

Read the text carefully before attempting to answer any questions!

SECTION A

Q1: List 4 Things – 4 marks / 5 minutes

- Read the question carefully.
- Draw a box around the specified lines in the question.
- Write your answer as a statement and in a full sentence.
- Ensure your answer focuses on the specific question – i.e.



Q: List 4 things about the man in lines 1-6.

A: The man is wearing a green woollen hat.

Q2: Language Analysis – 8 marks / 10 minutes

- Read the question carefully.
- Draw a box round the specified lines in the question.
- Read the extract and annotate any key word or phrases that directly relate to the question focus and consider the language technique used.
- Aim for 3 paragraphs that include:
 - ✓ Evidence
 - ✓ Subject terminology to explore language technique
 - ✓ Word-level analysis
 - ✓ Inferences



When reading, look out for: similes, metaphors, personification, verbs, adjectives, and sensory language.

Q3: Structural Analysis – 8 marks / 10 minutes

- Read the question carefully.
- Consider the whole text and how the writer changes the focus throughout.
- Aim for 3 paragraphs using these sentence starters:
 - At the beginning of the text...*
 - As the text progresses...*
 - Towards the end of the text...*
 - At the end of the text...*
- Ensure each paragraph includes the following:
 - Evidence
 - Subject terminology to explore structural techniques
 - The effect of structural techniques on the reader



When reading, consider the following structural methods: change or shift in focus; zooming in/out; perspective; motifs; dialogue; character.

Q4: To What Extent Do You Agree? – 20 marks / 30 minutes

- Read the question and statement carefully.
- Highlight key words in the statement.
- Draw a box around the lines given in the question.
- Highlight any quotations that support your personal opinion and annotate methods used.



TIP: It is usually easiest to agree with the statement.
REMEMBER: you can focus on language and structure for Q4.

- Aim for 4 paragraphs that include the following:
 - ✓ Your opinion
 - ✓ Evidence to support your opinion
 - ✓ Methods used in the quotation
 - ✓ Effect of methods (link to the statement)
- Sentence starters:
 - I agree that...*
 - To some extent I agree...*
 - However, it could also be argued that...*
 - Overall, I agree that...*

SECTION B

24 marks for content and organisation – what and how you write

16 marks for technical accuracy – spelling, punctuation, and

Q5: Write to Describe or Narrate – 40 marks / 45 minutes

- 1) Planning (5 minutes)
- 2) Writing (30-35 minutes)
- 3) Proofreading (5 minutes)



Description: paints a picture of a scene, person, or experience (exam usually includes a picture stimulus).

Narration: presents a changing series of events that form a story.

Things to include and consider for Q5:

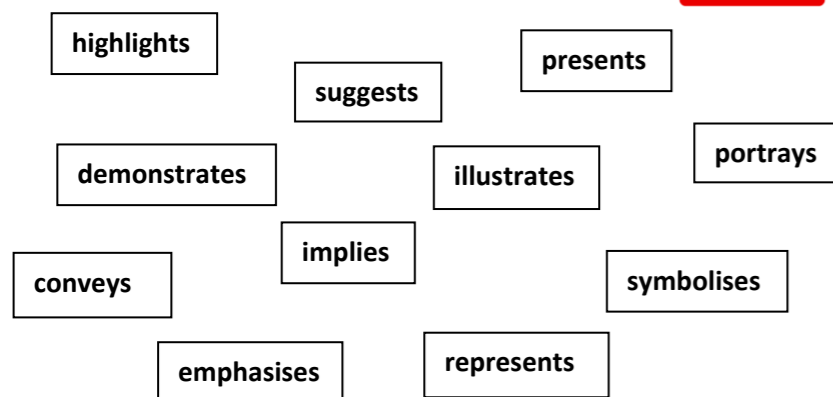
- Sensory language – taste, touch, smell, sight, sound
- Varied and interesting vocabulary choices
- Figurative language – similes, metaphors, personification
- Varied sentence starts and sentence lengths
- Clear paragraphing
- Changes in focus, viewpoint, and time
- Character's thoughts/feelings
- Perspective
- Setting

24

16

Consider how you are going to structure your writing and the language choices you will use.

CRITICAL VERBS



PUNCTUATION

● Full Stop	!	Exclamation
? Question Mark	/ Slash	, Comma
: Colon	"" Quotation Marks	• Semi Colon
() Round Bracket	- Dash	;