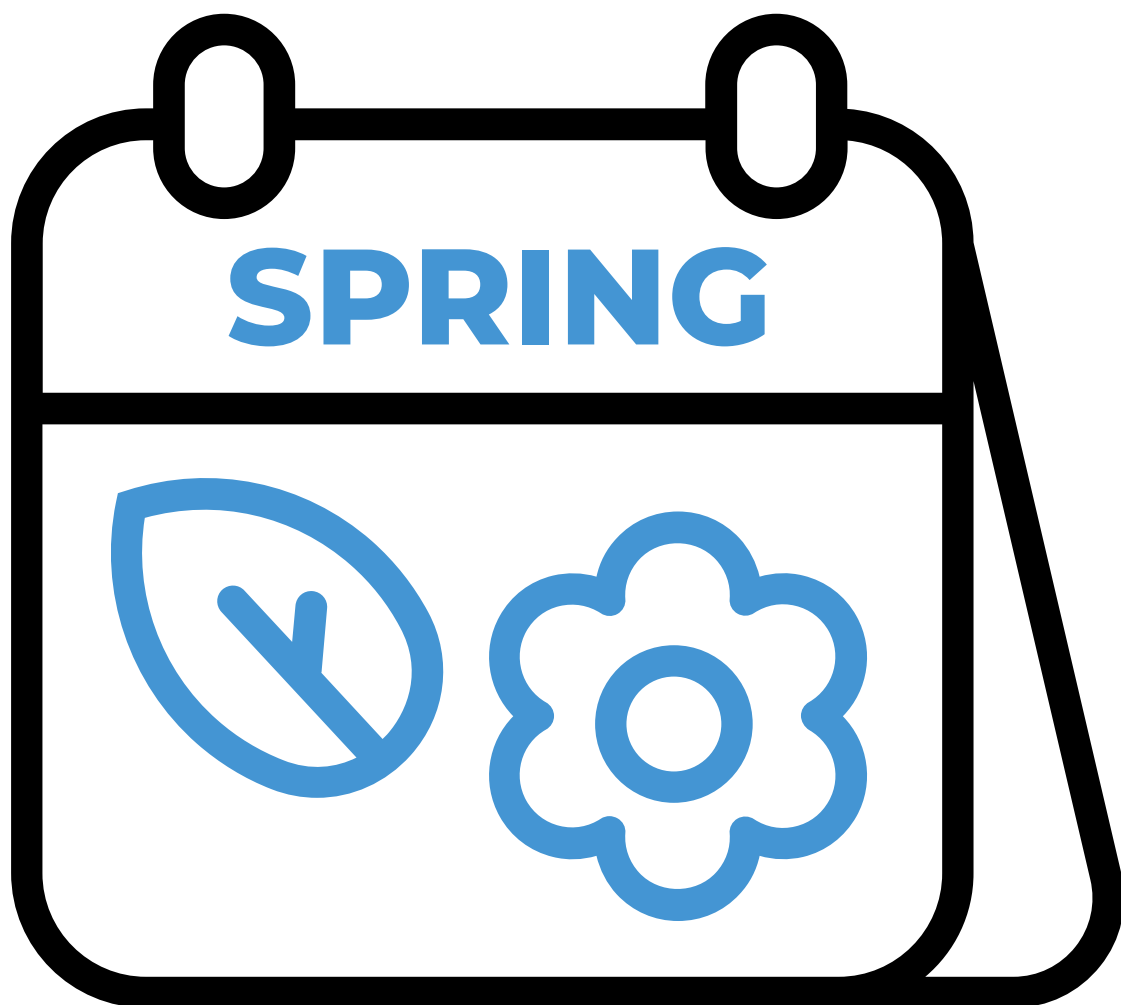


# Parents and Carers' Pack

Helping your child to search and apply for apprenticeships



Edition 44: April 2023



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visit the  
website



# Welcome

Carolyn Savage,  
Head of Youth Engagement and Apprenticeship Participation

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Dear Parents and Carers,

Following National Apprenticeship week in February, March was also a time for celebration, as National Careers Week 2023 took place between 6th and 11th of March. In this pack we look at some of the exciting activities and events that took place over the week, including the Virtual Careers Fair!

We also take a look at the wide variety of Technician apprenticeships available, at Logistics apprenticeships within the RAF and hear from three apprentices working in the wine industry. Also featured is the updated apprenticeships guide from Disability Rights UK and Amazing Apprenticeships' Rapid Read resources.

Carolyn Savage  
Head of Youth Engagement and Apprenticeship Participation  
Education and Skills Funding Agency, part of the Department for Education



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# Apprentice insight: Life as an apprentice at Accolade Wines

Meet Angelika, Anna and Ethan, marketing apprentices

Accolade Wines is one of the biggest wine companies in the world, producing some of the UK's most-loved brands such as Hardys, Echo Falls, Mud House and Jam Shed. Their operations span the entire spectrum of grape to glass, from wine supply and production to sales, marketing and distribution.

<https://accoladewines.com/>



Scan to visit  
the website



Accolade has recently launched a new apprenticeship programme to develop the next generation of wine talent, with three apprentices joining the company.

