, Manchester. We learnt how to film interviews and news reports on our smartphones. Once we had gained these new skills, we put them to the test by filming our own interviews with each other. Steven, the man who ran this workshop, taught us how to focus by holding down the screen, this allows the camera to only focus on the subject you are interviewing and nothing in the background, he also taught us how to achieve better sound by holding a microphone closer to your mouth so you sound clearer. Next, we listened to some people who worked at the BBC and learnt about some of the roles there were in the BBC which we never knew existed. For example, an employee worked in IT and Forensics. This is where he monitors other employee’s computers and if they are hacked. Finally, we did a workshop on spotting fake news. The speaker told us to look closely



YOUNG REPORTERS

Charlton students visited BBC MediaCity UK

at people’s profiles to see if they were verified or they were a public figure, or to see if a picture was photoshopped and to research on

“We learnt how to film interviews and news reports on our smartphones.”

other news platforms to see if other/well respected news websites have published the story. In conclusion, it was a very fun and interesting day, but the showstopper of the day has to be the jaw dropping views over the city of Manchester.”

Eleanor France:

“It was a great experience at the BBC studios! We got to meet different people from the BBC and they talked to us about different job roles, and their part in working for the company. The main message from the workshops was that fake news can result in dangerous outcomes. It could be published for a political or commercial purpose,

meaning that people may publish something to increase more votes in an election (political), or they may publish fake news to make people buy their product (commercial). Also, we learnt filming and interviewing techniques from BBC reporters, and how we don’t need expensive equipment to film a professional interview, that could be sent to the news room and published on TV.”

Alice Miller:

“One of the activities at the event, involved all the schools participating in an interview of four people who worked at the BBC; three of whom were apprentices and one a presenter. They each talked about their current jobs and the journeys it took them to get where they were today. Abraham, for example, is currently an apprentice however he has got a contract with the BBC. He started off by playing basketball professionally but due to an injury was unable to carry on with that career path. He then fell back on to his IT skills and went into cyber security. Throughout the other interviews we learned that everyone

takes different journeys and paths to get where there are today due to skills, preference and lack of knowing what they want to do.

Alice Matthews:

Fake news (or false news) is a term that has recently been popularised by Donald Trump, the 45th president of the United States of America, but what is fake news? And how can you locate it? A speaker from the BBC helped a group of budding young journalists

“This (trip) has also taught me how to recognize fake news.”

to try to answer this question. First, they discussed previous counterfeit articles and how they are harmful and could intervene with elections, businesses or public figures. As a team the group came up with an easily remembered acronym:

Research: Do some research on the website or publisher of the article, **Evidence:** is this article sighting any sources or giving some proof? **Author:** who is it written by? Are they reliable? **Look around:** are any other news outlets reporting on this?”

Ayat Hussain:

“The BBC trip was one of the many trips I enjoyed. It was interesting to learn about how many shows were held in one workplace and how they run the shows. It was nice to hear views from people with different roles like security online jobs. This has also taught me tips and tricks on how to recognize fake news. I’m looking forward to going back and learning more things about BBC Report.”

Mackenzie Mountford:

“While we were at the BBC I was taught about filming techniques and the power of a phone and microphone. We were taught that many people who film for the BBC, and do interviews, mainly use phone cameras to record their interviewee and use microphones that can be as simple as the microphones in apple headphones to help enhance the sound quality. One of the other many things we learnt from our instructor was some techniques to keep the camera footage as flawless as possible. He demonstrated that if you held your finger on the subject you want to film then it would lock onto that person or object (AF/AE Lock) and if anything moved around behind it the focus of the camera would not move from the intended person and everyone in the background would be a blur. Overall, what started as a Thursday off school, turned out to be a very fun and informative trip for everyone.”

Bethan Lilley:

“I really enjoyed the BBC trip! We learnt lots of exciting new skills that we could take from the experience; one being learning how to film a professional interview on smart phones or tablets. We also got to meet some people who work at the BBC and they explained what they did. My favourite bit was learning new skills in a fun environment and doing it in groups with my friends!”

Courtney Davies:

“Last Thursday I went to the BBC News School Report at the BBC studios, Salford, and learnt a lot about fake news. I have learnt how to work out which news is fake and which is true, but also learnt how news reporters work out whether the news they have found is true or



fake. One way to do so is to find out where the resources have come from and whether all dates and figures add up, and if the resources are really trustworthy. I have learnt how serious the consequences of posting fake news into the world are and how much trouble you really could get into. With being able to work out which news is fake and which is true I have learnt how to film my own reports including my real news. Something that really

“I had a great day at BBC News... it was a worthwhile trip.”

interested me was that the BBC are not always using big cameras anymore and are in fact filming reports with just an iPhone. I had a great day at BBC News and feel it was worthwhile trip to go on. Thank you, BBC.”

High Street Challenge

As part of Telford's 50th birthday celebrations, Telford and Wrekin Council offered students the opportunity to redesign a High Street in Telford and Wellington Market. Our students eagerly accepted the challenge and have been working extremely hard with Mrs Glover and Mr Whitaker to develop their wonderful ideas to renovate Wellington's High Street and Market.

Both teams consisted of KS3 students, who have all been very passionate and committed towards the project. The High Street group thrived in constructing their idea of bringing an American Diner to the streets of Wellington: 'Dig-In-Diner'. The group promised that the diner would be 'full to the brim' with tasty 'locally sourced' treats, and would organize many charity events to assemble the local community. Group Two focused on bringing something new to Wellington Market in order to attract a wider demographic, their idea was a Pop-Up Cinema within the grounds of Wellington Market called 'Film Fest'. The students decided that their Cinema would exhibit a wide range of films from Hollywood classics to contemporary blockbusters, appealing to an audience of all ages and attracting many local families to visit the Market. Additionally, Group Two expressed an interest in creating a 'community tree' formed from the handprints of the local Wellington Primary School students.

