

HOW TEACHING GROUPS ARE SET BY YEAR GROUP

2018-2019

Year 7

English	Year 7 students are divided into X and Y halves. Set 1 comprises the highest attaining students at KS2. Groups 2, 3 and 4 are mixed ability using KS2 data. Group 5 is a smaller, supported SEND nurture group with an allocated TA.
Maths	Raw scores for KS2 results received by Charlton during the first week of July are analysed and students are ranked by ability from the beginning of Year 7. Students have a baseline assessment in the first few weeks of Year 7 where the positions in groups are checked and then subsequent assessments every half term.
Science	Students are set based on data from KS2
Humanities	In Humanities in Year 7 there is one top set. All other groups are mixed ability.
MFL	Students opt for German or French and are taught in mixed ability groups.
Technology	Mixed ability - all students on carousel. Mixed ability means weaker students potentially pulled up by more able.
Expressive Arts	Half year groups rotate across 4 subject areas. Groups are set by ability in each half year (Top group, 2 mixed ability groups and a bottom group). Groups in Year 7 are determined by KS2 outcomes.
PE	Core PE (all year groups) are put into sets. 5 groups – 1. High ability boys 2. High ability girls 3. Middle ability boys 4. Middle ability girls 5. Mixed ability. Setting is used to enable all students to compete against students of similar ability.
ICT	Students are put into groups based on their KS2 average as there is no baseline information when they arrive in Year 7 for ICT.

Year 8

English	Year 8 students are divided into X and Y halves. Set 1 comprises the highest attaining students at the end of Year 7, with KS2 data and aspirational grades also considered. Groups 2, 3 and 4 are mixed ability using the same data. Group 5 is a smaller, supported group with an allocated TA.
Maths	In the summer term of Year 7, students sit a series of GCSE tests (one non-calculator and one calculator). Students are set in ability groups based on these results for Year 8. Every half term throughout Year 8, there are assessments providing pupils with the opportunity to change groups if needed.
Science	Students are set based on data from KS2
Humanities	Groups are set on targets
MFL	Students remain in the groups they were put into in Year 7.
Technology	Mixed ability - all students on carousel. Mixed ability means weaker students potentially pulled up by more able.
Expressive Arts	Half year groups rotate across 4 subject areas. Groups are set by ability in each half year (Top group, 2 mixed ability groups and a bottom group). Groups in Year 8 are based on end of Year 7 data in Expressive Arts.
PE	Core PE (all year groups) are put into sets. 5 groups – 1. High ability boys 2. High ability girls 3. Middle ability boys 4. Middle ability girls 5. Mixed ability. Setting is used to enable all students to compete against students of similar ability.
ICT	Groups as in Year 7.

Year 9

English	Year 9 students are divided into ability groups. Sets 1-3 are parallel groups comprising the highest attaining students at the end of Year 8, with KS2 data and aspirational grades also considered. Groups 4-8 are mixed ability using the same data. Group 9 is a smaller, supported group with an allocated TA.
Maths	In the summer term of Year 8, students sit a series of GCSE tests (one non-calculator and one calculator). Students are set in ability groups based on these results for Year 9. Every half term throughout Year 9, there are assessments providing pupils with the opportunity to change groups if needed.
Science	Students are grouped based on their GCSE target grade.
Humanities	In Geography groups are set on ability. In History the groups are mixed ability.
MFL	Students opt for their GCSE language (they stay with the one they chose in Year 7.) In each year half, there will be 2 groups studying French and 2 groups studying German. They are loosely grouped using target grades as this is the data which will be used to judge performance in Year 11. Dual linguists are all students with a high target as these students have to study two languages in one option block on 5 hours a fortnight only, a phenomenal achievement.
Technology	Mixed ability groups according to options choices.
Expressive Arts	One group per subject area. Mixed ability.
PE	Core PE (all year groups) are put into sets. 5 groups – 1. High ability boys 2. High ability girls 3. Middle ability boys 4. Middle ability girls 5. Mixed ability. Setting is used to enable all students to compete against students of similar ability.
ICT	The students are grouped by option choice and where possible we then group by ability and knowledge of students.

Year 10

English	Students in Year 10 are divided into three ability bands using end of KS3 attainment data, KS2 data and aspirational grades. The students within each band are in parallel ability groups. Band 1 consists of groups 1 and 2. Band 2 consists of groups 3, 4 and 5 whilst Band 3 consists of groups 6, 7, 8, 9, 10 and 11. However, group 10 is a smaller supported group with an allocated TA.
Maths	In the majority of situations, students maintain the same teacher for Years 9, 10 and 11. They sit a GCSE paper as their summer assessment in the June of Year 10. There are sometimes group changes as a result of this assessment, however these are minimal.
Science	Students are grouped based on their GCSE target grade.
Humanities	In Geography groups are set on ability. In History the groups are mixed ability.
MFL	Students stay in their group from Year 9. Target grades were used to create these groups.
Technology	Mixed ability groups according to options choices.
Expressive Arts	One group per subject area. Mixed ability.
PE	GCSE PE – Mixed Ability. All students sit the same exam and undertake the same assessments throughout the year.
ICT	The groups are set on option choices and then the option choices are set on ability of ICT/Computing. English and Maths levels are also taken into account depending on the Option choice they have made.

Year 11

English	Students in Year 11 are divided into four ability bands using end of KS3 attainment data, KS2 data and aspirational grades. The students within each band are in parallel ability groups. Band 1 consists of groups 1 and 2. Band 2 consists of groups 3 and 4 whilst Band 3 consists of groups 5 and 6. Band 4 consists of groups 7, 8, 9 and 10. However, group 10 is a smaller supported group with an allocated TA.
Maths	For continuity purposes, students usually have the same teacher in Years 9, 10 and 11. The groupings and tier of entry are dependent on their performance through a series of mock papers
Science	Students are grouped based on their GCSE target grade
Humanities	In Geography groups are set on ability. In History the groups are mixed ability.
MFL	Students stay in their group from Year 10. Target grades were used to create these groups.
Technology	Mixed ability groups according to options choices.
Expressive Arts	One group per subject area. Mixed ability.
PE	GCSE PE – Mixed Ability. All students sit the same exam and undertake the same assessments throughout the year.
ICT	The groups follow on from Year 10.