Angelika, Anna and Ethan have joined the marketing and digital teams as part of Accolade Wines' early careers development strategy.

- Anna is completing a Level 4 Marketing Executive Apprenticeship with Cambridge Marketing College.
- Ethan is completing a Level 6 Digital Marketing Apprenticeship with Aston University.
- Angelika is completing the Level 6 Digital Marketing Apprenticeship with Southampton Solent University.

**"This is a fantastic opportunity for those at the start of their career journey to join the vibrant drinks sector. Our aim is to develop them to be leaders of the future. The apprentices will work closely with our brand teams, learning on the job and gaining valuable experience working on our household brands."**

**Caroline Thompson-Hill, Accolade Wines' Managing Director**

## Why have you chosen to undertake this apprenticeship?

**Anna:** I think mine is probably a bit different to everyone else's because I've just finished my postgraduate degree. The wine sector is what interested me about this apprenticeship, so the sector itself, but also having come from a university background, it was important for me to go into a job that allowed me to grow and develop, which is what tempted me into this role. It allowed me to have a job in a sector I'm interested in, but also be able to develop the skills and knowledge I needed to do well in the job, which was ideal for me.

**Angelika:** Ever since I was young, I always assumed that I'd go off to university, so I applied to all of my choices and got all my offers through. Then as soon as it came round to making some decisions, it didn't feel like it was

exactly what I wanted to do. I hadn't really heard much about apprenticeships at school, they weren't really advertised, and it was only because my friend was really interested in them and applying for lots, that I started to learn more about it. As I started looking into it more, it seemed like a more suitable decision for me; being able to do the studying aspect like you could at university but getting work experience too. It just appealed to me a lot more.

**Ethan:** I think it's a bit different for me because my mum runs her own training provider for apprenticeships. Because of her, I understood what apprenticeships were for quite a long time. I was always told by my school that going to university was the right option for me and my school were always pushing me into that, so I disregarded apprenticeships as an option. Then I was on holiday and

# Apprentice insight: Life as an apprentice at Accolade Wines

Meet Angelika, Anna and Ethan, marketing apprentices

thinking about other things I could do. I'd just been for a wine tasting and I saw this apprenticeship role pop up and I thought 'I like wine!', so I applied and here I am!

## What is a typical working day / week like?

**Angelika:** We all come in on different days too, but Mondays and Thursdays are when most of our team come into the office and the rest of the week we can work from home or come in if we want to, we have the option. I think we've all said we prefer being in the office and being around everyone. Face to face meetings with the team are such a good opportunity to share ideas, it's such a team orientated job. The team are always offering to help us with anything to do with our apprenticeships.

**Ethan:** We've been really lucky with our team, they're really apprenticeship-minded and know that we might need a bit of help with something, or it might take us a bit longer at the beginning, but they all know that and they're really conscious of it.

**Anna:** They are patient with us and really trust us as well, it's so nice to be in a role where you're respected already, at such an early period.

**Angelika:** Thinking about the trust thing, I definitely found it a shock how involved we are, I didn't expect to be working on building brand campaigns for big brands that will go out to the public straight away. I didn't think we would be as involved as we are right from the start.

## How did you find your apprenticeship?

**Anna:** I think mine was on LinkedIn but I had heard of Accolade before.

**Angelika:** I'd been looking around different job sites, but it was my mum that found it and it really stood out to me. I would credit my mum with finding it! It was on the Find an apprenticeship site.

**Ethan:** I'm struggling to remember! I think I saw it on LinkedIn.

## Were your family supportive of you doing an apprenticeship?

**Angelika:** My mum was always supportive of whatever I decided to do. My nan and my auntie, who is a tutor at a school, they were always very university positive and wanted me to go off to Sussex to university and they were really looking forward to it. I was really scared of telling them I wanted to do an apprenticeship, because I wanted to feel supported, but when the time came round

to tell both of them, they were so thrilled for me and said it sounded like such a good opportunity, and that you'd get the same opportunities as if you were at university. I didn't expect them to be as supportive as they were.

**Anna:** I was a covid graduate and the job market was a bit dire. My friends and family weren't sure if an apprenticeship was the right thing for me to do. They thought it was what you're supposed to do straight after college, not straight after uni. But I explained the opportunities and now I've started and they know what I'm doing and working on, they couldn't be happier for me.

**Ethan:** My mum was really supportive and helped me on the technical side of all of the applications. My dad was a bit sceptical of them, even though my mum worked in the industry. He didn't go to university and got a job straight out of school, and although he's been successful, he felt it was harder for him to get to where he wanted to, so while I was applying, he was supportive, but not as convinced that it was the right thing. But now, both of them can see how much happier and more fulfilled I am doing something so meaningful and rewarding. And having the opportunity to learn industry skills alongside the actual academia.

**"Both my parents can see how much happier and more fulfilled I am doing something so meaningful and rewarding. And having the opportunity to learn industry skills alongside the actual academia." Ethan**

## How is your apprenticeship delivered?

**Ethan:** I'm linked with Aston University in Birmingham. I do one live webinar a week with them online, plus they send through presentations to read. I also have a reading list, which is two or three articles a week. Every so often I have to go up to Birmingham. I have big assessments at the end of each module, which counts towards a certain part of your grade at the end of that module. I do online calls with my tutors; I had a review call this week. Everyone is so spread out on my course, from Edinburgh to Devon, so online calls are much easier!