The students from both groups were invited to deliver their pitch in front of the prestigious panel of judges in a 'Dragons' Den' style



AWARD FOR EXCELLENCE

The students delivered two excellent presentations and displayed a wonderful sense of teamwork.

competition which was held at the Telford International Centre on the 21st June 2018. The students spent the morning exhibiting their amazing stands and sharing the details of their wonderful ideas to the judges and council representatives. Following a delicious lunch the events host, magician Ben Hanlin (ITV2 Show 'Tricked'), entertained the students with many jaw-dropping tricks and comical one-liners, before the students took to the stage to deliver their presentations to the judges and the Mayor of Telford & Wrekin, Cllr Raj Mehta. Both groups prospered in delivering two excellent presentations and truly displayed a wonderful sense of teamwork, particularly when engaging with the Judges' questions. Although we did not win the competition, the school achieved an 'Award for Excellence' from the Telford & Wrekin Council, and our very own Barney Taylor was awarded for being the 'Most Enthusiastic Student' to partake in the project.



We are all so proud of the students who took part in the High Street Challenge; they have truly believed in their ideas; demonstrated strong teamwork; learned from the criticism from their professional mentors and have been resilient and committed throughout the competition.

Charlton Dance Company takes Oakengates by Storm



Charlton Dance Company are a brand new Dance group who have been rehearsing flat out for two performances that took place recently. On Tuesday 10th July they performed at Charltonbury then went on to perform, that same night, at the annual HLC Dance Fest at The Place theatre in Oakengates. Their performance was hugely successful. They delivered an emotional piece about Mental Health showing that not everything is as it seems on the outside of a person.

There will be new auditions for Charlton Dance Company in September so please keep your eyes and ears open for dates. Next year we hope to enter competitions too, so if this is something you may be interested in, please speak to Mrs Crampsie.

Also, a big thank you to Mrs Upton for making the dance company's beautiful costumes for their performance.



DEBUT
The newly-formed Charlton Dance Company had their debut performance at the Oakengates Dance Fest recently

Charltonbury

On the 10th of July we held our annual outdoor event 'Charltonbury'. It is Charlton's very own version of Glastonbury and was an evening of craft, food, music, dance, games and drama for the whole community to enjoy.

Charlton performers were joined by singers, dancers and musicians from St Patricks Primary, Crudginton, St Peters, St Patricks, Dothill, Apley Wood, Grange Park and Milbrook primary schools as well as Telford Park and Telford Langley secondary bands. A huge thank you to our guest performers, you were amazing!

As well as entertainment there were also a number of craft stalls, a food court and bouncy castles for our visitors to enjoy. Many of the stalls were hosted by parents or members of the local community, we would like to extend our thanks to them for helping to make the event such a success. We also had help from parents who donated excellent prizes for the raffle and tombola including tickets to the Grand Theatre, football shirts and a hamper from Dukes Hill Food.

Over 700 visitors attended the event over the course of the evening to watch more than 150 students perform. We're sure you will agree it was a very enjoyable evening, thank you to everyone who contributed to its success.



Education Business Awards

Charlton School was nominated for an Education Business Award in this year's School Music category.

Mr Austin and Miss Vickers travelled to London to attend the awards ceremony in which the school were named as runners-up and received a 'Highly Commended' certificate. This award was in recognition of the links the department have with music delivery at primary phase; community involvement; the wealth of participation in extra-curricular opportunities; student participation in our annual school musical; variety of genres of music tuition available; and accessibility of Music tuition though the curriculum.



**HIGHLY
COMMENDED**
*Miss Vickers and
Mr Austin attended the
awards ceremony*

Grease is the word!

Year 8 students had the opportunity to choose which expressive arts subject they would like to focus on during the spring term to help them prepare for GCSE phase. They took part in extended projects within lesson time working on performance material or artwork for Charltonbury.

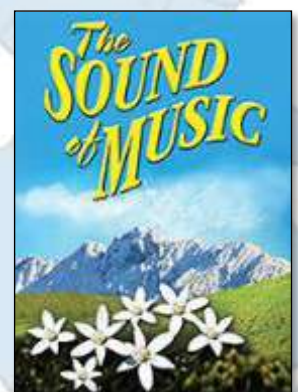
The Year 8 drama group put together their own abridged versions of Grease, even adding in some of the songs! Their work was recognised by Mr Tristham as being outstanding.



GREASED LIGHTNING
*The cast with Mr Tristham,
who came to watch their end of unit performance*

Next Year's School Show

We are delighted to announce that next year's full school Musical will be 'The Sound of Music'. Auditions will be held for Maria, the Captain and the Von Trapp Children in September. Students are encouraged to practice an appropriate song from the show in readiness for their audition. Further details to follow...



Shortlist is music to school's ears

By [Sue Austin](#) | [Wellington](#) | [Education](#) | Published: Jul 3, 2018

A Telford school has been shortlisted for a major national award for its music.

The Charlton School, Wellington, which is currently preparing for its annual music festival - Charltonbury - has been named as a finalist in the music category at the Education Business Awards.

The awards will be made at a London ceremony on Friday.

Organisers say that the education business awards are held to improve the standard of education and acknowledge best practice.

Music teacher, Mr Joe Austin, said that Charlton was invited to apply for the school music award.

"We were honoured to have been shortlisted as a finalist," he said.

"It is testament to the enthusiasm and the hard work that the students put in and of the school recognition of how important music and expressive arts is to education."

