

Read the text carefully before attempting to answer any questions!

SOURCE A

Q1: Find 4 TRUE Statements – 4 marks / 5 minutes



This question will focus on one source.

- Read the question carefully.
- Draw a box around the specified lines in the question.
- Read each statement carefully and identify the FOUR that are true.
- Shade the boxes of the true statements.

TIP: Read each statement twice – sometimes they can catch you out!

Q2: Summary of Both Sources – 8 marks / 10 minutes



Both sources are needed for this question.

- Read the question carefully.
- Identify what you are specifically being asked to summarise.
- Find quotations that support your points.
- Use SQI to answer the question and compare both sources.
- Aim to make 2-3 comparative points.

S (Statement) – Outline differences ensuring to focus on the question.

Q (Quotation) – Use evidence to support your statement.

I (Inference) – Explain what your quotation suggests and compare to the other source.

REMEMBER: there is no need to analyse language for this question!

Q3: Language Analysis – 12 marks / 15 minutes



This question will focus on one source.

- Read the question carefully.
- Draw a box round the specified lines in the question.
- Read the extract and annotate any key word or phrases that directly relate to the question focus and consider the language technique used.
- Aim for 3 paragraphs that include:
 - ✓ Evidence
 - ✓ Subject terminology to explore language technique
 - ✓ Word-level analysis
 - ✓ Inferences

When reading, look out for: *similes, metaphors, personification, verbs, adjectives, and sensory language.*

Q4: Comparing Writers Perspectives – 16 marks / 20 minutes



Both sources are needed for this question.

- Read the question and statement carefully.
- Highlight key words in the question – are you looking for similarities or differences?
- Highlight any quotations that convey the writers' perspective in Source A. Consider the methods used.
- Highlight any quotations that convey the writers' perspective in Source B. Consider the methods used.
- Aim for 2-3 comparative paragraphs that include the following:
 - ✓ The writer's attitude/perspective/feelings
 - ✓ Evidence to support
 - ✓ Methods used by the writers to convey their viewpoint
 - ✓ Effect of methods

REMEMBER: you can focus on language and structure for Q4

HOWEVER ALTHOUGH WHEREAS LIKEWISE
IN COMPARISON ON THE OTHER HAND SIMILARLY

SOURCE B

24 marks for content and organisation – what and how you write

16 marks for technical accuracy – spelling, punctuation, and

Q5: Writing for a Purpose– 40 marks / 45 minutes



- 1) Planning (5 minutes)
- 2) Writing (30-35 minutes)
- 3) Proofreading (5 minutes)

- Read the task and consider the following:
What FORM are you being asked to write? (letter, article, speech, leaflet)
What is the PURPOSE of your writing? (persuade, argue, explain, inform, entertain)
- Plan your response and think about key points you would like to make.
- Ensure the structure and form of your writing matches the form of the task.
- Ensure your writing is clear and focused.

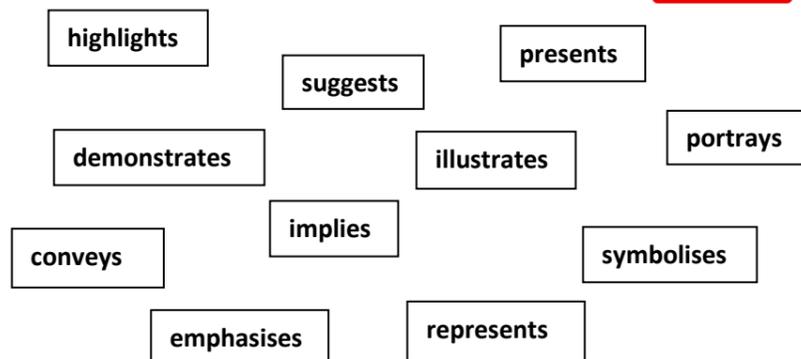
Things to include and consider for Q5:

Rhetorical Devices – lists, facts, statistics, questions, direct address, opinions
Varied and interesting vocabulary choices
Figurative language – similes, metaphors, personification, alliteration
Varied sentence starts and sentence lengths
Clear paragraphing
Range of punctuation

24

16

CRITICAL VERBS



PUNCTUATION

● Full Stop	!		
? Question Mark	/ Slash	“” Quotation Marks	, Comma
: Colon	() Round Bracket	– Dash	; Semi Colon