**Angelika:** Ours is the same. We have an online learning portal, so all our training, tasks, handbooks, podcasts and courses are all on the portal and we can click on it whenever.

# Apprentice insight: Life as an apprentice at Accolade Wines

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**Anna:** We have webinars that you can sign up to, usually a couple a week, and you can pick and choose. We also have a monthly review with your mentor, who is there to talk through how each four weeks have been and answer any questions. Then you have a quarterly review with someone who isn't your mentor, who will go through what you've been doing and how you're developing. There's no assessment until right at the end of the apprenticeship. You have a little quiz every so often, but nothing is graded until the end of your apprenticeship.

## What has inspired you and what are your goals?

**Ethan:** For me, going back to the fact that education about apprenticeships wasn't there in schools, I'm trying to get involved in spreading the word about apprenticeships. I've started doing some talks at some schools, I've started a podcast (@apprenticast\_ on Instagram) and I'm trying to build up a social media following. One of my goals at the end of my apprenticeship is to be able to give a true picture of what apprenticeships are like, so people don't feel like they're forced to go to university or 6th form. I'd also like to be in a position where I'm still happy in the role and I can see a route of progression, plus helping out on some bigger projects.

**Angelika:** I've been really inspired by the people around me, being surrounded by creative, motivated people. Everyone really loves what they're doing. It's such a positive, uplifting atmosphere that inspires and motivates you because you want to meet their expectations and make them proud of what you're doing.

## What do you enjoy most about your apprenticeship?

**Angelika:** The opportunities and the things you get to do. Recently we had a House of Accolade event, where we

hired a warehouse and turned it into a house with a room for each brand we represent. We were in the planning meetings and seeing it come to life and getting involved in the rooms was the most immersive learning experience.

**Ethan:** We were able to meet so many important, inspiring people. We were able to network with all the internal people, but then also got to meet with the buyers from the big six supermarkets who now know us, so they're great contacts for the future.

**Anna:** I've been working with the O2 a lot recently in terms of their billboards and I've been working on something for the Backstreet Boys! It's a great opportunity to be part of something so big and put your own creativity into a huge campaign. I've only been here four weeks and I've been trusted with so many things.

## What support do you receive during your apprenticeship?

**Angelika:** We all have a buddy, who you meet with on an informal basis. It's someone who you can talk to and confide in. We've been given so many resources for anything we might need. There are lots of people available to go to with any problems you can think of and everyone is really supportive. With the apprenticeship itself, people offer ideas and tasks you can do to help with your apprenticeship.

**Ethan:** Our three line managers have been incredible. The trust they put in us is amazing.

**Anna:** I was trusted to manage the department when my line manager went on holiday! It was such a great opportunity.

**Angelika:** I feel like I can ask any stupid questions I need to! There is no judgment.





# Apprentice insight: Life as an apprentice at Accolade Wines

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“At school, I was given the blueprint of applying for university, but not necessarily applying for apprenticeships or jobs. Don’t be scared to do what’s different and not what everyone else is doing.”

**Anjelika**

## What would your advice be to students and parents/ carers about apprenticeships?

**Angelika:** I did apply for university too and so I had a personal statement that was useful. I definitely took bits of my personal statement to help me write my apprenticeship application and CV. Also, I don’t think you have to have work experience to apply for an apprenticeship. I was able to talk about my hobbies and the skills I’d gathered from school and general life and explain why they had helped me prepare for an apprenticeship. It’s definitely not the case that you have to have done work experience to be successful in applying for an apprenticeship, so don’t worry if you don’t have any.

**Anna:** I wish I’d told my younger self not to overthink applying. When you’re in the moment you can sometimes try to overperform when writing a CV. One thing they said stood out in my interview was my honesty. Show your skills, but also show you’re a personable person. Don’t overthink things and be yourself!

**Ethan:** Don’t discard resources your school has given you, even if they’re pushing you to go to university. And definitely be yourself!

**Angelika:** Don’t be afraid to not do what’s presented as ‘the norm’. At school, I was given the blueprint of applying for university, but not necessarily applying for apprenticeships or jobs. Don’t be scared to do what’s different and not what everyone else is doing. I feel like I’m ahead of the game now. Lots of my friends will finish

university and not have had any work experience, and I’ve got so much.

**Anna:** Don’t be afraid to apply. If you’re rejected, it’ll probably be more about compatibility than about you. Just go for it!

**Ethan:** Rejection isn’t the end of the road. I got lots of rejections and it wasn’t because I wasn’t good enough, it’s because they weren’t the right places for me, but I’ve found somewhere now where I think I’m the right fit and they think so too. Persevere and you’ll find the right fit for you!