He said that the Charlton's new site, which opened in 2016 had state-of-the-art facilities well-used by the students.

"We have several practice rooms, designated classrooms and a high end recording studio as well as performance spaces around the school. The hall has raked seating and excellent sound and lighting equipment to allow for productions.

"As well as a choir and orchestra many of the students form bands or perform as individuals. We have hundreds of students taking part in our whole school productions, our Charlton's Got Talent evening and the summer Charltonbury."



By [Sue Austin](#)
Chief Reporter

Chief reporter of the Oswestry/Mid Wales office. Keen to hear your news.



Music festival for Wellington

By [Sue Austin](#) | [Wellington](#) | [Telford entertainment](#) | Published: Jul 5, 2018

Never mind Glastonbury, a secondary school will ensure music stays live with its own Charltonbury next week.



Milly Fletcher one of those taking part in Charltonbury

The expressive arts department of the school in Wellington has made its music festival a popular summer event, showcasing the music talents among its students.

This year's Charltonbury will be held on Tuesday from 5-9pm and is open to everyone in the community.

As well as Charlton there will be students from two other secondary and no less than eight primary schools performing.

Music teacher, Joe Austin, said: "We want to showcase the music we have at Charlton and other schools and also make the school a real part of the community. It is also important to keep music live.

The music will feature everything from gospel to pop chart toppers, West End to film scores.

As well as the school's orchestra and choir, student formed bands will also be performing as well as solo singers.

"The expressive arts department is an integral part of the school and this is one of the ways that we showcase that," Mr Austin said.

Tickets for the event, outside weather permitting, are just £2 in advance and £2.50 on the day.

As well as the live music there will be performances from the school's dance company and drama. Teachers are also getting involved with their own staff band.

During the evening there will also be stalls and sideshows, a bouncy castle, face painting and street food.

The music department of Charlton School has been shortlisted as a finalist in the national, Education in Business Awards, with the winners being named at a reception in London today.

The awards are given to recognised improved standards in education.

Mr Austin said as well as excellent music facilities at Charlton's new site it also had talented and hard working students.

"We have events throughout the year including whole school productions and our Charlton's got Talent showcase evening."



By [Sue Austin](#)
Chief Reporter

Chief reporter of the Oswestry/Mid Wales office. Keen to hear your news.



THE POETRY GAMES

The Poetry Games is a competition for 11-18 year-olds run by www.youngwriters.co.uk

The Poetry Games inspires students to write for what they believe in. From voicing their opinions to what ignites a passion within them, students can be inspired by something or someone that really matters to them.

Students were encouraged to write in any style and play with language as they wanted, as long as they delivered a powerful, passionate poem that proves that the pen is mightier than the sword.

Literacy Co-ordinator and English teacher, Mrs Tulk, said: "Our poets will not know if they have won a prize until the autumn but to my mind they are all winners!"

Here are the poems our students submitted for the judges' consideration:

Jan. 1915

Off he goes,
Gun in hand,
Waving goodbye,
Strong he'll stand
In the trenches,
There he'll wait,
For someone to fire,
Aiming straight
Down it lands,
Making a thud,
Out of nowhere,
Down in mud
What happens next,
No one knows,
An eerie silence,
All life goes.

ELEANOR MOSES

Nature

There is lots of nature in nature
There are birds, trees and bugs
There are even four seasons along the way
There is the shivering snow in winter
There is the blazing sun in summer
There are the boiling bonfires in autumn
There are the new born lambs in spring
There are wishing wells in the parks
Little rabbits hopping around
Fluffy tails bobbing up and down
There are the trees with their leaves
There are the fields with their hay
There is the weather- ever changing
There are the sunsets- ever moving
There are the insects flying around
There is lots of nature in nature
That's why I like it so.

ALFIE PERKINS

My little pussy cat

You're small and round
Soft and loud,
You're greedy, grey and my little bae
I'm your horse and you're my hay
I love you dearly, you're like my friend
When I need you your always there
Loki, Loki my lovely cat
Only 6 weeks old and you suit your name
Every night
I sleep in bed
I hear you next to my head
Purring loudly over and over again
You're my little tiger
Yet my small baby
I don't know what I would do without you
Your pattern is like a leopard print
Your sharp teeth grow inches again
You have puffy cheeks
And a fluffy tail
You are my purrfect prince
Loki I love you!

Football

People say it's just a game,
But it's my dream.
It's the game where hearts are broke,
And where journeys start.

It's not just a pitch it's my home.
They're not just fans they are family.
They're not just team mates,
Their brothers.
It's not a passion it runs through my blood.
It's not just a kit it's my skin.

It's not just a hobby,
It's my life.

ARCHIE PREECE

'Father'

Before I start this poem I would like to say that this is a tribute to my father who recently passed away.

Poem- By Joseph Jones

Why Dark figure do you follow me,
What is your name?,
Who are you?,
What are you?
Do you love me?
Do you hate me?

I try to bond with you,
You copy my movement.
Though when I need you, you disappear,
I invite you,
Though you run,

Nobody looks like you,
Nobody knows you,
Though I still wait for you,
Though you resemble me a lot,
You look like me,
Now I know who you are and what you are,
I knew never leave me I cried every time I stared,
I love you father and to come back you must love me.

Listen and hear a song the birds are singing,
sit down a while and watch the flowers
blooming.

A pleasant breeze blows by leaving a trail of
DUST,

This, is, your fault right?

Standing in the corridor.

Hoping we could be pals and things were
better,

Eating bad food, enjoying laughs. can we go
back to that?

If you're in there listening,

kid just reset the timeline and let's please
forget all of this...

Even after what you did he believed in you,
Till the end.

Looking at your face right now,

that expression tells me I can't afford to care
anymore.

Turn this path around,

Wipe your dirty hands clean.

Give up.

Please don't come back,

If you are my friend... please?

Listen and here a song the birds are singing,

Sit down a while and watch the flowers
blooming,

What a nice day to be burning in hell,
how could you have done this?

Is there still a glimmer of hope?

Will you choose to do the right thing?

Please...now...bud,

If.. you're.. There,

Have a change of heart.

Listen and hear a song the birds are singing,
sit down a while and watch the flowers
blooming.

What a nice Day...

REUBEN HEALEY

Nan

Our Nan was so gentle, caring and warm hearted
So dejected are we now, she's sadly departed
Our joy is to remember and celebrate her life
For now gone is her pain and sorrow and strife.

She took great pleasure in the smallest of things
The amazing adventures each day would bring
Unfailingly thoughtful; such kindness and care
The good things she savoured - and always happy to share.

Her family, above all, were her greatest treasures
Never conceited or boastful; always humblest of pleasures
Sensitive, soulful; always placing herself last
Relishing memories when recalling the past.

Her bounty was love and in the highest demand
No greater person has walked this vast land.
A much loved wife, mother, Nan and friend
Loyal, lasting; always true to the end.

So tears came flooding when the time came to part
For you will always live strongly; held dear in our heart.
So in grieving; with love - this offering is due
For we all love, miss and send this warm tribute to you.

May the sun shine upon you; your steps always be light
As you dance; dearest Nan, into this last sad goodnight.

HARI GUPTA

My Grandad ; Poem

The best thing are his cuddles.
I will always miss his snuggles.
When his smile lights up my face,
My heart beats in a fast pace.

However, now you're ill,
It will never stop us from having our chill.
Even though it breaks me to see you like this,
I know you're the same Grandad I grew up with.

I remember when I sat on your lap,
And I used to put on your old cap.
We used to play dolls on the mat,
And used to play with the cat.

We always had fun,
When we would make a bad pun.
I want you to be cared for,
So I will always be at your door.

I love you,
I miss you.
I love you,
I miss you...

GEORGINA STARLING

Phoebe Swinney FRIENDS

Friends,
laugh when you laugh,
cry when you cry,
pick you up when you fall,
complete you like a puzzle,
My bestfriends

Anisha,
picks my tiara up when it falls,
completes me overall,
I steal her food,
never in a mood,
fell out once,
didnt even last a month.

Georgina,
or georgie,
so gorgeous,
so funny,
the nemo to my dory,
my bestfriend for life,
how would I survive without you by my side

Keara,
always in stitches of laughter,
makes my life brighter,
forever my friend,
never want it to end,
by my side forever!

Friends forever,
true friends are like stars,
you may not see them,
but their never far

ISABELLE JONES

Forever in my Heart

I don't know where to start,
Forever in my heart,
I wished you never had to part,
Without your life is like I'm on a rollercoaster cart,
Your embroidery hung up on the walls like true art.

You helped me through,
You picked me up,
You helped me put a brave face on,
You are forever in my heart.

Without you, there is no sun to guide me,
Through the darkness,
We shall never part,
Forever in my heart.

Evil surrounds me,
Temptation lures me into a trap,
You were the light to show me truth,
I shall remember you, forever in my heart.

Travelling on the train to Liverpool,
Picking pear drops from the bag,
I shall remember you,
The light forever lit in my heart.

Poem about best friends

DINETHMEE DORAYMORAY BADALGE

Georgina,
The first time I met you I couldn't really see you,
I didn't know who you were but that didn't stop you,
I was on the ground,
You helped me which really meant a lot to me,
I can trust and count on you and know you will always be there for me.

Keara,
You are my best friend,
You belong in my heart,
We go through ups and downs,
But still nothing can tear us apart.

Jasmin,
Thank you for all the memories,
That I hold so dear to my heart,
And as time goes by new ones will form,
But I will always remember the start.

Phoebe,
You are there for me,
When my spirits need a lift,
I cannot thank you enough for that,
You are truly an extraordinary gift.

Best friends stick together till the end,
They are like a straight line that will never bend,
Best friends are like stars on a cloudy night,
You might not see them but you know they are always right,
Through thick or thin their friendship will always shine bright.

Xbox

By Rowan Lewis

Computers and technology are my life,
Gaming runs through my veins,
I look forward to chatting with my friends
And thrashing them at the games.

I wasn't always good at it,
However I'd always give it a try,
I've learnt it's not about the winning;
I fight my battles hard and hope not to die.

Building and creating empires,
My creativity and skills improve,
The opportunities are endless
Unless you fall out and are removed.

Mum
you love me,
you look out for me,
you guide me,
you help me,

we love,
we care,
everything we share,

you stay,
you go,
you care,

you'll comfort me when I'm down,
you laugh when I act like a clown,
when I fall,
you pick me up,
you're my big and I'm your small.

EMILY ROBERTS

A New Reality

By Erin Hobden

Life, so easily taken away.
A single drop of water.
A single drop of rain.
Life shorter,
Life faster.
A sudden breakaway.

Life, happy as can be.
A single smile.
A single wave.
Can brighten up a day.
But life drawn short.
By those who weren't taught.

By those who use guns or knives or bombs.
To take the life of others.
The lives of the innocent.
The lives of those who need not be involved.
The lives of people just like you and me.
Just trying to live their best lives.
And be good people.

Years ago,
This would only happen every few years
But that still wasn't acceptable.
Yet in this modern day society.
These events happen to often.
For one reason or another.