To search for apprenticeship opportunities, visit:  
[www.gov.uk/apply-apprenticeship](http://www.gov.uk/apply-apprenticeship)



**Scan to visit the website**



# Accolade Wines









# Apprenticeships uncovered

Keep up to date with apprenticeship opportunities

Apprenticeships are continually created and released through The Institute for Apprenticeships and Technical Education. The list below includes some apprenticeships you may not have considered, but you can find out more on The Institute website: [www.instituteforapprenticeships.org/apprenticeship-standards](http://www.instituteforapprenticeships.org/apprenticeship-standards)

Scan to  
visit the  
website

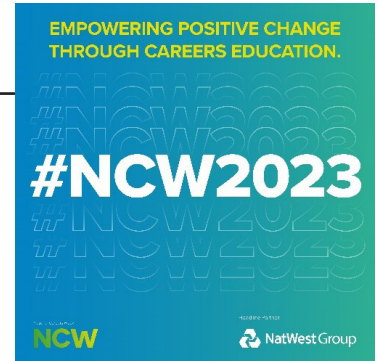


Education and childcare	Learning and skills mentor		Support learners of all ages and all levels to develop within a new work role.	Level 4
Digital	Digital forensic technician		Support the appropriate capture, preservation, and initial processing of digital evidence.	Level 4
Creative and design	Hair, wigs, make-up and prosthetics technician		Uphold a high standard of hygiene and technical application for productions/performances across a range of artists, periods and cultures.	Level 3
Creative and design	Scenic artist		Discuss the scenic art requirements with the designer or scenic manager to translate their vision into the reality of what an audience sees.	Level 3
Engineering and manufacturing	Space systems engineer		Take a leading role in the design, manufacturing and testing of complex, high value space hardware and ground support equipment.	Level 6
Legal, finance and accounting	Accounting finance manager		Manage and implement accounting, finance systems and processes.	Level 6
Engineering and manufacturing	Robotics engineer		Specify, design, build, program and test robotic systems or solutions intended to do automated jobs.	Level 6
Care services	Playworker		Care for and support children in taking responsibility for themselves and their own playing, whilst creating a stimulating and adventurous space for children to learn and explore.	Level 2

# National Careers Week 2023

Looking back over National Careers Week 2023

**National Careers Week (NCW)** is a week-long celebration of careers guidance and free resources in education across the UK. The aim is to provide a focus for careers guidance activity at an important stage in the academic calendar to help support young people leaving education. Tens of thousands of students across the country took part in National Careers Week, having an opportunity to access the Virtual Careers Fair and take part in lots of other careers activities. Here are some of the highlights!



## Virtual Careers Fair

The careers fair had close to 100 exhibitors and you can visit this link to access it:

<https://ncw2023.co.uk/>



Scan to visit the website

Here are just two of many interesting and inspiring videos you can watch!



<https://ncw2023.co.uk/vcf-lobby/monday/>



<https://ncw2023.co.uk/vcf-lobby/room-4/hop-apprenticeships/>

## Parents' Guide to NCW

The Parents' Guide to NCW 2023 launched, packed with useful information and ideas to help you help your child make the right choices for the future.

<https://nationalcareersweek.com/parents-guide-2023/>



Scan to visit the website

## 'Career We Go' workshop

Released by BBC Bitesize for National Careers Week, this interactive video presented by teacher **Mr P** can be watched back again at any time. It features fun activities designed to help you and your child find out about their skills and interests, and how these could be applied to different job roles and career paths.

You can watch the video and access relevant resources here: <https://www.bbc.co.uk/bitesize/articles/z326fdm>



Scan to visit the website



# Technician apprenticeships

Support your child to explore if a technician role is right for them

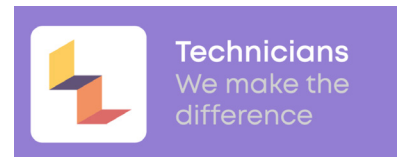
**Technicians** is an organisation dedicated to showing you and your child the crucial, exciting roles technicians play right across society – and the different paths your child could take to join them.

You can find their website here: <https://www.technicians.org.uk/>










Scan to visit the website

Technicians have exciting roles in a range of important industries. Their jobs are skilled, interesting, and have lots of opportunities for progression. While some technicians work in a lab, most do not. Technicians want to encourage more young people to consider a technician role as a meaningful career in their favourite sector. A fantastic way for your child to start their career as a technician is by doing an apprenticeship.



## Some examples of Apprentice Technician Roles are:

Creative venue technician		Level 3	Providing technical support for the construction, rehearsal, presentation and removal of a live performance.
Archaeological technician		Level 3	Providing support during archaeological investigations, which may comprise surveys, excavations and post-excavation analysis.
IT solutions technician		Level 3	Developing, implementing and maintaining complete IT solutions such as networks, operating systems and applications.
Nuclear technician		Level 5	Providing technical support to engineers and scientists in the nuclear industry.
Digital forensic technician		Level 4	Supporting the appropriate capture, preservation, and initial processing of digital evidence.
Museums and galleries technician		Level 3	Creating permanent and temporary exhibitions and displays, meeting strict deadlines of time and cost.
Lifting technician		Level 2	Preparing and operating different cranes to lift and place a variety of loads in the workplace.