It isn't something that even needs conversation.
It shouldn't be something that any sane person
Should ever need to think about.
No.
No questions needed

But it not matter.
About religion, ethnicity, sexual orientation or anything else.
For we are all people.
We are all on this Earth for a reason.
This should be a world of hope.
A world of happiness.
A world of love.
Not a world controlled by violence,
Or prejudice,
Or hate

That is not what we as a community,
As a world, should be.
Equality is the key to happiness.
Equality is the key to a dream world.
A world that should have been a reality.
That should have been a reality years ago.

Trip to Boulogne sur Mer

A group of year 8 students embarked on the journey of the year to Boulogne sur Mer. Boarding the coach with lots of excited chatter, the journey started punctually and with high spirits.

The ferry was greeted with both trepidation and excitement for many students who hadn't experienced a ferry crossing before; after a smooth sea crossing we arrived in Calais to bright sunshine.

Experiencing the French culture was at the forefront of the trip: conversing with the people of Boulogne, eating French food and participating in traditional methods.

We visited a snail farm where the students learnt about how the snails are farmed and the different uses of them and their mucus. They were able to handle the snails and some students even put them on their face! Not sure they got all the beauty benefits from the snail mucus though! At the end of the visit, each student had the opportunity to taste the snails cooked in a variety of traditional French recipes – surprisingly they really enjoyed them!

Another visit that went down a treat, was the visit to the chocolate factory. Obviously, the best part of the visit was tasting a selection of chocolates which had been produced at the factory. This followed a talk regarding the history of the chocolate factory and a presentation of how the chocolates are made. Opportunities were available to purchase chocolates in the shop as we were leaving.

To continue the treat theme, we also visited Becusac (a sweet factory). The gentleman who owns and runs the factory is an hilarious French man who involved the students in the production of boiled sweets: they got to stir, pour and taste the produce. All his products are handmade and available to purchase in his small shop.

One of the highlights of the trip was visiting Nausicaa, the largest sea life centre in Europe. The place is awesome and inspiring. Having recently extended the exhibition there is more to experience and see. Sea life of every description is homed there so that we can learn about their habitat and what is causing their decline. Presentations on globalisation educated us on what is happening under the sea and consequently affecting our lands. Opportunities to handle rays and fish provided much needed water fun and provided an opportunity to appreciate the sea creatures. Definitely, the one place everyone should visit.

Of course, it would have been a travesty if we hadn't made much use of the beach! Situated by Nausicaa it was ideal to kick off the shoes and go for a paddle... It was lucky the sun was shining brightly and it was hot, hot, hot because many of the students found themselves a little wet – a slight rest to munch some ice creams and they were all dry and ready to go again.

Part of the French tradition is to have an open market where fresh produce/ homemade jams etc and livestock can be bought. The students were able to have some

independent time to experience the hustle and bustle of the market and make any shopping purchases they deemed fit. Thankfully, no-one bought a live chicken! A little time was available to sit and watch the residents go by whilst having refreshments in one of the local cafes that surrounded the market. Another tradition we adhered to was eating patisseries on Sunday morning, an excellent tradition I'm sure you'd agree! Everyone was able to select whether they wanted a cake or a pastry before heading off to a beautiful fountain to sit and enjoy the sunshine before having fun taking happy snaps.

The accommodation was a local youth hostel which provided all the essential items needed for our stay including the most tasty soft fresh bread every morning; extra tasty with Nutella! Flunch catered for lunch and dinner with plentiful food on offer and a huge range of accompaniments to choose from – there were no hungry students on this trip – or adults for that matter!

Everybody have a wonderful time and thoroughly made use of experiencing the French culture and all it had to offer.

We look forward to next year!



House Activities 2017-18

What a great year it's been for House Activities! Students have participated in many events throughout the school year such as:

- Great Charlton Bake Off in aid of Macmillan.
- Poetry Week where students were asked to write poems surrounding the theme of 'Freedom'.
- Anti- Bullying Week in November, which saw students wear odd socks. This was to represent and support the moto, 'All Different. All Equal'.
- Charlton's Got Talent CD cover design.
- Christmas Jumper Day in December, and an amazing effort from students when we launched the 'Shoe Box' challenge.
- February saw 'Valentine' become a theme for the House Competitions: students were asked to complete many tasks, culminating in everyone's efforts being used in our Valentines Assembly.
- March brought Autism Awareness Week to Charlton School. It was a chance for students to participate in activities to raise people's awareness of Autism.
- World Book Day: students participated in a number of events where they had a chance to win prizes and points for their houses.
- In June we had House competitions for Charltonbury and the chance to bake once more. Students took on the challenge of creating cup-cakes linked to their House colour—another fantastic effort from our students.
- Finally, the PE department organised intra-house competitions recently.

Obviously these were only some of the House activities which students have participated in over the last twelve months. We'd like to say a 'BIG' well done to all students this year.



Charlton students participated in a House Activity to create cup-cakes decorated with the colour of their House. An amazing effort was shown by students and we managed to raise £210.00 which was donated to The Alzheimer's Society to further their research.

A big, big thank you to all students who participated and made the event another team blue success.

Student Leaders & Peer Mentors

Training for NEW Student Leaders and Peer Mentors

Friday 29th June, 2018 saw our new team take on the challenge of becoming more knowledgeable about their job roles and more equipped to carry out these roles effectively and consistently over the next twelve months.

On the day, students were given challenges to solve, and questions to respond to. They were able to understand what we at Charlton School expect from our team of Student Leaders and Peer Mentors: to leave a legacy for the next Student team to follow and improve, and a chance to develop and generate new ideas which they can fulfil as a team and be proud of what they've done.