You can find out more about the role of technicians by watching the video on this page:

<https://tinyurl.com/29uc5k26>



Scan to visit the website

# Technician apprenticeships

Support your child to explore if a technician role is right for them

## How is the campaign supporting parents?

The team at Technicians know that understanding the career options available to your child isn't easy, and in a fast-moving modern economy, it can be hard to keep track. They have produced resources and guidance to help you have conversations about careers with your child, to support their interests, and explore the different routes available to them. <https://www.technicians.org.uk/parents/>

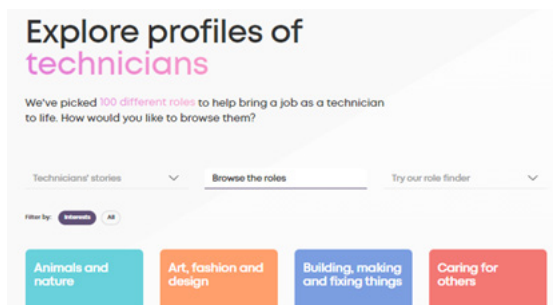


Scan to visit the website

## Their website is made up of some key sections which you and your child can use to discuss and understand technician careers:

### Technician roles

A collection of 100 roles that reflect the diverse work technicians do across the country.

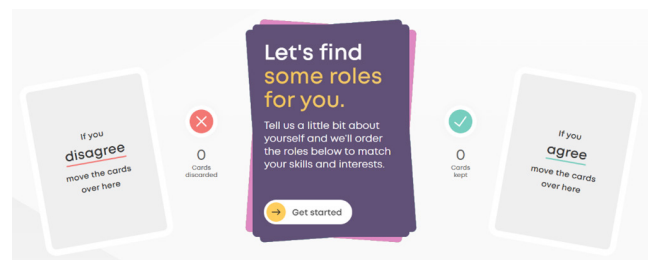


### Technicians' stories

A series of interviews with real technicians about their life and work.

### Role finder

A tool that helps you and your child get thinking about which roles might suit their unique skills and interests.



### Unblock

A game designed with technicians to help your child think about whether they enjoy problem solving.

### Next steps

An overview of the different qualifications and routes that could lead your child into a technician role.



During National Apprenticeship Week, Technicians celebrated by showcasing lots of apprentices working as technicians.

## Have a look at their social media pages to find out more:



Scan to visit <https://tinyurl.com/54xzjvn4>



Scan to visit <https://tinyurl.com/mtakkfz3>



Scan to visit <https://tinyurl.com/56fa8x9f>

# T Levels

Hear from parents and employers of T Level students

T Levels are technical education courses which will follow GCSEs. One T Level is equivalent in size to three A levels. These 2-year courses have been developed in collaboration with employers so that the content meets the needs of industry and prepares students for work.

**T-LEVELS**  
THE NEXT LEVEL QUALIFICATION

T Levels were established to strengthen the technical education system in England and give young people the knowledge and skills that employers look for.

Combining theoretical knowledge with experience in the real world of work, T Levels give students a head start in their future, whether that's employment, a higher apprenticeship or further education. You can find out more about T Levels here: <https://www.tlevels.gov.uk/students/parents>



Scan to visit  
the website

## CASE STUDIES

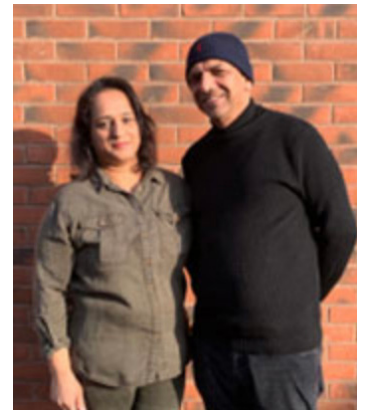
Also available online are a range of case studies, featuring both parents and employers of T Level students, like Amita and Yogesh.

### AMITA AND YOGESH DUTT BHARDWAJ, PARENTS OF AHANA, T LEVEL CONSTRUCTION, DESIGN, PLANNING AND SURVEYING STUDENT

"When we first discussed career aspirations with Ahana we were hesitant. We are familiar with more 'traditional' careers, like those in medicine or law, but after Ahana made it very clear she did not want to go down this path, we researched T Levels, discussed it and realised they could be great option that allowed her to pursue her dreams of a career in the construction industry; something she's shown an interest in since playing with Lego as a child.

Since Ahana has started the classroom-based learning aspect of the course, she hasn't looked back. She talks about her course every day and seems to really enjoy it. She loves what she is learning, and we are sure if she keeps up the hard work, she will achieve great things.

For other similarly hesitant parents who are unsure about their children choosing T Levels, we would simply say, don't be! I am sure other children will thrive and feel just as comfortable and confident as Ahana has found it so far. T Levels are a brilliant option."



You can find all the parent and employer case studies here:  
<https://tlevelinfo.org.uk/case-studies/>

Scan to visit  
the website



# Logistics apprenticeships within the Royal Air Force (RAF)

Find out more about logistics apprenticeships available in the Royal Air Force

A Logistics apprenticeship in the Royal Air Force offers your child the chance to gain a professional qualification as part of a challenging and unique career.

A career in the RAF is about discovering your child's natural talent and working out together what makes them valuable, productive and happy. Whether someone is joining as an apprentice or well into their career, the Royal Air Force can help them further develop and grow.