Transition Week

Thank you to our Student Leaders and Peer Mentor Team, for all their hard work, effort and determination in making the new Year 6 students, who will be joining Charlton School in September, feel welcome and very much supported.

Feedback from parents on Transition evening was positive. We're sure the team will continue to do their very best at ensuring the transition from primary to secondary school is a success for all our 'new' students.

The Story Behind the Dress

Student Leah Nuttall designed and made a dress in Textiles recently. In her own words she describes the 'Story Behind the Dress'.

"As part of my GCSE work I designed and created a durable, delicate, flowing dress that can be played in and look nice. I wanted to create something that could keep my stepsister cool and allow her the ability to have fun. To begin with I looked at different designs and to be truthful I couldn't decide on a design or how I wanted it to look, after I looked at some pictures at home and was inspired by the look of the bridesmaids' dresses from my mother's wedding. From this I came up with a design that looked delicate.

The first step to making the dress was cutting out the dress pattern pieces to the size I needed them to be, I then used these dress pattern pieces to cut out the fabric of my choice.

I then decided to add lace to the dress design as I didn't want it to be plain, but rather than plain white I dyed it purple I did this in class using fabric dye.

The next step was sewing the bodice up, this took me several attempts as I struggled to add the lace and straps. Once this was done I cut out the skirt and template.

I then pleated the top of the skirt in knife pleats, as one section of knife pleats makes the waist of the dress smaller I had to cut an extra section so that it fastened around the waist.

Once I had pinned all the pleats in place I had to carefully sew these securely to make the dress durable, sewing the pleats was a difficult task



MADE BY LEAH NUTTALL
Photography by Chloe Wagstaff

because when I took the pins out the pleat unfolded.

The next step was sewing the bodice to the skirt, this was slightly difficult because I had to make sure I didn't catch the pleats.

I then overlapped the seam to make it look neat and ensure its endurance, I then sewed the back of the skirt up and added the zip. I chose to add buttons to the back to adjust the strap length when needed.

I took the dress home and tried it on my stepsister, Phoebe, to make sure it fitted.

To show the durability and delicacy, I asked Chloe Wagstaff to take some pictures, I chose her because she is amazing at photography and she could use the pictures for her media work. We decided to take

some pictures near the pond located near school as it was an aesthetic location and it was a clear day so the pond reflected the image.

Later on we decided to go to Dothill Park as the sun was setting and it showed the playful side of the dress, showing that it can be used to play in as well as look nice. I really enjoyed the dress design project in Textiles Technology and I'm looking forward to challenging myself and making different, more difficult designs in GCSE Textiles Technology."

PE Awards Evening

For the second consecutive year, the PE department hosted their Awards Evening, and hitherto, their most successful evening to date. This academic year has seen unparalleled sporting success in a range of individual and team competitions. Once again, we have seen Charlton students compete, and succeed, at district, county, regional, national and international level.

We were very fortunate to invite two of our past students to help present our awards to the students. David Goodfield (pictured), who attended Charlton from 2004-2009, presented the awards. He is a current member of the Great Britain hockey squad and his comprehensive list of achievements to date includes a Commonwealth bronze medal and a European Championship silver medal. We were also privileged to include Jess Pugh (who attended Charlton from 2008-2013) within our awards ceremony with a video message to announce the 'Sportsperson of the Year Award' (won by Daniel Eatough in Year 11) as she was competing in a competition in Calgari, Canada for England Badminton. Jess is a former European junior champion.

Another one of our headline awards is the 'Team of the Year Award'. This category was hotly contested between the U15 boy's football team (President's trophy winners), the year 7 boy's rugby team (Shropshire School Games winners and County cup-runners up), and the U14 girl's football team (County cup champions, Greenhouse County champions, Telford and Wrekin district

champions, and Telford and Wrekin indoor 5-a-side champions). While all three teams had won a county competition, the fact that the U14 girls finished the season with the quadruple, and remained undefeated for the entirety of the season, meant they were crowned our Team of the Year for 2018.



SPECIAL GUEST

David Goodfield, Commonwealth Champion and former Charlton School student helped present the awards



**Award for
Achievement and
Excellence, Year 8
Winner:
Charlotte Gardner**



**Award for
Achievement and
Excellence, Year 9
Winner:
Minnie Cottrell**



**Award for
Achievement and
Excellence, Year 10
Winner: Emily Kyle**



**Award for
Achievement and
Excellence, Year 11
Winner:
Joe Care**



**Sports Person
of the Year:
Dan Eatough**



Team Achievement Award 1st Place: UI4 Girls Football Team



Team Achievement Award 2nd place: Year 7 Boys Rugby



Team achievement Award 3rd Place: Year 10 Boys Football



**Leadership and Coaching KS4: Lilli Ives-Campion,
Thomas Wood, Jack Stokes
Leadership and Coaching KS3: Harry Stokes**

Highlights from the @charltonpe twitter page



Charlton School PE @charltonpe · Jun 7
 Our Yr10 rounders team narrowly missing out on getting into the final of the @TWSSA1 tournament. Congratulations to @NGHS_PE on coming first & runners up @tdsallSport. Thank you all for taking part @BBSPE @HLCPE @MadeleyAcademy @ErcallWoodPE



Charlton School PE @charltonpe · Jun 12
 The first part of the KS1 Mini Olympics Festival has started, good luck to the leaders with a busy day ahead of them @TWSSP



Charlton School PE @charltonpe · Jun 13
 The Charlton girls waiting to run the 'This Girl Can' Primary rugby sessions for @TelfordRugby @LlleshallNSC



Charlton School PE @charltonpe · Jun 14
 Our Yr9's rounders team who beat @ErcallWoodPE & @wbspeteam and drew with @NGHS_PE narrowly missing out on the final by rounders scored. Well played girls #proud @TWSSA1



Charlton School PE @charltonpe · Jun 14
 Well done to all the athletes who took part in the County Cup athletics tournament yesterday. Some incredible individual performances - results to follow.