Every single person in the RAF is valuable. From chefs feeding hungry personnel, to engineers getting aircraft off the ground, each role in the Royal Air Force is dependent on another to get the job done.

In Logistics, your child will be responsible for managing, organising and executing key tasks that keep the Royal Air Force moving.



**ROYAL  
AIR FORCE**  
**Logistics**

**Here are some of the RAF Logistics apprenticeships that are currently available:**

## CHEF

### Level 2 Production Chef Apprenticeship

<https://www.instituteforapprenticeships.org/apprenticeship-standards/production-chef/>

As a chef in the RAF, you will have a varied role, preparing food at five-star themed banquets one day and cooking in the field the next.

#### Typical responsibilities:

- Prepare meals in RAF messes.
- Order, store and account for food.
- Help plan menus for everyday meals and VIP occasions.
- Prepare in-flight meals for cabin crew and passengers.

Find out more <https://recruitment.raf.mod.uk/roles/roles-finder/logistics/chef>



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the website



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## AIR AND GROUND STEWARD

### Level 3 Cabin Crew Apprenticeship

<https://www.instituteforapprenticeships.org/apprenticeship-standards/cabin-crew/>

As an RAF Air & Ground Steward you will work as Cabin Crew on the A330-200 Voyager aircraft and later as part of our Specialist Field catering Squadron or work alongside industry partners in Military Messes.

#### Typical responsibilities:

- Cabin Crew on the Royal Air Force A330-200 'Voyager' Aircraft of 10 Sqn and 101 Sqn.
- Cabin Crew on the Royal Air Force BAe 146 aircraft of 32 (The Royal) Sqn.
- After your 1st flying tour you could also be part of our Specialist Field catering Squadron or work alongside our industry partners in Military Messes.

Find out more <https://recruitment.raf.mod.uk/roles/roles-finder/logistics/air-ground-steward>



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## SUPPLIER

### Level 2 Supply Chain Warehouse Operative Apprenticeship

<https://www.instituteforapprenticeships.org/apprenticeship-standards/supply-chain-warehouse-operative>

As an RAF Supplier, you will be responsible for the management of RAF assets, from the receipt, storage, handling and distribution of equipment to its ultimate disposal.

#### Typical responsibilities:

- Provide logistical support for RAF aircraft and vehicles across the globe.
- End to end management of fuels and lubricants – from pipeline receipts to the refuelling of aircraft.
- Work as part of a team in storage and equipment kept in the UK supply chain.

Find out more <https://recruitment.raf.mod.uk/roles/roles-finder/logistics/supplier>



Scan to visit the website



Scan to visit the website

## DRIVER

### Level 2 Large Goods Vehicle (LGV) Driver Apprenticeship

<https://www.instituteforapprenticeships.org/apprenticeship-standards/large-goods-vehicle-lgv-driver-v1-1>

As a RAF Driver, you will operate many vehicle types, from cars and minibuses to cranes, articulated trucks, coaches and specialist vehicles (such as aircraft refuellers) to ensure RAF personnel, equipment and commodities are in the right place at the right time.

#### Typical responsibilities:

- Drive a range of vehicles throughout the UK, Europe and on worldwide operational deployment or field exercises, both on roads and over rough terrain.
- Train and operate specialist vehicles supporting the RAF's airfields in the UK and deployed worldwide.
- Transport personnel and goods (incl. hazardous materials) between units using Large Goods Vehicles, coaches and Troop Carrying Vehicles.

Find out more <https://recruitment.raf.mod.uk/roles/roles-finder/logistics/driver>



Scan to visit the website



Scan to visit the website



## MOVER

### Level 2 Aviation Ground Operative Apprenticeship

<https://www.instituteforapprenticeships.org/apprenticeship-standards/aviation-ground-operative/>

As a RAF Mover, you will be responsible for planning and executing the movement of RAF personnel and cargo by road, rail, air and sea.

#### Typical responsibilities:

- Check in passengers and cargo flying out on operations.
- Operate a forklift and other vehicles to load freight for transport.
- Plan loads using logistical IT systems.
- Opportunity to drive and operate specialist aircraft handling equipment.

Find out more <https://recruitment.raf.mod.uk/roles/roles-finder/logistics/mover>



Scan to visit the website



Scan to visit the website

Learn more about working and living in the RAF here:

<https://recruitment.raf.mod.uk/logistics>

Amazing Apprenticeships held an exclusive webinar to find out more about the exciting apprenticeships in logistics with the RAF, which you can watch on catch up here:

<https://amazingapprenticeships.com/resource/exploring-apprenticeships-within-raf-logistics>

Scan to visit the website



Scan to visit the website



**ROYAL  
AIR FORCE  
Logistics**

# Disability Rights UK

## Into Apprenticeships Guide

Read the new and updated 2023 version

**Into Apprenticeships** is a guide written by Disability Rights UK (DRUK), which has recently been updated for 2023. The guide is for anyone living with a disability, health condition or learning difficulty who is thinking about applying for an apprenticeship, as well as for their parents and key advisers.

The guide deals with common questions such as how to find an apprenticeship, whether the training will be accessible and what support is available in the workplace.



### You will find these sections in the guide:

1. Introduction
2. What are the benefits?
3. How do I apply?
4. Telling people about your disability
5. What support can I get?
6. What happens after I start?



In addition, there are several stories written by disabled apprentices about their own experiences and the challenges they have faced. As well as taking advantage of the support on offer, the apprentices talk about the importance of their own creativity, perseverance and motivation.

The guide also contains a useful resources section listing further websites, publications and organisations which can help.

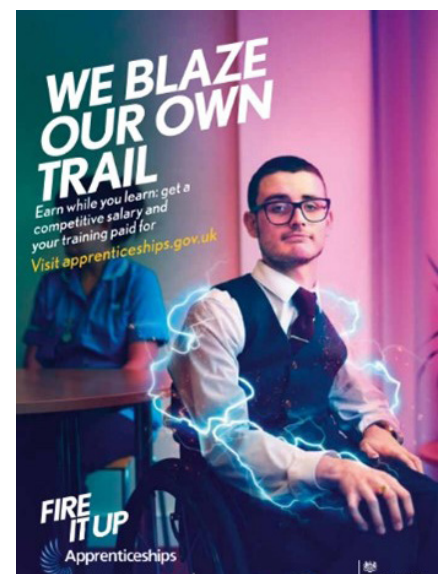
Disability Rights UK (DRUK) think that an apprenticeship is a great way to earn a salary, get training and qualifications and develop your career. They hope this guide will help your child make the right choices and get any support they need.

Amazing Apprenticeships are working in partnership with Disability Rights UK to support individuals with a learning difficulty, disability or health condition to find out more about apprenticeships and the amazing opportunities available. Find more information and the updated 2023 Into Apprenticeships guide here:

<https://amazingapprenticeships.com/disabled-support/>



Scan to visit  
the website



# Graduate Careers Live!

A special TV programme for Year 12 sixth-form students on the graduate job market and degree apprenticeships.

Graduate Careers Live! is a new 90-minute TV programme, introducing Year 12 sixth form students, their parents, and schools' career staff to the graduate job market.

Broadcasting from a studio in central London, the April programme showcases many of the job opportunities, occupations and professions that sixth form students can aspire to in the future.

It will provide inspiration, information and practical careers guidance on how university – or one of the growing number of degree apprenticeships – can lead to ambitious, rewarding careers in areas like engineering, technology, banking & finance, law, accountancy, the media and the public sector.

But with employers receiving an average of 40 applicants per graduate job - and fewer than a third of the country's undergraduates now securing a job offer by the time they leave university – choosing the right university course or degree apprenticeship has never been more important.

Featuring employers, recent graduates, degree apprentices, recruitment experts, special guests and the very latest research and insight on what it takes to be successful in the highly-competitive graduate job market, Graduate Careers Live! is being presented by Martin Birchall, Editor of The Times Top 100 Graduate Employers.

It will be essential viewing for all Year 12 students at schools & sixth form colleges across the UK, just before they begin considering their post-sixth form options, visiting universities and researching degree apprenticeship opportunities. The programme is produced by High Fliers Research, in partnership with the Department for Education.

Visit <https://graduatecareers.live/> to watch the programme.

Scan to visit  
the website





# Post-16 and Post-18 education options

‘Get the Jump’ on education and training choices for your child

The [Get the Jump content hub](#) on the National Careers Service website can help take the stress out of young people’s next move.

The content hub brings together all post-16 and post-18 education and training choices in one place, so it’s easier for young people to make an informed decision – whether that’s T Levels, A Levels, university, apprenticeships, a Higher Technical Qualification, or something else!



Your child can find more information on these routes and where they can lead to by visiting: <https://nationalcareers.service.gov.uk/explore-your-education-and-training-choices>

Scan to visit the website



There are some routes that you and your child may be less familiar with, but which are just as valuable as more familiar options such as A Levels. These are:

**T Levels:** designed in partnership with employers, they are a combination of classroom and on-the-job training for students age 16+. They are broadly equivalent to 3 A levels and can help students get into skilled employment, university, or a higher apprenticeship. Each T Level includes an in-depth industry placement that lasts at least 45 days, meaning that students get valuable experience in the workplace.

**Alec, former T Level student in Design, Surveying and Planning for Construction:**

“After my GCSEs I knew I wanted to pursue a career in construction, so when I came across the T Level it felt like the ideal choice for me. I knew it would be a good first step towards securing a place doing a degree apprenticeship, which is ultimately where I wanted to get to.”

**Apprenticeships:** a post-16 paid job where the apprentice earns while they learn. The majority of their time is spent in the workplace alongside experienced colleagues and for the equivalent of 6 hours per week of paid time, they complete classroom-based learning with a college, university or training provider, which can lead to a nationally recognised qualification, including a degree.

**Martha, working towards a level 6 degree apprenticeship:**

“I knew that a training route that was really practical would suit me, however I know how valuable a degree can be. I decided to study for the apprenticeship because it offers me the best of both worlds – a qualification at degree level while also learning from professionals in the workplace.”