Charlton School PE @charltonpe · Jun 20
 A fantastic finish by N.Harkness on the final leg off the year 8 boys relay race at the TWSSA Championships! 🏆 #BringItHome



Charlton School PE @charltonpe · Jun 20
 A great win for M.Leech in the year 7 girls 200m at the TWSSA Championships!



Charlton School PE @charltonpe · Jun 20
 Fantastic win for E. Deans-Smith in the 70m hurdles at tonight's TWSSA Athletic Championship



Charlton School PE @charltonpe - Jun 20

Excellent result for the U15 girls cricket team who beat Ellesmere College on wickets! Charlton restricted Ellesmere to 73-5 off 14 overs and then scored 73-1. A great team effort 🏏



Charlton School PE @charltonpe - Jun 27

Well done to all the students who were nominated for Charlton's Sports Awards last night and all the winners. It was brilliant to celebrate a very successful year with our students and their family & friends. Thank you to everyone who organised, supported and attended.



Charlton School PE @charltonpe - Jun 28

Our Year 7/8/9 cricket leaders are ready for a busy day at the Primary cricket finals @WellingtonTCI @ShropsCricket @TWSSP



Charlton School PE @charltonpe - Jun 28

Our Year 7 rounders team who took part in the @TWSSA1 tournament finishing 2nd in Pool A beating @Thomas_Telford and @HLCPE. Narrowly missing out on the final by half a rounder to @idsallSport. Well done girls



Charlton School PE @charltonpe - Jun 21

The Yr6 rounders team who came 3rd in their pool @TWSSA1 tournament



Charlton School PE @charltonpe - Jun 28

Yr10 participated in a careers in football day, at AFC Telford United.



Charlton School PE @charltonpe · Jul 5
The Yr7/8/9 leaders who helped run the Primary Level 3 school Games at Shrewsbury Sports Village @stwschoolgames, leading the Sportsability Athletics & the Archery @TWSSP



Charlton School PE @charltonpe · Jul 12
🏏 of the Charlton U15 mixed cricket team in the Chance-to-Shine Regional finals at Edgbaston Foundation Sports Ground 🏏



Charlton School PE @charltonpe · Jul 5
The Yr9 Girls Rounders & Boys Softball teams that took part in the @stwschoolgames over a week ago @idsailSport with both teams finishing in 2nd place. Well done to the Yr7&8 Girls Cricket team who also represented T&W @TWSSP



Charlton School PE @charltonpe · May 22
Great job today girls at the Primary Tri Golf competition @TWSSP #proud



Charlton School PE @charltonpe · Jul 12
Congratulations to the U15 mixed cricket team who performed incredibly well in the Chance-to-Shine Regional Finals at the Edgbaston Foundation Sports Ground! A great standard of cricket was played throughout the day 🏏





Overdue!

*We still have 375
overdue books!*

From **September 2017 to July 2018**
the total reading figures for each year are as follows:

Year 7 have read **42,200,889** words.

Year 8 have read **25,310,782** words.

Year 9 have read **21,324,496** words.

Top readers in each year have read:

Year 7 student has read **2,899,260** words
– the winning student is **Emily Roberts** of **7.5**

Year 8 student has read **1,322,570** words
– the winning student is **Morgan Gill** of **8.10**

Year 9 student has read **1,481,839** words
– the winning student is **Adil Maqsood** of **9.3**

These students will get a certificate,
a box of **Celebrations** chocolates and a **£5** book voucher.

Well done to all and “Roll on with the Reading”.

Cultural Awareness Day

Selected Year 9 and 10 students took part in a “Cultural Awareness Day” at Liverpool, on 16th June.

The purpose of the day was to visit the University of Liverpool, to provide motivation in class, and inspiration into choosing higher education as a career path.

As part of the Cultural Awareness Day, students also visited the Museum of Liverpool and the Empire Theatre, in the hope that students might consider living and studying in a city beyond the West Midlands area.

Students overall had an enriching experience and Charlton School thanks them for their impeccable behaviour. Well done.

RAFA COLOUR CHAOS
RAF Cosford - 26 August
RAF Wittering - 9 September

An epic 5km colour run around the base
Warning - you WILL get messy!

All RAF, the public
Anyone can join in*

Book quickly!
Call 0800 018 2361
Email jules@rafa.org.uk
Visit rafa.org.uk/colourchaos

*Entry fee required

safebook

YOU 

THINK

Think before you post

FRIENDS

Only connect with friends

KIND

Be kind to others

PASSWORD

Don't share your password

PRIVACY

Keep your settings private

HURT

Don't be hurtful towards others





PARENTS & TEACHERS

Join Facebook
Understand how it works
Teach safety and responsibility
Privacy - check their settings



FRIENDS

 **DON'T:** Stay silent
 **DO:** Help your friend
Report the bully
Tell your parents
Tell your teacher



THE BULLY

 **DON'T:** Respond
 **DO:** Save what they say
Unfriend the person
Block them
Tell a Friend
Tell your Parents
Report the person

TELL • UNFRIEND • BLOCK • REPORT

If you would like help with your internet settings please see Miss Littleford in the Media Hub, email klittleford@charlton.uk.com or speak to your pastoral manager.



Don't believe everything you think...

Sometimes our thoughts and feelings can make us feel pretty bad.
We are here to help

If you are worried about the way you are feeling about yourself, you don't have to manage those feelings alone.