**Higher Technical Qualifications (HTQs):** are an alternative to apprenticeships or degrees at post-18 and they give you the specialist skills that employers have said they need. The first teaching of approved HTQs began in September 2022 in digital subjects. Qualifications in construction and health and science are coming in September 2023, and a full roll-out with a wide range of course options will take place over a four-year period. HTQs can lead to skilled employment or further study.

**Sam, first year Higher Technical Qualification student in Computing, Salford City College:**

“I’m really enjoying studying for my Higher Technical Qualification, technology is something I’ve always had a passion for. The qualification provides me with both theoretical and practical experience in computing and allows me to study artificial intelligence, project management, programming and data science.”

Please take a look and share the [content hub](#) with your child, to help make their next step their best yet.

<https://nationalcareers.service.gov.uk/explore-your-education-and-training-choices>

Scan to visit the website



# Career Starter Apprenticeships

Getting your career started

The Department for Education (DfE) wants to ensure that young people and their parents have the opportunity to consider the full range of apprenticeships that are suitable for those starting their career, especially for young people with little or no work experience. Many apprenticeships are a great opportunity for those looking for their first role after leaving full-time education and you can learn more about them on the DfE Apprenticeships website:

[www.apprenticeships.gov.uk/apprentices/career-starter-apprenticeships](http://www.apprenticeships.gov.uk/apprentices/career-starter-apprenticeships)



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CAREER STARTER APPRENTICESHIPS

**Engineering Fitter**

Play a pivotal role in creating equipment and machinery using the latest technology.

[Learn more](#)

CAREER STARTER APPRENTICESHIPS

**Business Administrator**

A crucial role that provides administrative support to your team and requires a solid understanding of how your company works.

[Learn more](#)

APPRENTICES

**Browse apprenticeships**

Search to browse apprenticeships based on interest and location.

BROWSE APPRENTICESHIPS

CAREER STARTER APPRENTICESHIPS

**Information Communications Technician**

Do you have a desire to fix things and help people solve problems? This apprenticeship is an entry point into the world of technology.

[Learn more](#)

CAREER STARTER APPRENTICESHIPS

**Freight Forwarding Specialist**

A highly organised role moving goods from the manufacturer to market, customer or final point of distribution.

[Learn more](#)

CAREER STARTER APPRENTICESHIPS

**Healthcare Support Worker**

A fast-paced role in a team providing quality and compassionate care to people when they need it most.

[Learn more](#)

CAREER STARTER APPRENTICESHIPS

**Hospitality Team Member**

A crucial role that provides support to customers and keeps venues running smoothly.

[Learn more](#)

CAREER STARTER APPRENTICESHIPS

**Data or Software Technician**

If you're looking for a career that's collaborative, creative and allows you to use your problem solving skills, this is the one for you.

[Learn more](#)

CAREER STARTER APPRENTICESHIPS

**Electrician**

Are you interested in green technologies? Do you want to learn a trade with excellent prospects? An electrician apprenticeship could be the perfect first step in your career.

[Learn more](#)

CAREER STARTER APPRENTICESHIPS

**Plumber**

If you're looking for a lifelong career in a rewarding trade with evolving technology, look no further.

[Learn more](#)

CAREER STARTER APPRENTICESHIPS

**Teaching Assistant**

A role that provides the opportunity to make a life changing impact on students lives, watching them develop thanks to your support.

[Learn more](#)

CAREER STARTER APPRENTICESHIPS

**Early Years Educator**

A joyful and rewarding role helping children develop before starting school.

[Learn more](#)

# Dates for your diary

Free webinars throughout the year for teachers and parents

As part of the Apprenticeship Support and Knowledge for Schools and Colleges programme (ASK), Amazing Apprenticeships are offering teachers and parents/carers a schedule of free webinars throughout the year, to find out more about apprenticeships and how to support your child.

These are a series of informative webinars that will provide an abundance of tips, advice, and information from expert speakers all around the topic of apprenticeships. Each webinar lasts for 30 minutes and will take place on Zoom. Participants are required to sign up before the session and will receive an email confirmation and a reminder an hour before it begins. The webinars will be recorded and shared with all registrants after the session.



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the website

Book your free place now or catch up on recordings of previous webinars here:

<https://amazingapprenticeships.com/workshops-webinars/>

## 2023

<b>Maintaining motivation - supporting young people in applying</b>	Wednesday 26th April 2023 Time: 3:30pm	Want to keep your children or students motivated while applying? There are a range of resources available to help them. Find out what's on offer and how to access them.
<b>Understanding the flexibilities of apprenticeships</b>	Tuesday 16th May 2023 Time: 3:30pm	There is a range of support on offer for apprentices, including the possibility of a flexible apprenticeship. Find out what's available and how to access it.
<b>Pathways to apprenticeships</b>	Tuesday 6th June 2023 Time: 3:30pm	Join us to find out about the different pathways to apprenticeships.
<b>'Apprentice Early Connect' coming in October 2023</b>	Tuesday July 4th, 2023 Time: 3:30pm	An exciting new way of finding and applying for apprenticeships is being launched in autumn 2023. Join us to find out more.

Watch this space for the September 2023 – July 2024 webinars, which will be announced at the start of the summer term!

**THE  
ASK  
PROGRAMME**

APPRENTICESHIPS  
TRAINEESHIPS  
T LEVELS