Beam is a new mental & emotional health service in Shropshire for young people. If you need some advice, a listening ear or just want to get some more information on how to feel better about yourself, come and see us.

You will be met with a friendly face and someone to talk to if you want to about anything on your mind. You don't need an appointment or permission to come. Just drop in.

We are open:

Mondays 1:30pm-6pm at Hollinswood Neighbourhood Centre, 7 Downmead, Hollinswood, Telford TF3 2EW

Thursdays 1pm-6pm at Palmers Coffee Shop, Belmont Church Claremont St, Shrewsbury SY1 1QG. Pop in and find out more about what we do.

If you want to ask us a question or want to find out more about what we do, email us on AskBeam@childrenssociety.org.uk.

A Guide for
Parents and Carers

CATE

Children Abused Through
Exploitation

A service for young people
aged 13 -19 at risk of
exploitation

What to do if you are worried about a child and sexual exploitation...

Contact:

FamilyConnect

01952 385385

familyconnect@telford.gov.uk

(Out of hours: 01952 676500)

We will require you as parents/carers to consent to any work we undertake if the young person is under the age of 16.

Who are 'CATE' and what do we do?

- A small team within the local Council
- Committed to identifying and working with young people who are at risk of Child Sexual Exploitation
- We build positive and trusting relationships to increase awareness and reduce the risk of CSE
- Working in partnership with all relevant agencies; Police, Safeguarding, Education, Health Services, Social Services and Voluntary Sector
- Offer one to one support delivering the CATE intervention pack covering 6 themes: 'What is CSE?', 'Healthy Relationships', 'Understanding Grooming', 'Internet Safety', 'Sex and the law', 'Peer pressure'
- Supporting young people to access other services/agencies as appropriate

What is Child Sexual Exploitation?

"Child sexual exploitation is a form of sexual abuse in which a child or young person is exploited, coerced and/or manipulated into engaging in some form of sexual activity in return for something they need or desire and/or for the gain of a third person.

The 'something' received by the child can include both tangible items such as food, somewhere to stay, drugs, alcohol, cigarettes or money and more intangible 'rewards' such as perceived affection, protection or a sense of belonging. Fear of what might happen if they do not comply can also be a significant influencing factor.

Common to all these scenarios is an imbalance of power in favour of the abuser and some degree of coercion, intimidation, exploitation, violence and/or enticement of the child or young person." (DSCF 2009)

The abuse can be perpetrated by groups or individuals, and by adults or peers.

**If you are worried about a child and sexual exploitation
phone FamilyConnect on 01952 385385**

Term Dates

AUTUMN TERM 2018

Term Starts	Tuesday 4 th September
Half Term	Monday 29 th October to Friday 2 nd November
Term Starts	Monday 5 th November
Term Ends	Friday 21 st December

SPRING TERM 2019

Term Starts	Tuesday 8 th January
Half Term	Monday 18 th to Friday 22 nd February
Term Starts	Monday 25 th February
Term Ends	Friday 12 th April

SUMMER TERM 2019

Term Starts	Monday 29 th April
Bank Holiday	Monday 6 th May
Half Term	Monday 27 th to Friday 31 st May
Term Starts	Monday 3 rd June
Term Ends	Friday 19 th July

Emergency Contact Details



Can we please ask that if you change your address, telephone number or email address that you inform the school as soon as possible. It is vital that we have the latest contact details for every student. Thank you for your support.

CHARLTON SCHOOL

Apley Avenue

Wellington

Telford

TF1 3FA

Tel: 01952 386800

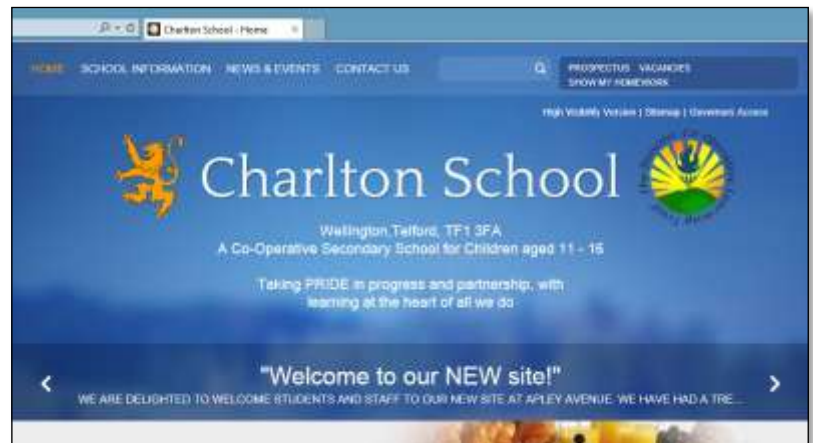
Fax: 01952 386805

Email: school@charlton.uk.com



Visit our website

Our website, www.charlton.uk.com has extensive information about the school.



Term dates, school uniform policy and other policy documents can be found under the 'School Information' tab.

'News & Events' contains upcoming events, news from the school and important dates for your diary.



You can also get regular updates from our Twitter page, follow us:

[@charlton_school](https://twitter.com/charlton_school)

[@charltonpe](https://twitter.com/charltonpe) for fixtures, events and scores

[@charlton_lit](https://twitter.com/charlton_lit) for events and news from our Literacy team

[@revisehistory](https://twitter.com/revisehistory) for history facts

Find us on

[@RErevision](https://www.revision.com) for hints and tips on RE revision



[@charlton_comms](https://www.facebook.com/charlton_comms) for updates from our pupil-led communication team

Visit us on facebook to keep up-to-date with our latest activities.

We hope you enjoy
the summer break!

